



OFFICE OF THE PRINCIPAL  
**NIRMAL HALOI COLLEGE**

PATACHARKUCHI::BARPETA::ASSAM::PIN-781326

NAAC Accredited 'B' in Cycle 2

Email ID :- [principalnhcollege@gmail.com](mailto:principalnhcollege@gmail.com)

Website :- [www.nhcollege.ac.in](http://www.nhcollege.ac.in)

Contact -9954961242

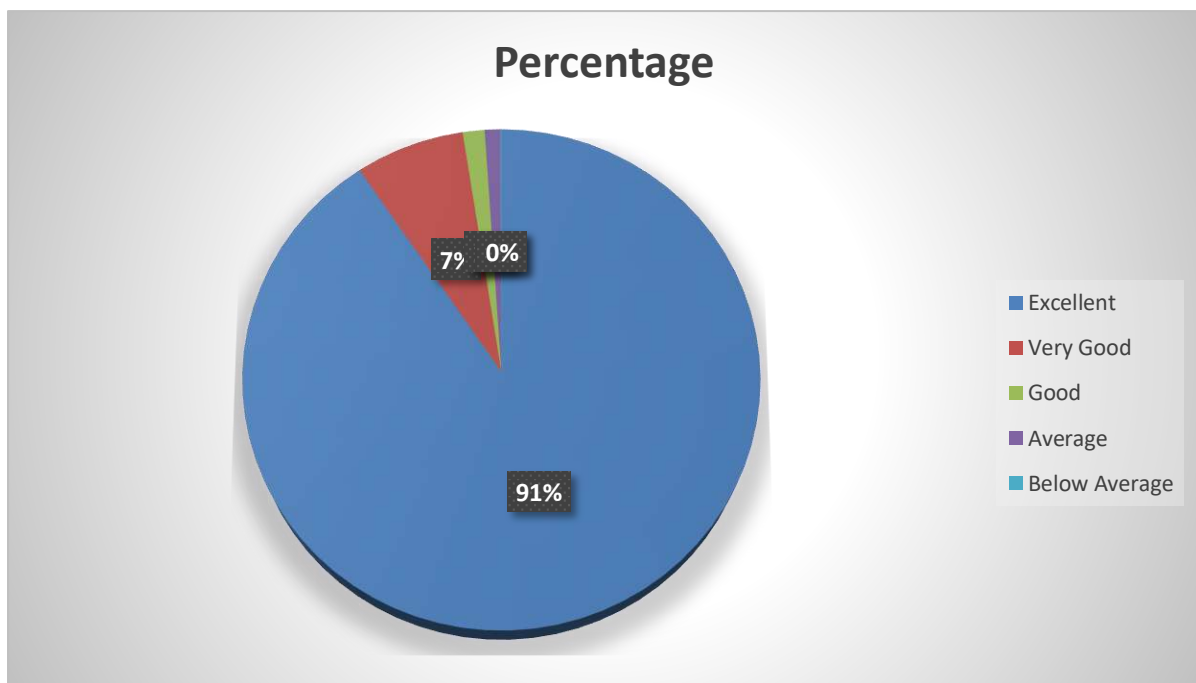
## Feedback Analysis Report 2021-22

Nirmal Haloi College follows a system of collecting Feedback from students and Alumni and submitted the feedback form. The purpose of taking feedback is to do a self assessment and upgrade ourselves. Based on the data received, a detail analysis is done and necessary measure are taken to resolve the grievances if any, and work on the suggestions received. The following documents shows a detailed analysis of the feedback received in 2021-22.

### A ) Feedback Analysis Report: Students

Feedback was taken by the IQAC from the students about the various aspects like infrastructure, Quality of Teaching, Course curriculum, attendance system etc. presented here are some findings of the Feedback collected.

#### 1 ) Regularity of Teachers in the Class





**OFFICE OF THE PRINCIPAL**  
**NIRMAL HALOI COLLEGE**

PATACHARKUCHI::BARPETA::ASSAM::PIN-781326

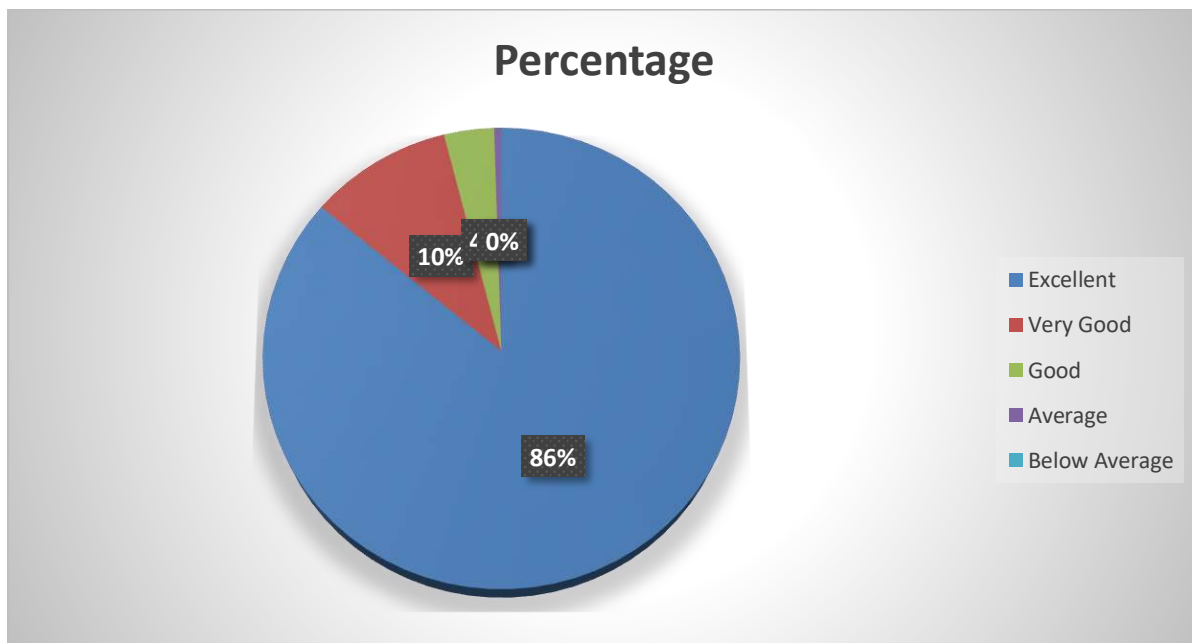
NAAC Accredited 'B' in Cycle 2

Email ID :- [principalnhcollege@gmail.com](mailto:principalnhcollege@gmail.com)

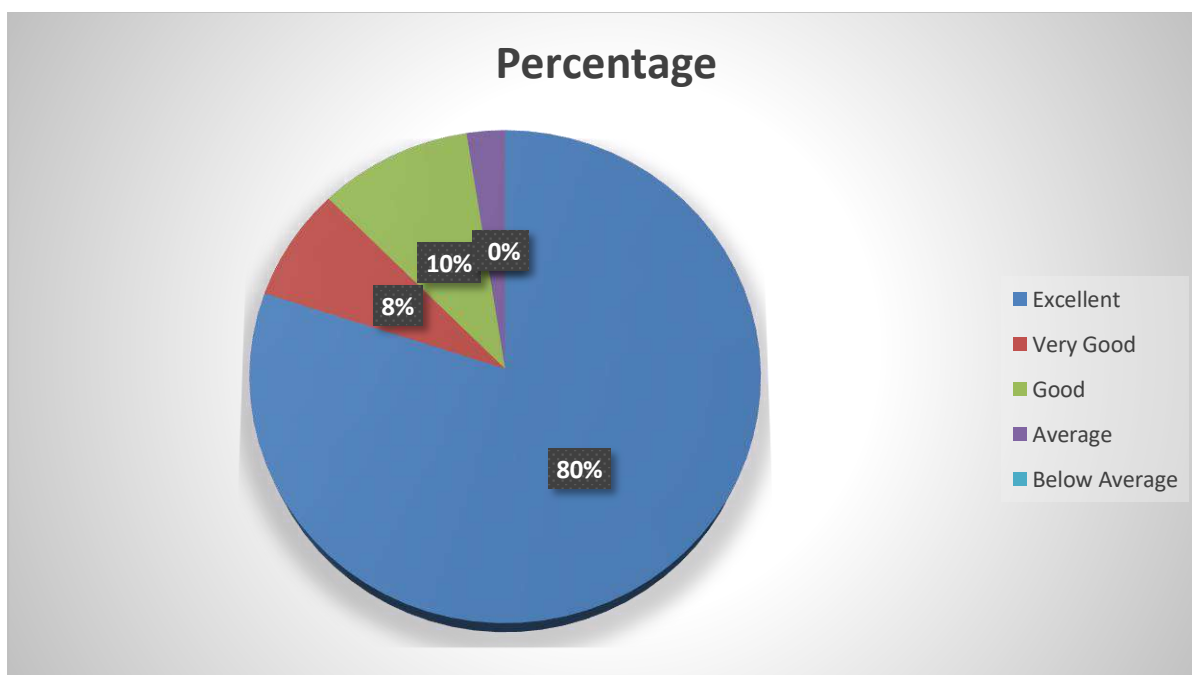
Website :- [www.nhcollege.ac.in](http://www.nhcollege.ac.in)

Contact -9954961242

**2 ). Whether Courses are Completed in time?**



**3 ) Teachers Activity beyond course content.**





**OFFICE OF THE PRINCIPAL**  
**NIRMAL HALOI COLLEGE**

PATACHARKUCHI::BARPETA::ASSAM::PIN-781326

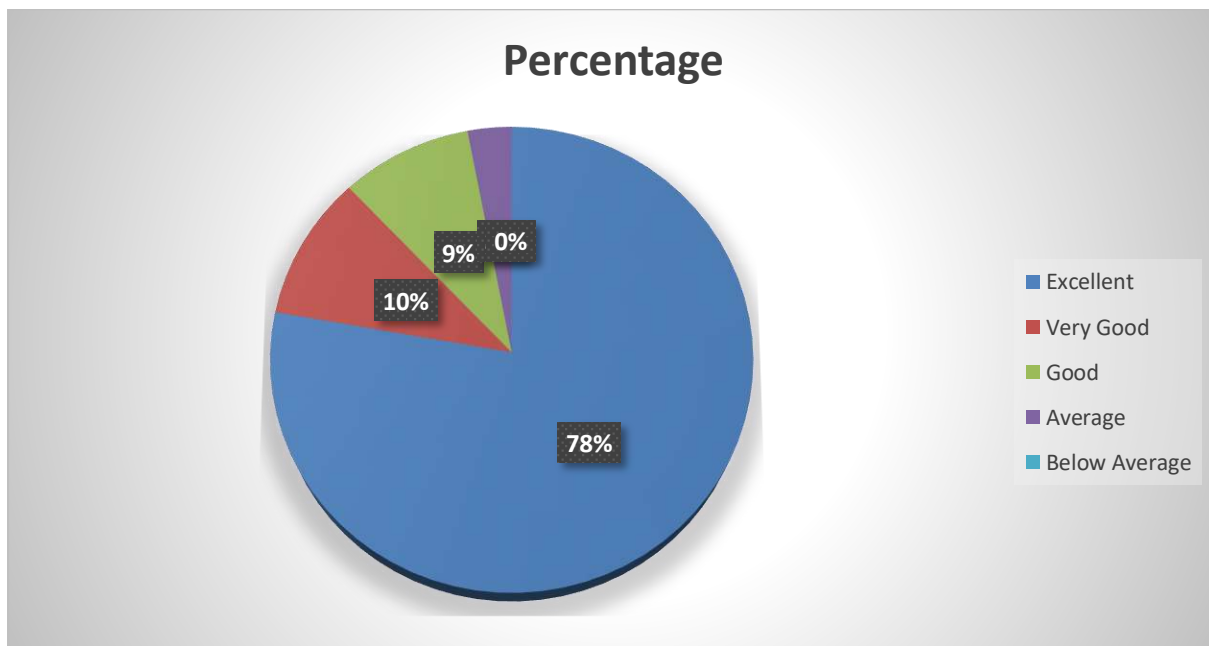
NAAC Accredited 'B' in Cycle 2

Email ID :- [principalnhcollege@gmail.com](mailto:principalnhcollege@gmail.com)

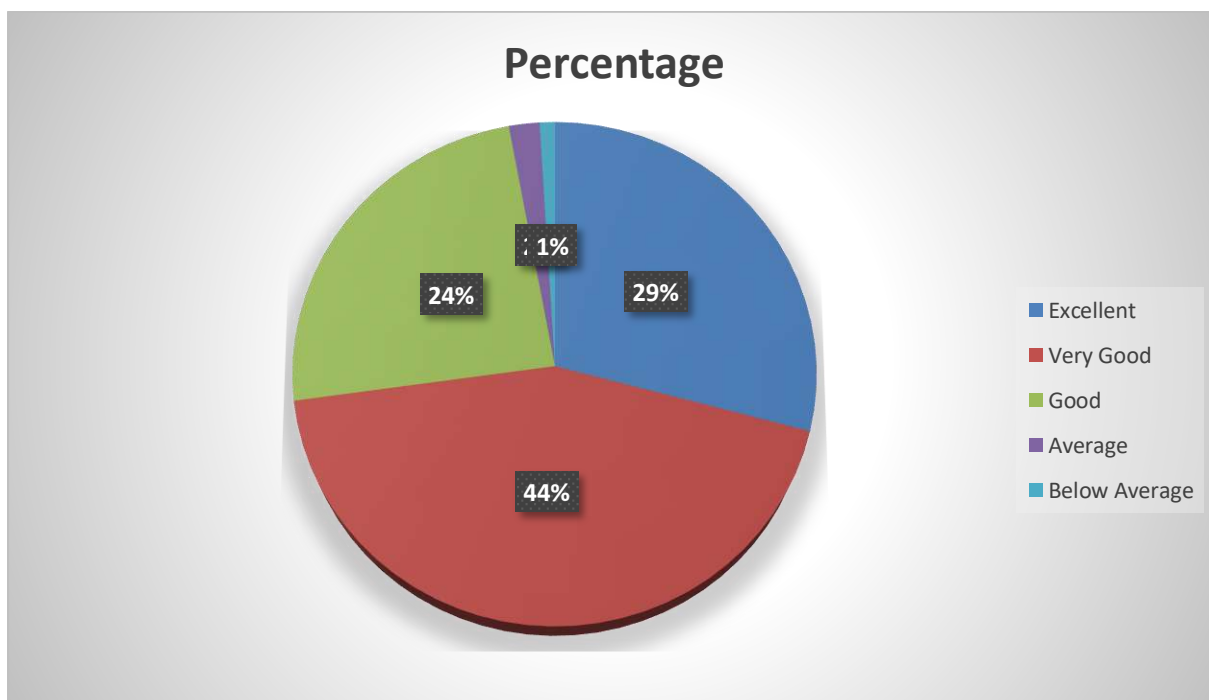
Website :- [www.nhcollege.ac.in](http://www.nhcollege.ac.in)

Contact -9954961242

**4 ) Effectiveness of Teaching**



**5 ) Whether ICT facility is used?**





**OFFICE OF THE PRINCIPAL**  
**NIRMAL HALOI COLLEGE**

**PATACHARKUCHI::BARPETA::ASSAM::PIN-781326**

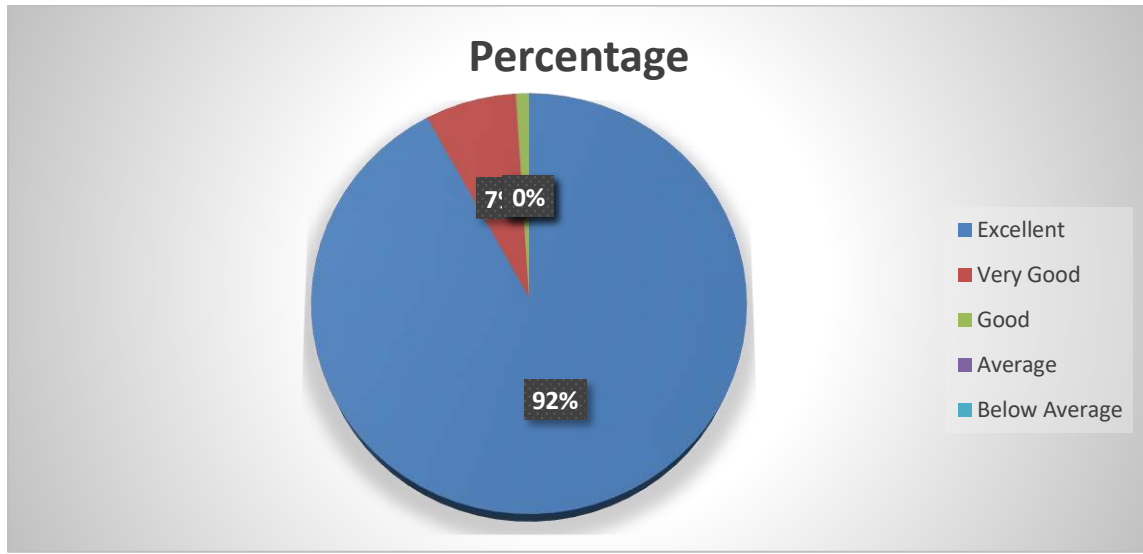
**NAAC Accredited 'B' in Cycle 2**

*Email ID :- principalnhcollege@gmail.com*

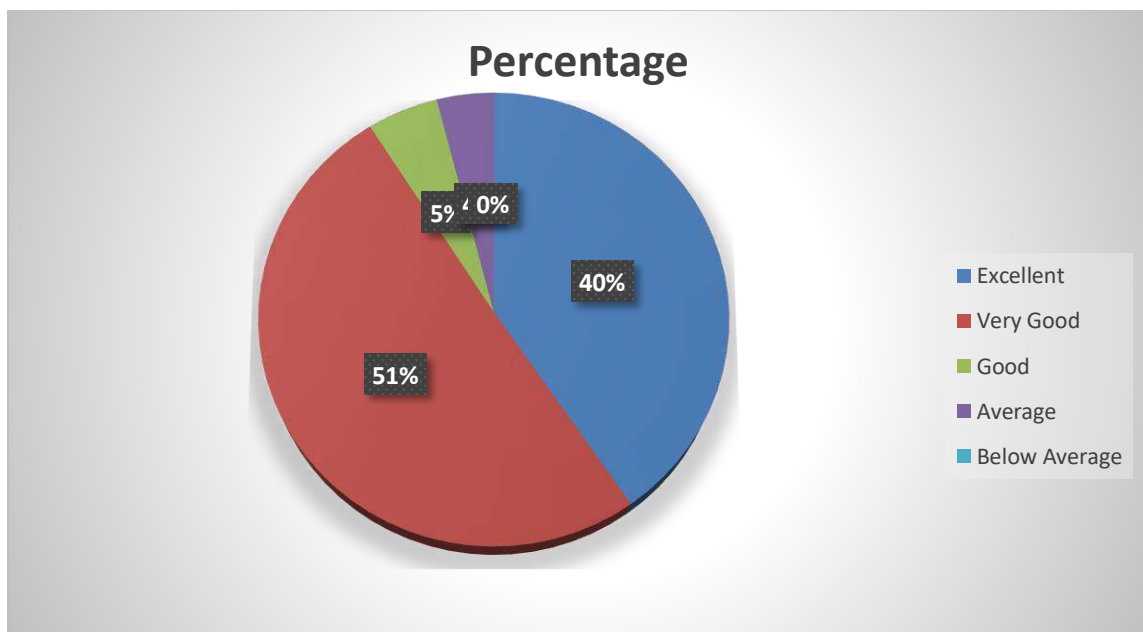
*Website :- www.nhcollege.ac.in*

Contact -9954961242

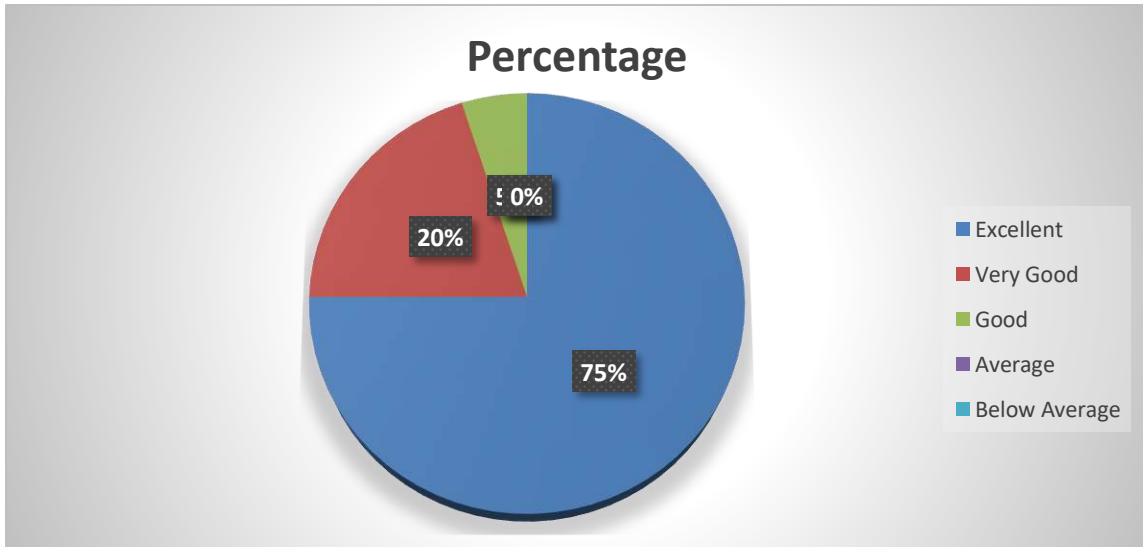
**6 ) Communication Skill of Teacher**



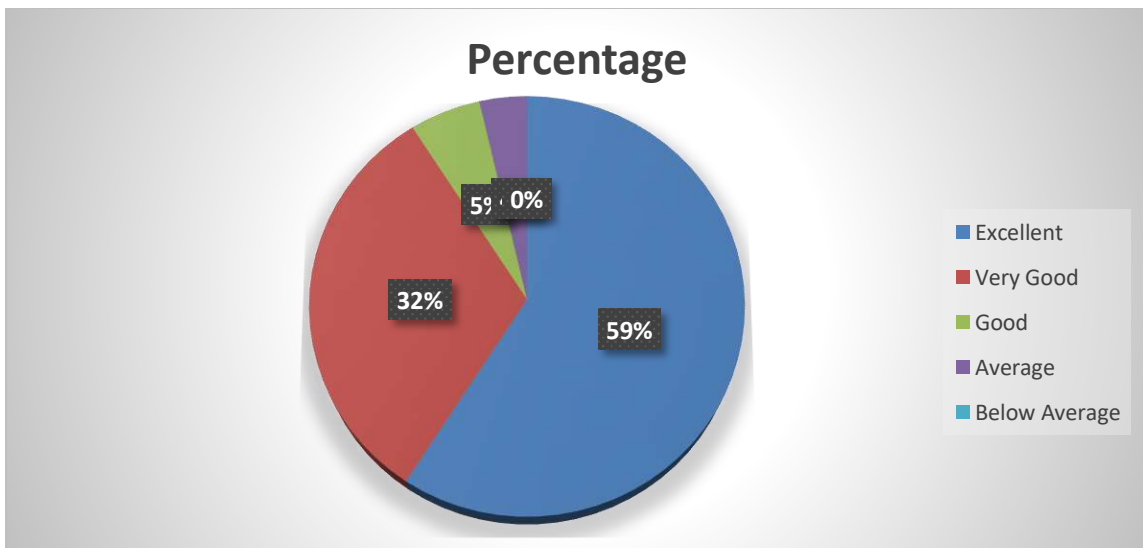
**7. Availability beyond Normal Classes.**



### 8. Cooperation to solve individual problems.



### 9. Overall effectiveness of the Teachers:-



  
**Coordinator**  
**IQAC N.H. College**  
**Patacharkuchi**

  
**Principal**  
**Nirmal Haloi College**  
**Patacharkuchi**



**OFFICE OF THE PRINCIPAL**  
**NIRMAL HALOI COLLEGE**

**PATACHARKUCHI::BARPETA::ASSAM::PIN-781326**

**NAAC Accredited 'B' in Cycle 2**

*Email ID :- principalnhcollege@gmail.com*

*Website :- www.nhcollege.ac.in*

Contact -9954961242

**REPORT ON STUDENTS FEEDBACK**

1. As for the course completion (of the teachers) majority students i.e. 80% have given 'Excellent' feedback, 10% 'Very Good' and 4% 'Good'.
2. On the point of Teacher's Activity Beyond Course Content, 80% have given 'Excellent', 8% 'Very Good' and only 2% have given 'Average'.
3. On this parameter, viz. Effectiveness of Teaching 78% learners have given 'Excellent', 10% 'Very Good' and 9% 'Good' and only 3% on the 'Average'.
5. As for the use of ICT 29% students have given 'Excellent', 44% 'Very Good', 24% 'Good' and 2% have given 'Average'.
6. On the parameters of Communication Skills, 92% learners have given 'Excellent' 7% 'Very Good' and only 3% have given 'Good'.
7. As for Availability Beyond Normal Classes, 40% students have marked 'Excellent', 51% 'Very Good', only 5% have given 'Good' and 4% have given 'Average'.
8. On this parameter viz. Co-operation to solve individual problems, 75% have offered 'Excellent,' 20% 'Very Good' and 5% have given 'Good'.
9. As for overall Effectiveness of the Teachers, 59% have given 'Excellent', 32% 'Very Good', 5% 'Good' and only 4% have given 'Average'.

It can be concluded that most of students have expressed satisfaction with their teachers. This is illustrated with the help of the following diagram

**Coordinator**  
**IQAC N.H. College**  
**Patancharkuchi**

**Principal**  
**Nirmal Haloi College**  
**Patancharkuchi**



**OFFICE OF THE PRINCIPAL**  
**NIRMAL HALOI COLLEGE**

**PATACHARKUCHI::BARPETA::ASSAM::PIN-781326**

**NAAC Accredited 'B' in Cycle 2**

*Email ID :- principalnhcollege@gmail.com*

*Website :- www.nhcollege.ac.in*

Contact -9954961242

**Action Taken Report on the Students Feedback**

1. Local youths have been engaged on contractual basis to keep toilets and washrooms' hygienic. For more effectiveness some faculty members have been appointed as supervisors.
2. The cells have been asked to be pro-active in regards to redressing grievances.
3. Two workers (one male and one female) have been engaged as full time basis to clean the classroom daily. As for smooth functioning, the secretary of the teachers' unit has been appointed as supervisor.
4. The Librarian has been authorized to look into the water and do the needful.
5. Necessary preparation in this regard is being initiated.
6. The authority has generously Expense to procure reference books, journals, periodicals, e journals, newspapers etc. for the session.
7. No clue has been left in this regards.
8. The college canteen is going to be uplifted and made students friendly. The owner has been asked for maintaining cleanliness and provides hygienic food at affordable price.
9. Proper preparation is on the anvil in this regards.

**Coordinstor**  
**IQAC N.H. College**  
**Patancharkuchi**

**Principal**  
**Nirmal Haloi College**  
**Patancharkuchi**



**DEPARTMENT OF ASSAMESE**  
**NIRMAL HALOI COLLEGE**  
**PATACHARKUCHI**

**NAAC Accredited 'B' in the Second Cycle**

**Table: Feedback of students against faculties of the department**

Q No.	Rudra Kalita					Dr. Anil Ch. Mazumdar					Dr. Nabanita Kalita					Dr. Chandana Nath				
	Ex	Vg	G	Av	B.Av	Ex	Vg	G	Av	B.Av	Ex	Vg	G	Av	B.Av	Ex	Vg	G	Av	B.Av
1	30	17				34	11	02			43	04				46	01			
2	30	17				38	03	06			45	02				47				
3	30	17				37	07	03			42	05				46	01			
4	30	17				39	05	03			39	08				35	12			
5	27	20				09	36	07			17	29				07	40			
6	36	06	11			41	06				44	03				34	12	01		
7	44	10				41	06				43	04				40	07			
8	34	06				43	04				45	02				29	18			
9	22	18	07			41	06				39	08	01			30	14	03		
10	38	02	07			35	06	06			41	06	07			23	15	05		

**Ex:** Excellent, **Vg:** Very good, **G:** Good, **Av:** Average, and **B. Av:** Below Average

**Recommendations on feedback forms:**

1. It has been noticed that the learners found all the faculty members very punctual in the class.
2. As for as the learners' observation, it has been found that the teachers are regular in taking classes and always eager to impart knowledge.
3. The online attendance system is found by the student very convenient, and difficult to manipulate. Besides the online system is found time-saving
4. The students are of the view that the teachers have tried rigorously, in spite of enormous course materials in comparison to working days, to complete course in time and ever have taken



5. The learners are found satisfied with the departmental activities like home-assignments, class tests, quiz competitions, symposium and seminars on relevant topics, which help them to expose into the wide horizon of learning.
6. The learners have positively reacted to the fact that most of the time they are being inclined with acute focus on syllabus.
7. It has been noticed that the learners have found the faculty members communication skills excellent which help them to understand the course materials in a better way.
8. As far as 'delivery of lectures' in the class room is concerned, the learners have found it quite satisfactory and interactive as well as interesting.
9. The learners have viewed that the faculty members are vastly experienced and consequently bear enormous self-confidence which leads to influencing personality.
10. According to the learners' feedback, it is seen that the teachers' overall effectiveness is more or less excellent which turn out to be congenial for the learners' academic development

Sd/-

Rudra Kalita

HOD, Assamese

N. H. College, patacharkuchi



**DEPARTMENT OF EDUCATION**  
**NIRMAL HALOI COLLEGE**  
**PATACHARKUCHI**  
 NAAC Accredited 'B' in the Second Cycle

**Table: Feedback of students against faculties of the department**

Q No.	Gitashri Goswami					Barnali Saikia					Chandrima Pathak				
	Ex	Vg	G	Av	B. Av	Ex	Vg	G	Av	B. Av	Ex	Vg	G	Av	B. Av
1	37	14	7			41	15	2			30	15	7	3	
2	39	7	10			40	8	4			31	12	12		
3	30	20	8			21	25	9			27	17	11		
4	30	11	14	1		35	17	3			24	20	10		
5	15	36	6			23	22	9	1		15	30	7	3	
6	41	12	4			27	24	4			33	14	8		
7	22	29	4			30	18	7			34	11	7	3	
8	35	18	4			36	15	4	1		29	188	8		
9	42	12	3			40	11	3			32	19	4		
10	40	17	1			36	17	1			37	9	5	4	

**Ex:** Excellent, **Vg:** Very good, **G:** Good, **Av:** Average, and **B. Av:** Below Average

**Recommendations on feedback forms:**

1. It has been noticed that the learners found all the faculty members very punctual in the class.
2. As for as the learners' observation, it has been found that the teachers are regular in taking classes and always eager to impart knowledge.
3. The online attendance system is found by the student very convenient, and difficult to manipulate. Besides the online system is found time-saving
4. The students are of the view that the teachers have tried rigorously, in spite of enormous course materials in comparison to working days, to complete course in time and ever have taken

5. The learners are found satisfied with the departmental activities like home-assignments, class tests, quiz competitions, symposium and seminars on relevant topics, which help them to expose into the wide horizon of learning.
6. The learners have positively reacted to the fact that most of the time they are being inclined with acute focus on syllabus.
7. It has been noticed that the learners have found the faculty members communication skills excellent which help them to understand the course materials in a better way.
8. As far as 'delivery of lectures' in the class room is concerned, the learners have found it quite satisfactory and interactive as well as interesting.
9. The learners have viewed that the faculty members are vastly experienced and consequently bear enormous self-confidence which leads to influencing personality.
10. According to the learners' feedback, it is seen that the teachers' overall effectiveness is more or less excellent which turn out to be congenial for the learners' academic development



Signature

HOD, Education

N. H. College, Patacharkuchi

**H.Q.D. Education**  
**N.H. College Patacharkuchi**



**DEPARTMENT OF ENGLISH**  
**NIRMAL HALOI COLLEGE**  
**PATACHARKUCHI**

NAAC Accredited 'B' in the Second Cycle

**Table: Feedback of students against faculties of the department**

Q No.	Dr. A. K. Sarma					Mrs. N. M. Choudhury					Mr. K. K. Sarma				
	Ex	Vg	G	Av	B. Av	Ex	Vg	G	Av	B. Av	Ex	Vg	G	Av	B. Av
1	16	3	1			15	4	1			19	1			
2	17	2	1			16	4				19	1			
3	18	1	1			17	1	2			20				
4	19		1			18	1	1			19	1			
5	19		1			19	1				19	1			
6	17		2	1		16	2	2			18	1	1		
7	19	1				18	1	1			20				
8	18	1	1			17	2	1			19	1			
9	17	1	1	1		18	1	1			19	1			
10	19	1				17	1	1	1		19	1			

**Ex:** Excellent, **Vg:** Very good, **G:** Good, **Av:** Average, and **B. Av:** Below Average

**Recommendations on feedback forms:**

11. It has been noticed that the learners found all the faculty members very punctual in the class.
12. As for as the learners' observation, it has been found that the teachers are regular in taking classes and always eager to impart knowledge.
13. The online attendance system is found by the student very convenient, and difficult to manipulate. Besides the online system is found time-saving
14. The students are of the view that the teachers have tried rigorously, in spite of enormous course materials in comparison to working days, to complete course in time and ever have taken

15. The learners are found satisfied with the departmental activities like home-assignments, class tests, quiz competitions, symposium and seminars on relevant topics, which help them to expose into the wide horizon of learning.
16. The learners have positively reacted to the fact that most of the time they are being inclined with acute focus on syllabus.
17. It has been noticed that the learners have found the faculty members communication skills excellent which help them to understand the course materials in a better way.
18. As far as 'delivery of lectures' in the class room is concerned, the learners have found it quite satisfactory and interactive as well as interesting.
19. The learners have viewed that the faculty members are vastly experienced and consequently bear enormous self-confidence which leads to influencing personality.
20. According to the learners' feedback, it is seen that the teachers' overall effectiveness is more or less excellent which turn out to be congenial for the learners' academic development

Sd/-

HOD, English

N. H. College, Patacharkuchi



**DEPARTMENT OF HISTORY**  
**NIRMAL HALOI COLLEGE**  
**PATACHARKUCHI**

NAAC Accredited 'B' in the Second Cycle

**Table: Feedback of students against faculties of the department**

Q No.	Dr. Tapan Kalita					Sarmistha Borah					Parishmita Das				
	Ex	Vg	G	Av	B. Av	Ex	Vg	G	Av	B. Av	Ex	Vg	G	Av	B. Av
1	7					5	1				4	1			
2	17					13	1				16	1			
3	12		5			12	5				12	5			
4	17					16					16	1			
5	5	11				5	11				4	12			
6	17					16		1			16	1			
7	17					16		1			16		1		
8	17					16	1				16				
9	17					16	1				16	1			
10	17					16	1				16	1			

**Ex:** Excellent, **Vg:** Very good, **G:** Good, **Av:** Average, and **B. Av:** Below Average

**Recommendations on feedback forms:**

1. It has been noticed that the learners found all the faculty members very punctual in the class.
2. As for as the learners' observation, it has been found that the teachers are regular in taking classes and always eager to impart knowledge.
3. The online attendance system is found by the student very convenient, and difficult to manipulate. Besides the online system is found time-saving
4. The students are of the view that the teachers have tried rigorously, in spite of enormous course materials in comparison to working days, to complete course in time and ever have taken

5. The learners are found satisfied with the departmental activities like home-assignments, class tests, quiz competitions, symposium and seminars on relevant topics, which help them to expose into the wide horizon of learning.
6. The learners have positively reacted to the fact that most of the time they are being inclined with acute focus on syllabus.
7. It has been noticed that the learners have found the faculty members communication skills excellent which help them to understand the course materials in a better way.
8. As far as 'delivery of lectures' in the class room is concerned, the learners have found it quite satisfactory and interactive as well as interesting.
9. The learners have viewed that the faculty members are vastly experienced and consequently bear enormous self-confidence which leads to influencing personality.
10. According to the learners' feedback, it is seen that the teachers' overall effectiveness is more or less excellent which turn out to be congenial for the learners' academic development



Signature

HOD, History

N. H. College, Patacharkuchi

H.O.D., History  
N.H. College, Patacharkuchi



**DEPARTMENT OF POLITICAL SCIENCE**  
**NIRMAL HALOI COLLEGE**  
**PATACHARKUCHI**

NAAC Accredited 'B' in the Second Cycle

**Table: Feedback of students against faculties of the department**

Q No.	Hemanta Kumar Seal					Satabdi Sarkar					Hirusmita Sarma				
	Ex	Vg	G	Av	B. Av	Ex	Vg	G	Av	B. Av	Ex	Vg	G	Av	B. Av
1	35					35	2				37	1			
2	36	2				33	4				36	1	1		
3	35	2	1			31	5	1			33	2	2		
4	38					33	5				23	11			
5	21	16				21	17	1			24	13			
6	36	2	1			24	8	6			32	6			
7	34		2			20	13	4			23	13	2		
8	33	5				20	18	1			22	16	1		
9	34	1	2			27	11				29	2	1		
10	37	1				34	4				34	4			

**Ex:** Excellent, **Vg:** Very good, **G:** Good, **Av:** Average, and **B. Av:** Below Average

**Recommendations on feedback forms:**

1. It has been noticed that the learners found all the faculty members very punctual in the class.
2. As for as the learners' observation, it has been found that the teachers are regular in taking classes and always eager to impart knowledge.
3. The online attendance system is found by the student very convenient, and difficult to manipulate. Besides the online system is found time-saving
4. The students are of the view that the teachers have tried rigorously, in spite of enormous course materials in comparison to working days, to complete course in time and ever have taken



5. The learners are found satisfied with the departmental activities like home-assignments, class tests, quiz competitions, symposium and seminars on relevant topics, which help them to expose into the wide horizon of learning.
6. The learners have positively reacted to the fact that most of the time they are being inclined with acute focus on syllabus.
7. It has been noticed that the learners have found the faculty members communication skills excellent which help them to understand the course materials in a better way.
8. As far as 'delivery of lectures' in the class room is concerned, the learners have found it quite satisfactory and interactive as well as interesting.
9. The learners have viewed that the faculty members are vastly experienced and consequently bear enormous self-confidence which leads to influencing personality.
10. According to the learners' feedback, it is seen that the teachers' overall effectiveness is more or less excellent which turn out to be congenial for the learners' academic development



Signature

HOD, Political Science

N. H. College, Patacharkuchi

**H.O.D., Political Science**  
**N.H. College, Patacharkuchi**

STUDENTS FEEDBACK ON TEACHER

Name of the teacher Anouf Sharmay

Academic year \_\_\_\_\_ Semester 6th

Date of Feedback 20/10/22 Discipline (Arts/Commerce) Arts

USE TICK MARK (✓) IN THE RELEVANT COLUMN AND HOW AS PER YOUR CHOICE.

Sl.No.	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	Regularity of the teacher		✓			
2	Course completion of the teacher		✓			
3	Teacher's activity beyond course content		✓	✓		
4	Effectiveness of Teaching		✓			
5	Use of ICT		✓			
6	Communication skills			✓		
7	Availability beyond normal classes		✓			
8	Co-operation to solve individual problems		✓			
9	Overall effectiveness of the teacher		✓			

(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1 Any suggestion regarding library facility

2 Any suggestion regarding Internet Facility

3 Any suggestion regarding CoCurricular activity

4 Any suggestion regarding Extra CoCurricular activity

5 Any other suggestions

Name and Signature of the student (Optional)

Maami Partgiori

Attendance %

CGPA %

5.54

9395759118

## STUDENTS FEEDBACK ON TEACHER

Name of the teacher: Anil Mojumdar

Academic year: ..... Semester: 6<sup>th</sup>

Date of Feedback: 19/10/2022 Discipline: (Arts/Commerce) Arts

USE TICK MARK (✓) IN THE RELEVANT COLUMN AND ROW AS PER YOUR CHOICE.

Sl.No.	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	Regularity of the teacher		✓			
2	Course completion of the teacher			✓		
3	Teacher's activity beyond course content		✓			
4	Effectiveness of Teaching		✓			
5	Use of ICT			✓		
6	Communication skills		✓			
7	Availability beyond normal classes		✓			
8	Co-operation to solve individual problems			✓		
9	Overall effectiveness of the teacher		✓			

(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1 Any suggestion regarding library facility

2 Any suggestion regarding internet Facility

3 Any suggestion regarding CoCurricular activity

4 Any suggestion regarding Extra CoCurricular activity

5 Any other suggestions

Name and Signature of the student (Optional): Dhanraj Kalshi

Attendance % ..... CGPA % 5.44

8472052602

STUDENTS FEEDBACK ON TEACHER

Name of the teacher Nabonita Kalita

Academic year..... Semester 6th

Date of Feedback 20/10/22 Discipline [Arts/Commerce] Arts

USE TICK MARK (✓) IN THE RELEVANT COLUMN AND ROW AS PER YOUR CHOICE.

Sl.No.	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	Regularity of the teacher	✓				
2	Course completion of the teacher	✓				
3	Teacher's activity beyond course content		✓			
4	Effectiveness of Teaching	✓				
5	Use of ICT		✓			
6	Communication skills	✓				
7	Availability beyond normal classes		✓			
8	Co-operation to solve individual problems	✓				
9	Overall effectiveness of the teacher	✓				

(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1 Any suggestion regarding library facility

2 Any suggestion regarding Internet Facility

3 Any suggestion regarding CoCurricular activity

4 Any suggestion regarding Extra CoCurricular activity

5 Any other suggestions

Name and Signature of the student (Optional) Dipti Roy

Attendance %..... CGPA% 5.05

8812945937

### STUDENTS FEEDBACK ON TEACHER

Name of the teacher Anusmita Kalita

Academic year 2019-2022 Semester 6th

Date of Feedback 22-09-2022 Discipline (Arts/Commerce) Arts

USE TICK MARK ( V ) IN THE RELEVANT COLUMN AND ROW AS PER YOUR CHOICE.

Sl.No.	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	Regularity of the teacher	✓				
2	Course completion of the teacher			✓		
3	Teacher's activity beyond course content		✓	✓		
4	Effectiveness of Teaching		✓	✓		
5	Use of ICT					
6	Communication skills				✓	
7	Availability beyond normal classes			✓		
8	Co - operation to solve individual problems					
9	Overall effectiveness of the teacher		✓			

(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

- 1 Any suggestion regarding library facility
- 2 Any suggestion regarding Internet Facility
- 3 Any suggestion regarding CoCurricular activity
- 4 Any suggestion regarding Extra CoCurricular activity
- 5 Any other suggestions

Name and Signature of the student (Optional) Mridushmita Talukdar

Attendance % 80% CGPA % 7.47

Phone no - 6000309414 .

### STUDENTS FEEDBACK ON TEACHER

Name of the teacher Tapan Kakati

Academic year 2019-22 Semester 6th

Date of Feedback 30-09-22 Discipline (Arts/Commerce) Arts

USE TICK MARK (✓) IN THE RELEVANT COLUMN AND ROW AS PER YOUR CHOICE.

Sl.No.	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	Regularity of the teacher	✓				
2	Course completion of the teacher	✓				
3	Teacher's activity beyond course content	✓		✓		
4	Effectiveness of Teaching	✓		✓		
5	Use of ICT	✓				
6	Communication skills	✓				
7	Availability beyond normal classes	✓				
8	Co-operation to solve individual problems	✓		✓		
9	Overall effectiveness of the teacher	✓				

(Rating - 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1 Any suggestion regarding library facility

2 Any suggestion regarding Internet Facility

3 Any suggestion regarding CoCurricular activity

4 Any suggestion regarding Extra CoCurricular activity

5 Any other suggestions

Name and Signature of the student (Optional) Abhiswari Choudhary

Attendance % ..... CGPA % 7.58

### STUDENTS FEEDBACK ON TEACHER

Name of the teacher M ANU CHANDRAN

Academic year 19-22 Semester 6th

Date of Feedback 26-4-2022 Discipline (Arts/Commerce) Arts

USE TICK MARK (✓) IN THE RELEVANT COLUMN AND ROW AS PER YOUR CHOICE.

Sl.No.	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	Regularity of the teacher	✓				
2	Course completion of the teacher		✓			
3	Teacher's activity beyond course content			✓		
4	Effectiveness of Teaching			✓		
5	Use of ICT					
6	Communication skills	✓				
7	Availability beyond normal classes			✓		
8	Co-operation to solve individual problems		✓			
9	Overall effectiveness of the teacher					

(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

- 1 Any suggestion regarding library facility
- 2 Any suggestion regarding Internet Facility
- 3 Any suggestion regarding CoCurricular activity
- 4 Any suggestion regarding Extra CoCurricular activity
- 5 Any other suggestions

Name and Signature of the student (Optional) Pinita Das

Attendance % 90% CGPA % 7.11



**OFFICE OF THE PRINCIPAL**  
**NIRMAL HALOI COLLEGE**

PATACHARKUCHI::BARPETA::ASSAM::PIN-781326

NAAC Accredited 'B' in Cycle 2

Email ID :- [nhcollege.pkc@rediffmail.com](mailto:nhcollege.pkc@rediffmail.com)

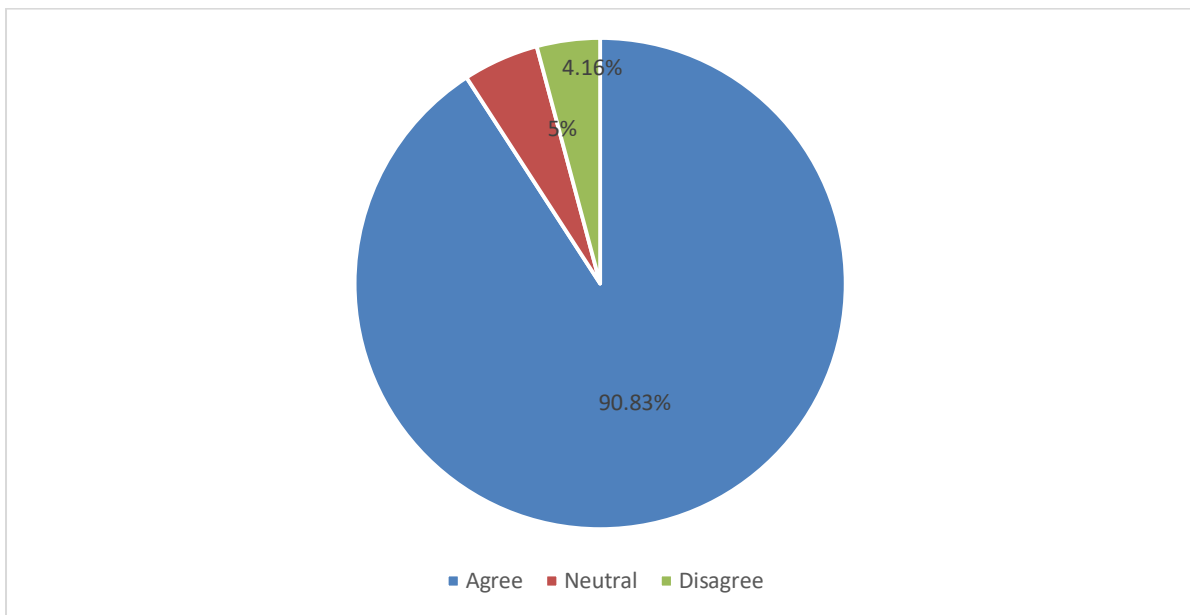
Website :- [www.nhcollege.ac.in](http://www.nhcollege.ac.in)

Contact -9954961242

**Feedback Analysis of Alumni Meet-2021-22**

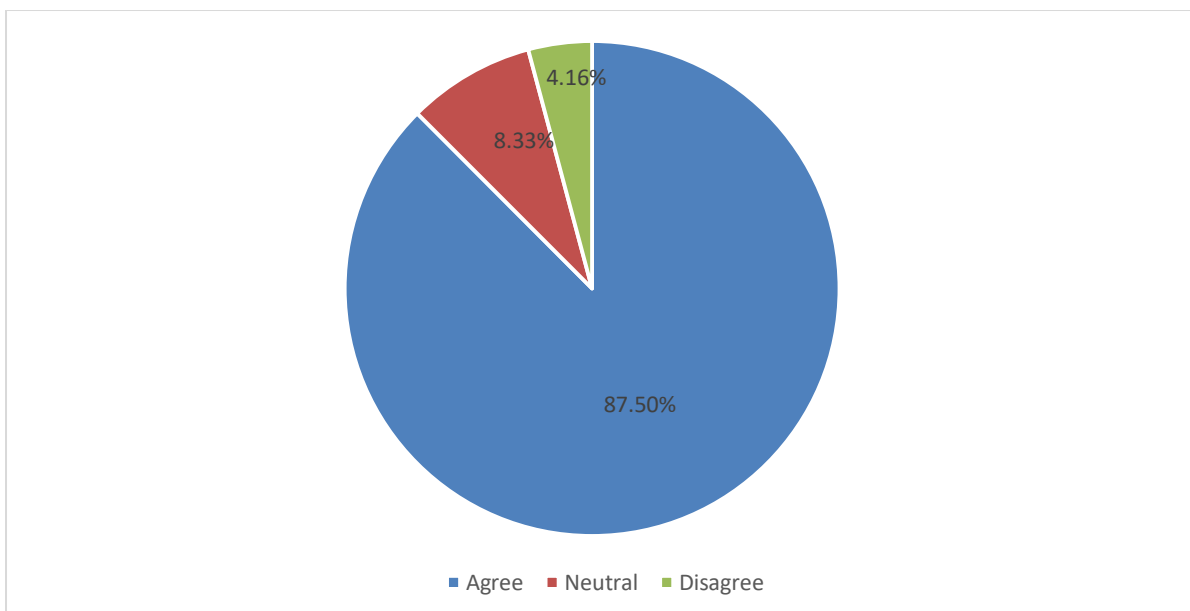
**1. I feel proud to be associated as an alumnus/alumna:-**

Agree	90.83%
Neutral	5%
Disagree	4.17%



**2. College organizes various types of activities for overall development of the students:**

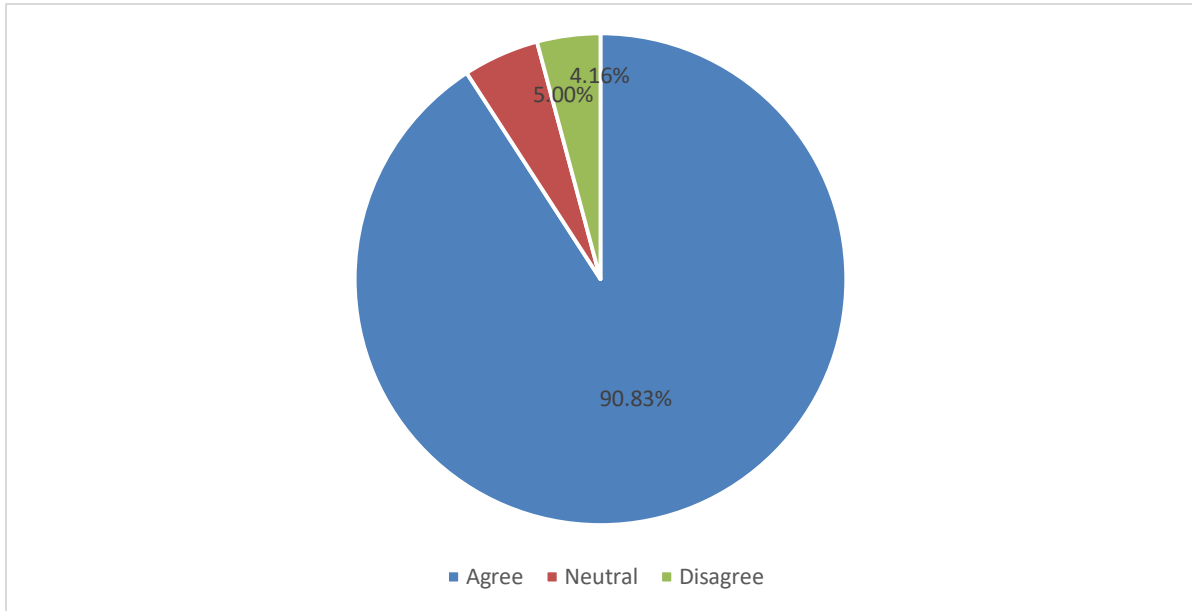
Agree	87.50 %
Neutral	8.33 %
Disagree	4.16 %





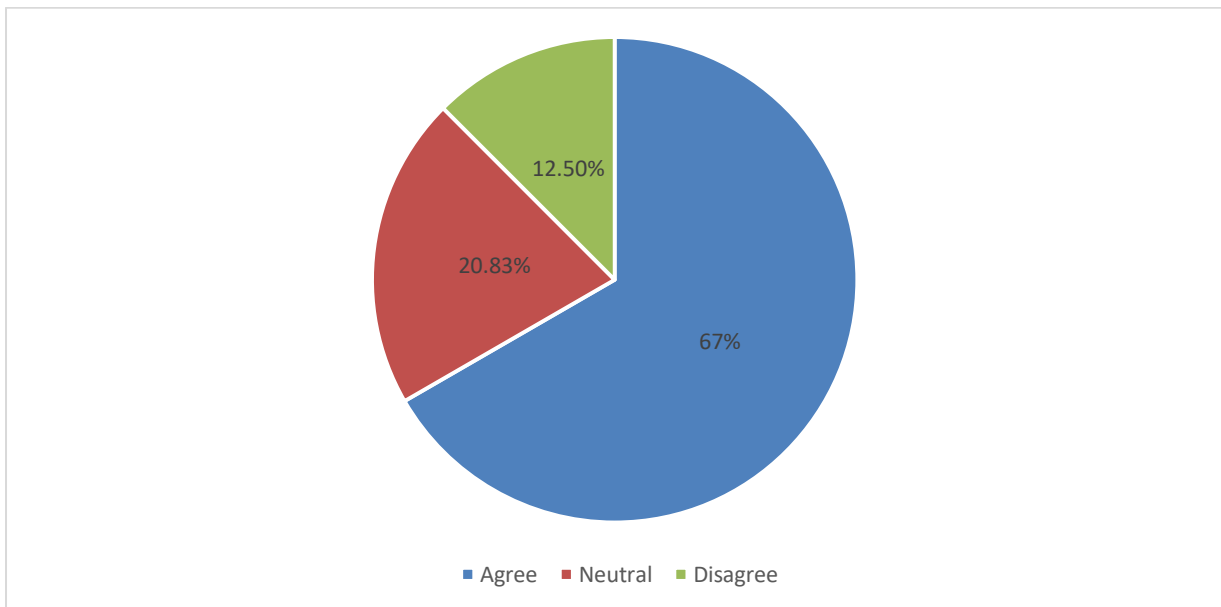
**3. I am willing to Contribute in the development of the college:**

Agree	90.83 %
Neutral	5 %
Disagree	4.16 %



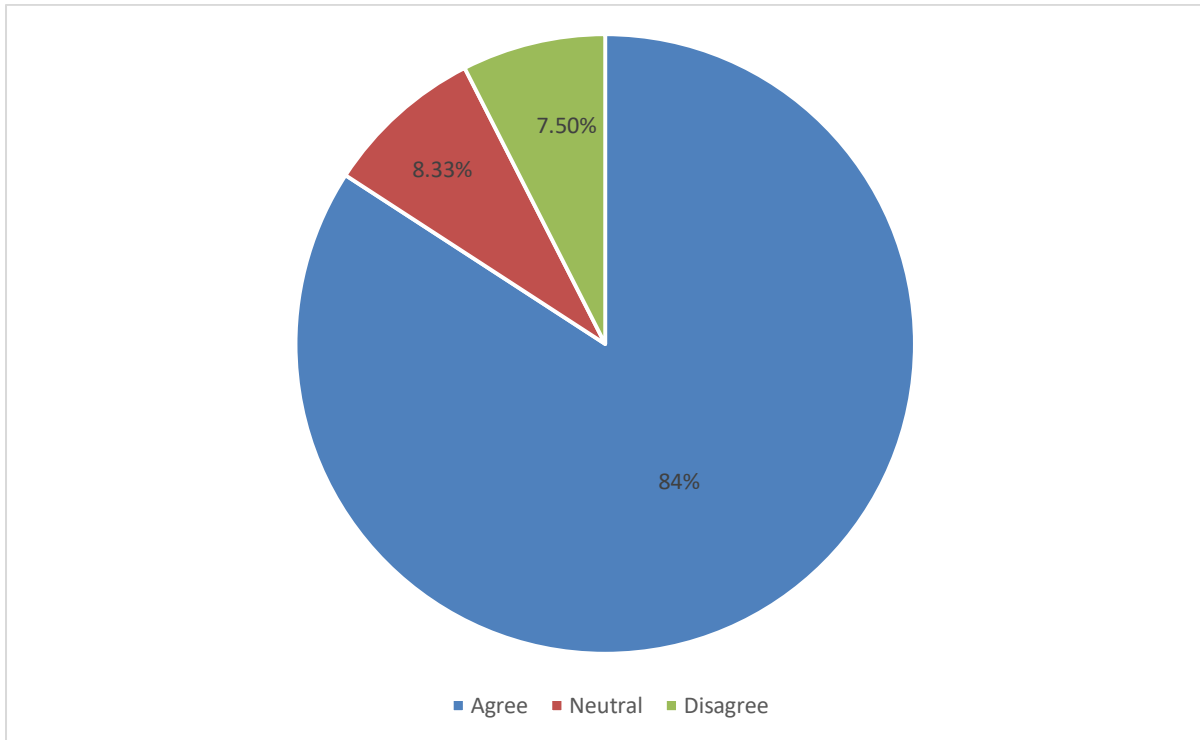
**4. The college authority handles students grievance properly:-**

Agree	67 %
Neutral	20.83 %
Disagree	12.57 %



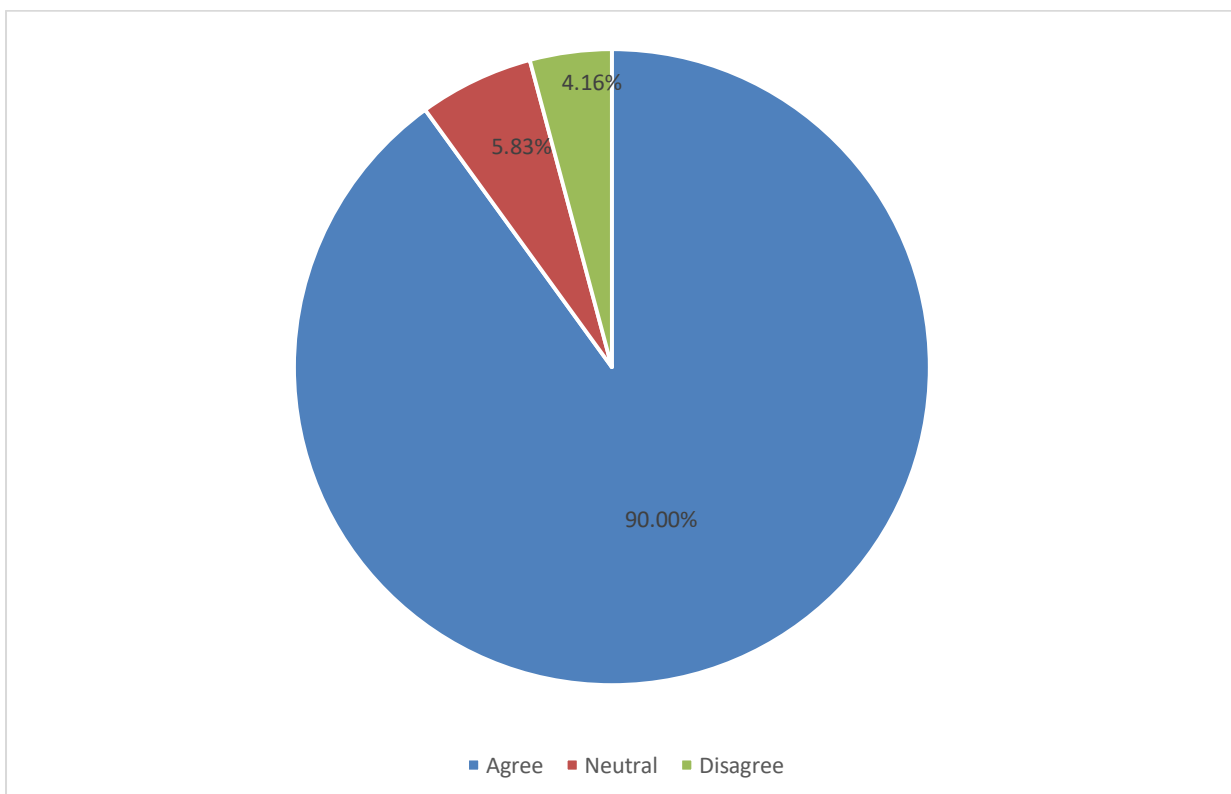
**5. The College having adequate laboratories and equipments for practical experience:-**

Agree	84%
Neutral	8.33 %
Disagree	7.50 %



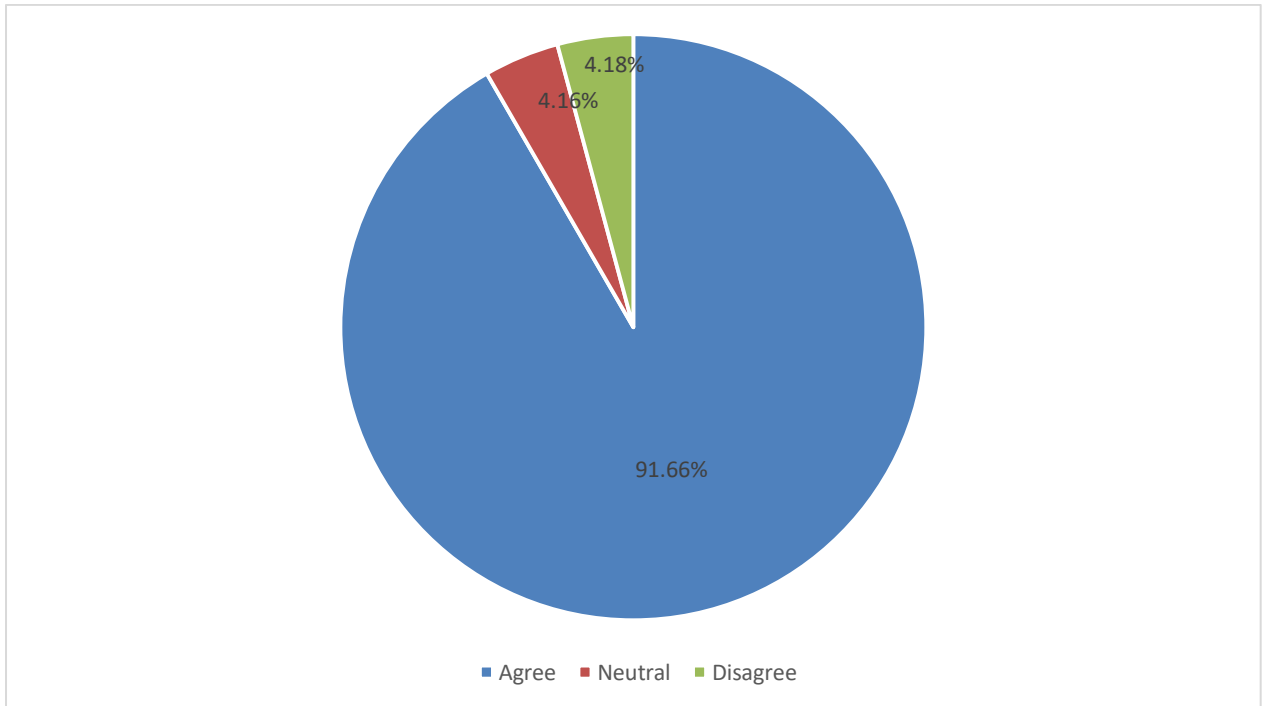
**6. Education is useful and relevant in our present job:-**

Agree	90 %
Neutral	5.83 %
Disagree	4.16 %



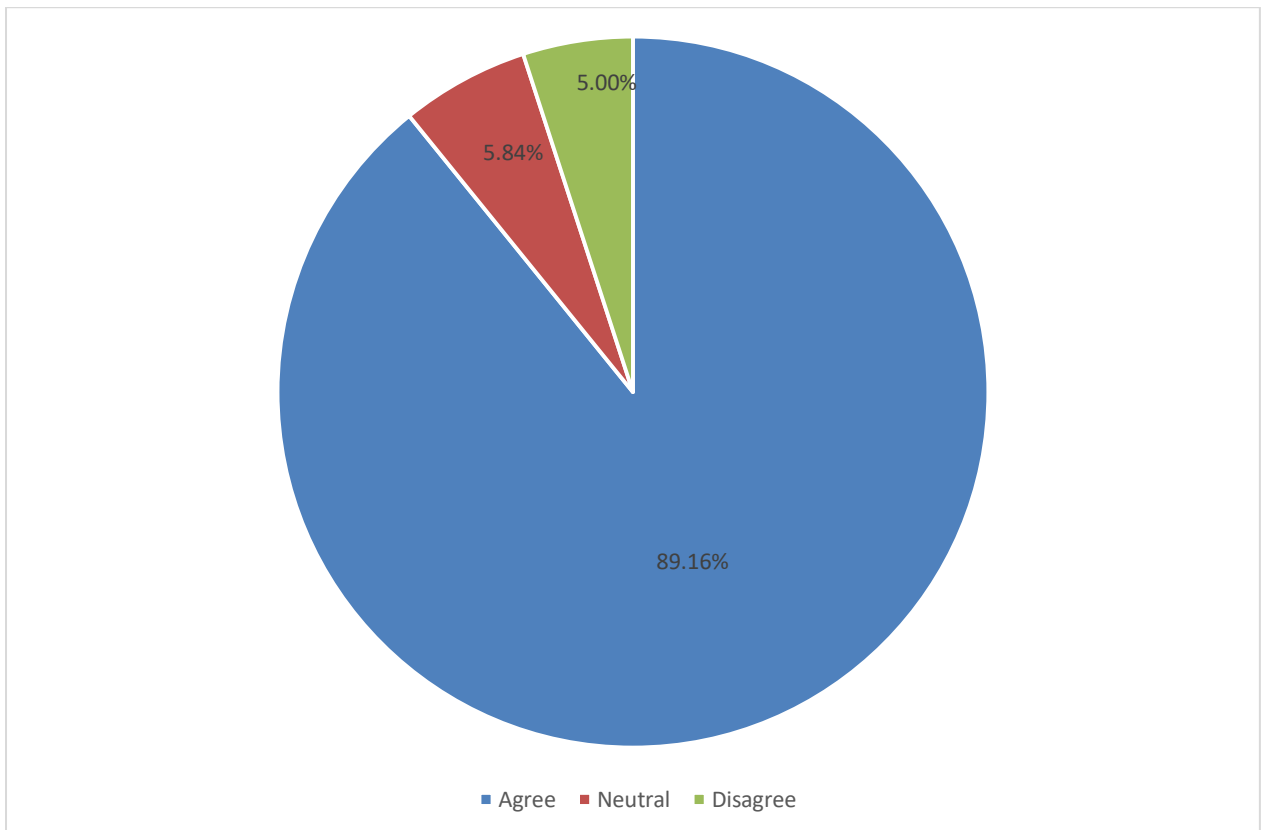
**7. Students Teachers is effective as a whole:-**

Agree	91.66 %
Neutral	4.16 %
Disagree	4.18 %



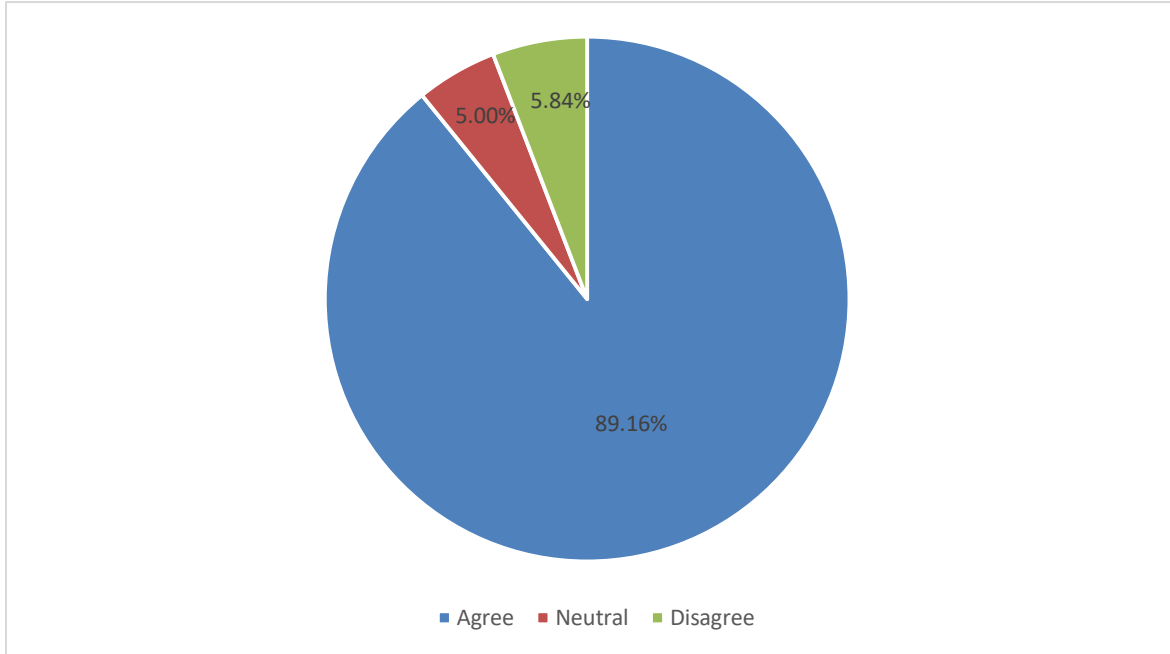
**8. Office of the College is helpful:**

Agree	89.16%
Neutral	5.84 %
Disagree	5 %



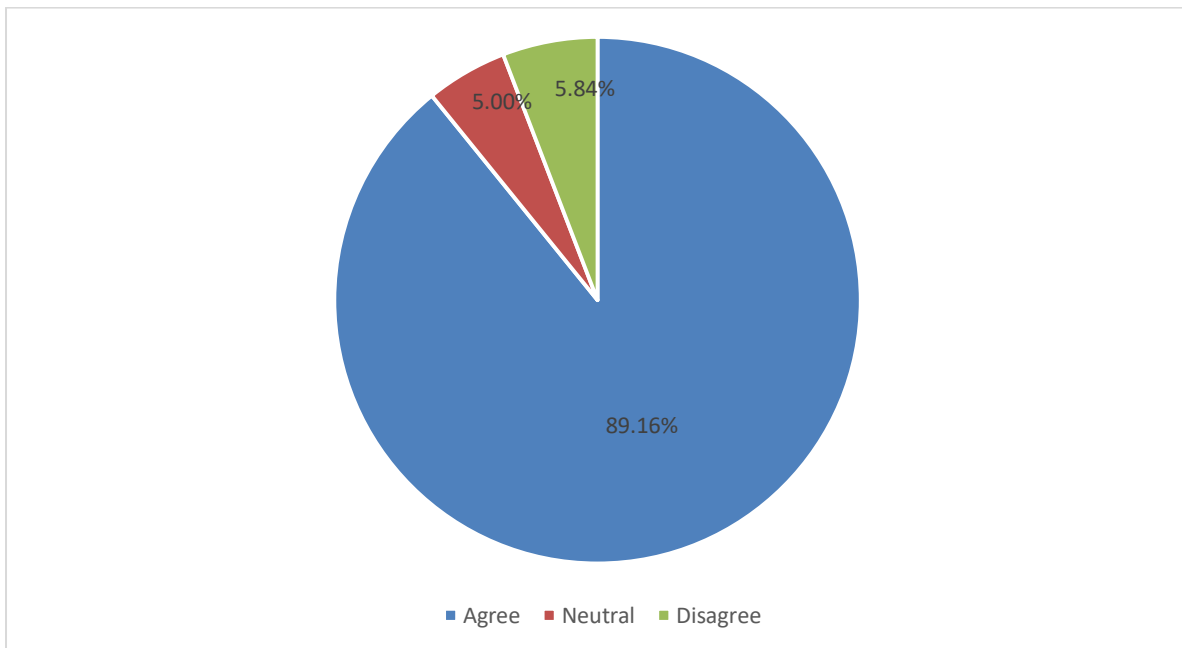
**9. Central Library of the college is supportive for the students**

Agree	89.16%
Neutral	5%
Disagree	5.84 %



**10. The college campus is eco-friendly:-**

Agree	89.16 %
Neutral	5 %
Disagree	8.84 %





**OFFICE OF THE PRINCIPAL**  
**NIRMAL HALOI COLLEGE**

**PATACHARKUCHI::BARPETA::ASSAM::PIN-781326**

**NAAC Accredited 'B' in Cycle 2**

*Email ID :- [nhcollege.pkc@rediffmail.com](mailto:nhcollege.pkc@rediffmail.com)*

*Website :- [www.nhcollege.ac.in](http://www.nhcollege.ac.in)*

Contact -9954961242

**Action Taken Report on the Feedback of Alumni 2021-22**

Nirmal Haloi College follows a system of collecting feedback from Alumni and submits the feedback form. The purpose of taking feedback is to conduct a self-assessment and upgrade everyone involved. Based on the data received, a detailed analysis is done which is illustrated with the above diagrammatic analysis. As per analysis 90.83 % alumni agree in feeling proud, 5 % alumni feel neutral whereas 4.16% alumni disagree. In case of organizing various types of activities for overall development of the students 87.5 % alumni show agree, 8.33 % are neutral and 4.17 % show disagree. Most of the alumni are willing to contribute towards the development of the college. 84.16 % alumni agree with having adequate laboratories and equipment for practical learning in the college. In case of usefulness and relevance of education for creation of job opportunities 90% of alumni agree. Student-teacher relationship is found very satisfactory as per report of the alumni feedback. As for the non-teaching staff – students relationship 89.16 % feel good; 5.83 % neutral and 5% are on the side of disagree. As for the central library support measures, 89.16% feel good; 5% neutral and 5.83% are on the side of disagree .As for the college campus and its eco-friendly character, 89.16% agree; 5% make no comments and 5.83% disagree.

The involve the learners actively in co-curricular activities, NH college has left no stone unturned and to that end various sports items have been produced. The concerned secretary of the college and the General Secretary have been included in the purchasing team. The institution has also stressed cleanliness and beautification of the campus. The permanent gardener and the NSS cell of the college have taken the leading role in this direction. Further the college administration arranges for students outdoor knowledge acquiring activities including field trip, educational excursion etc. Students are immensely benefited by such breaks from the college routine. Moreover to keep pace with the fast changing world, NH college authority has emphasized e-learning and ICR skills. To this end a digital room has been developed in the ground floor of the central library. Besides, projectors have been set up in each classroom. Commerce stream has been introduced in NH College as per NAAC peer team recommendation. The authority is mulling the introduction of Science stream in near future.

**Coordinator**  
**IQAC N.H. College**  
**Patancharkuchi**

**Principal**  
**Nirmal Haloi College**  
**Patancharkuchi**



# NIRMAL HALOI COLLEGE

PATACHARKUCHI::BARPETA::ASSAM::PIN-781326

NAAC Accredited 'B' in Cycle 2

Email ID :- [nhcollege.pkc@rediffmail.com](mailto:nhcollege.pkc@rediffmail.com)

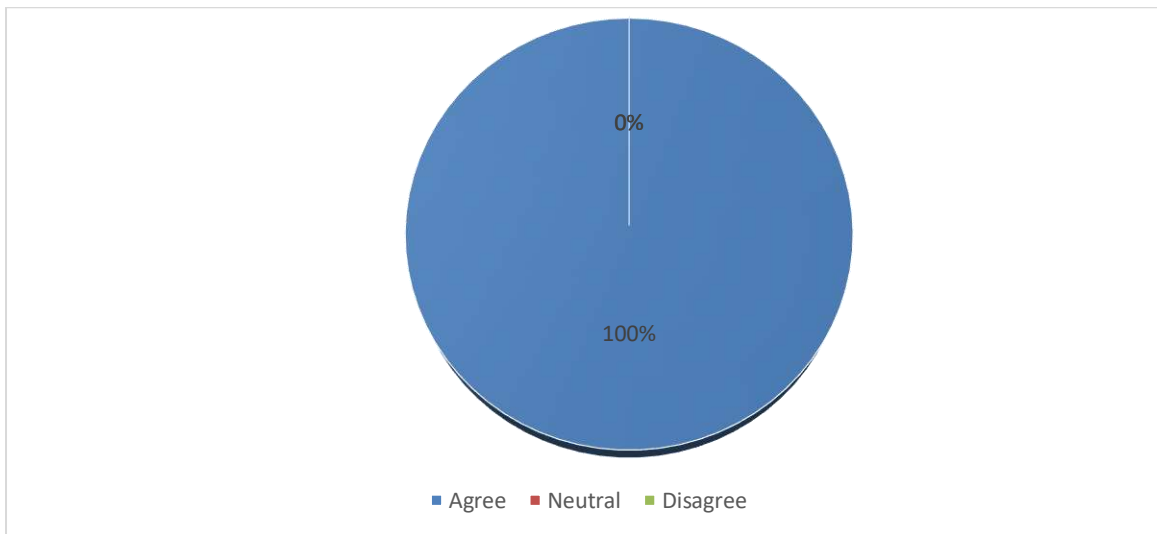
Website :- [www.nhcollege.ac.in](http://www.nhcollege.ac.in)

Contact -9954961242

## Feedback Analysis of Alumni Meet-2022-23

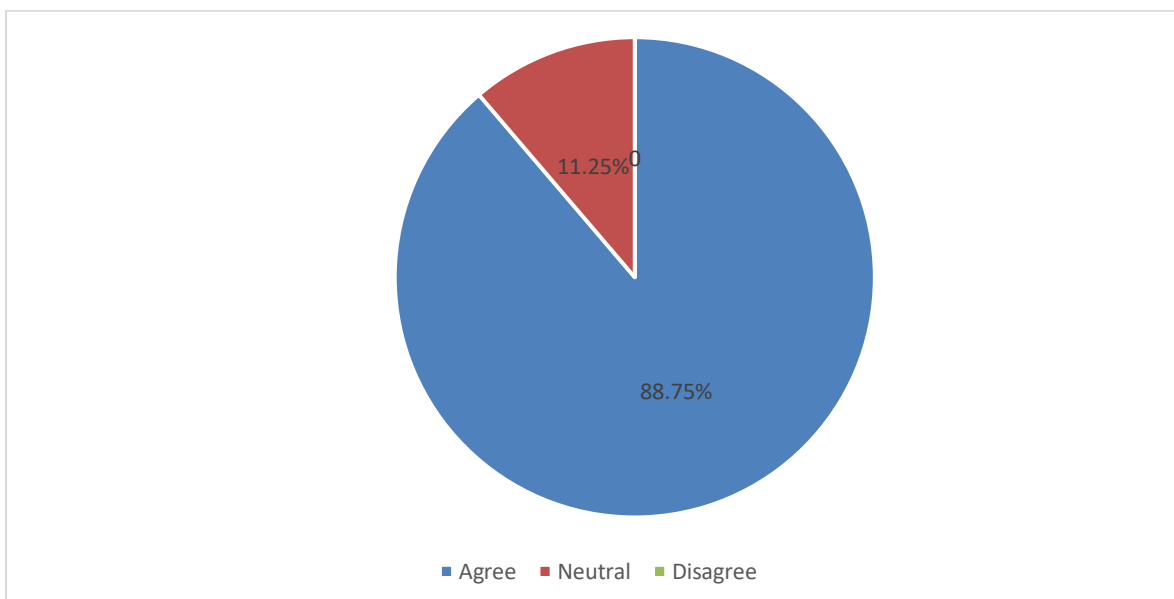
### 1. I feel proud to be associated as an alumnus/alumna:-

Agree	160
Neutral	0
Disagree	0



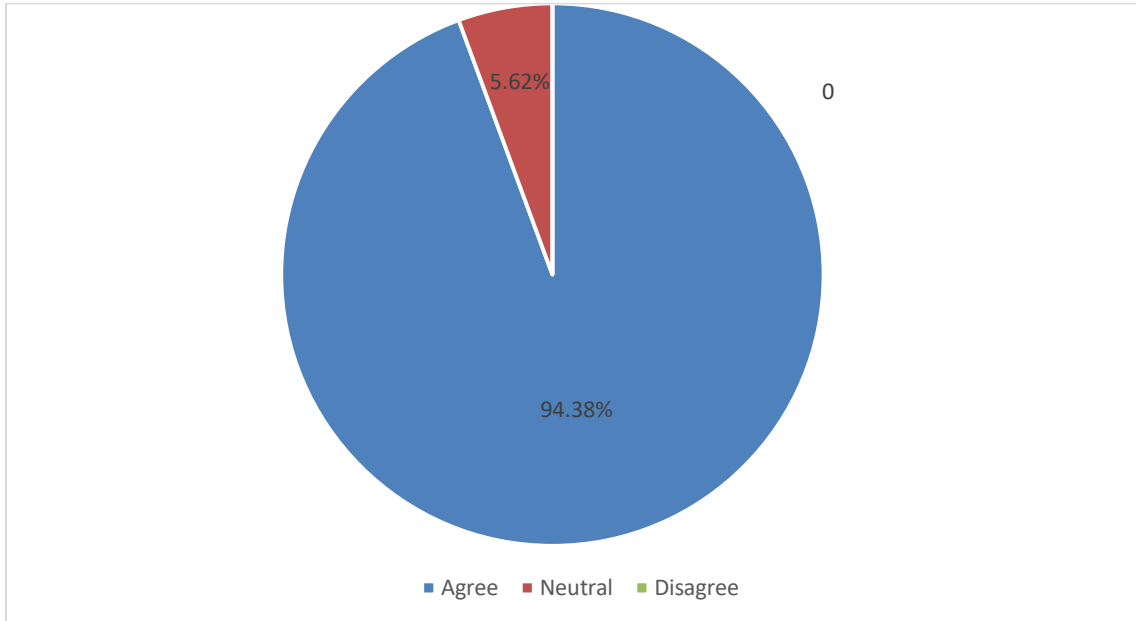
### 2. College organizes various types of activities for overall development of the students:

Agree	88.75%
Neutral	11.25%
Disagree	0



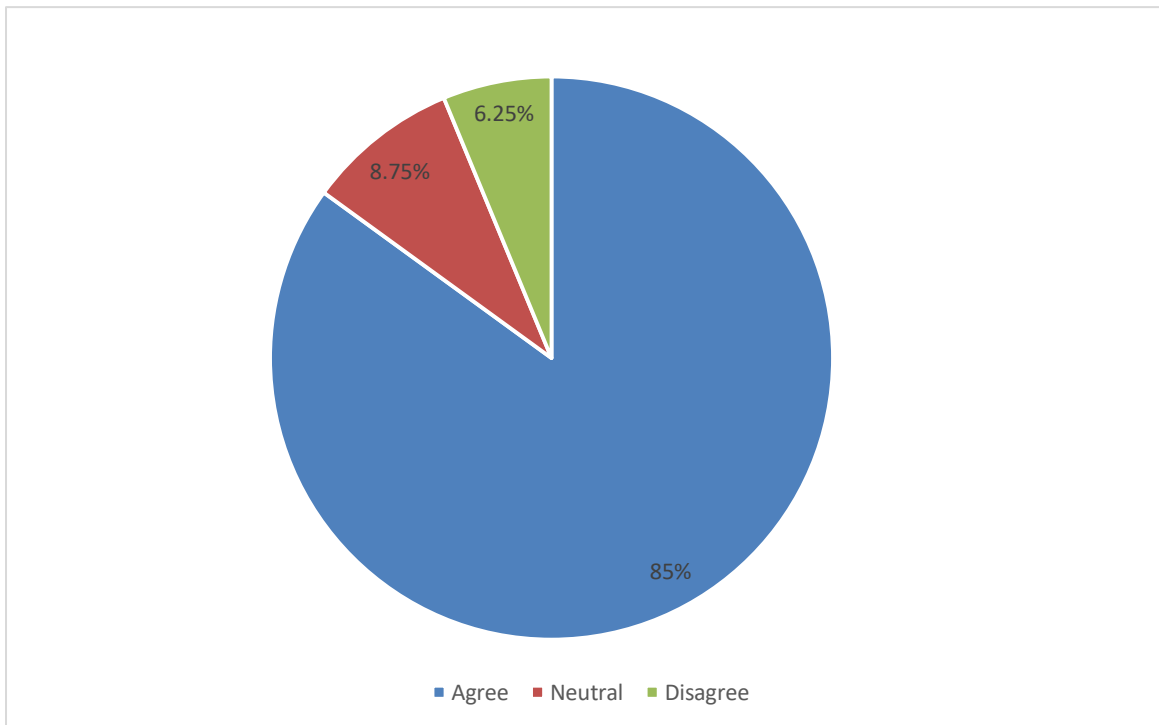
**3. I am willing to Contribute in the development of the college:**

Agree	94.38%
Neutral	5.62%
Disagree	0



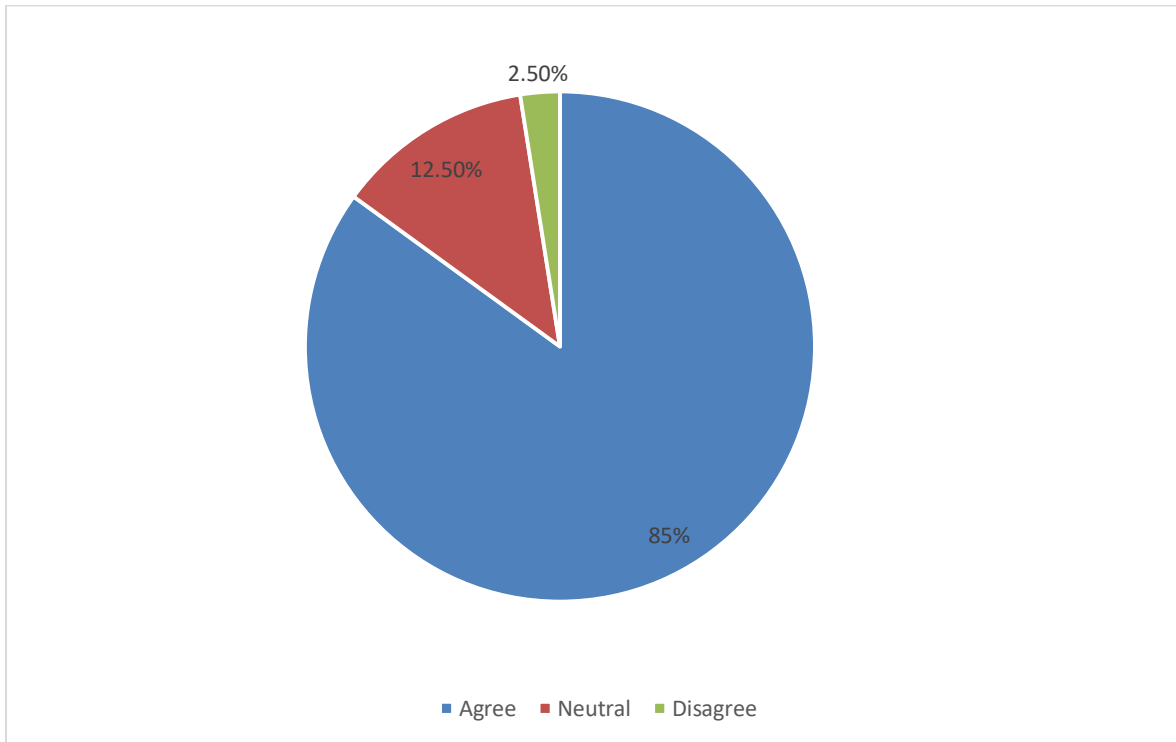
**4. The college authority handles students grievance properly:-**

Agree	85%
Neutral	8.75%
Disagree	6.25%



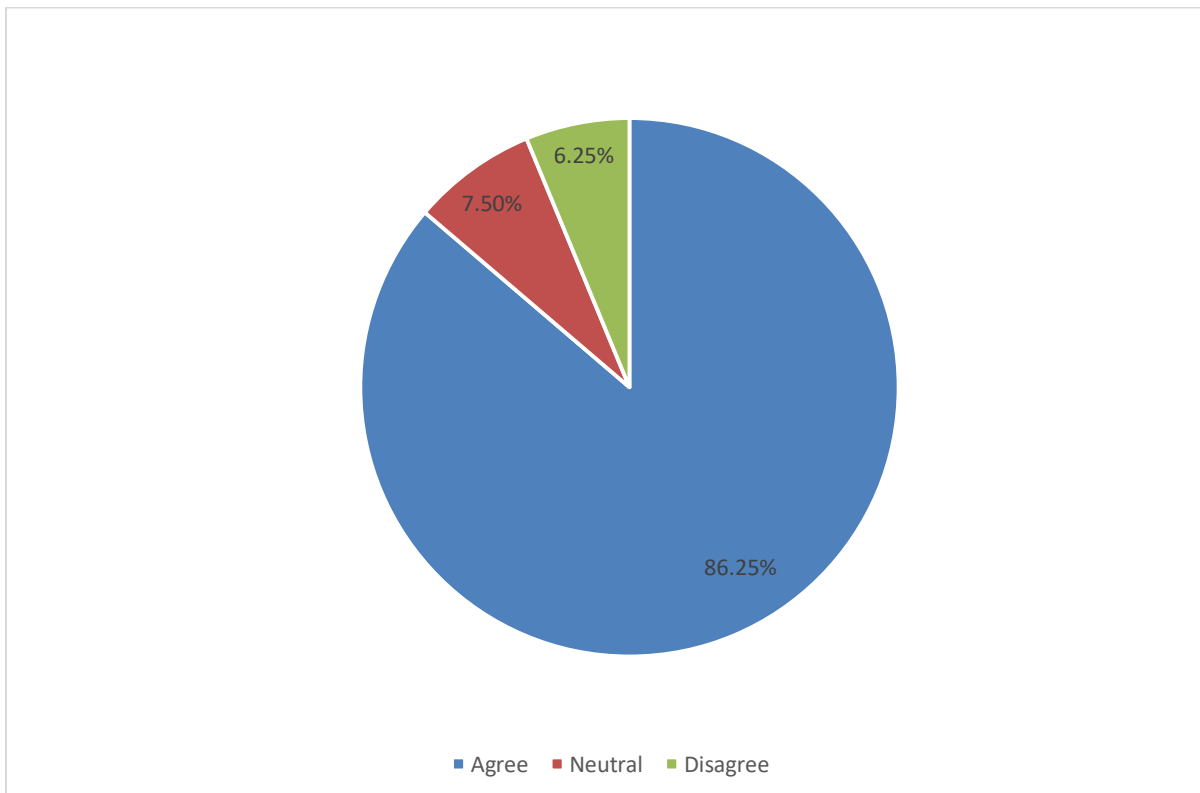
**5. The College having adequate laboratories and equipments for practical experience:-**

Agree	85%
Neutral	12.50%
Disagree	2.50%



**6. Education is useful and relevant in our present job:-**

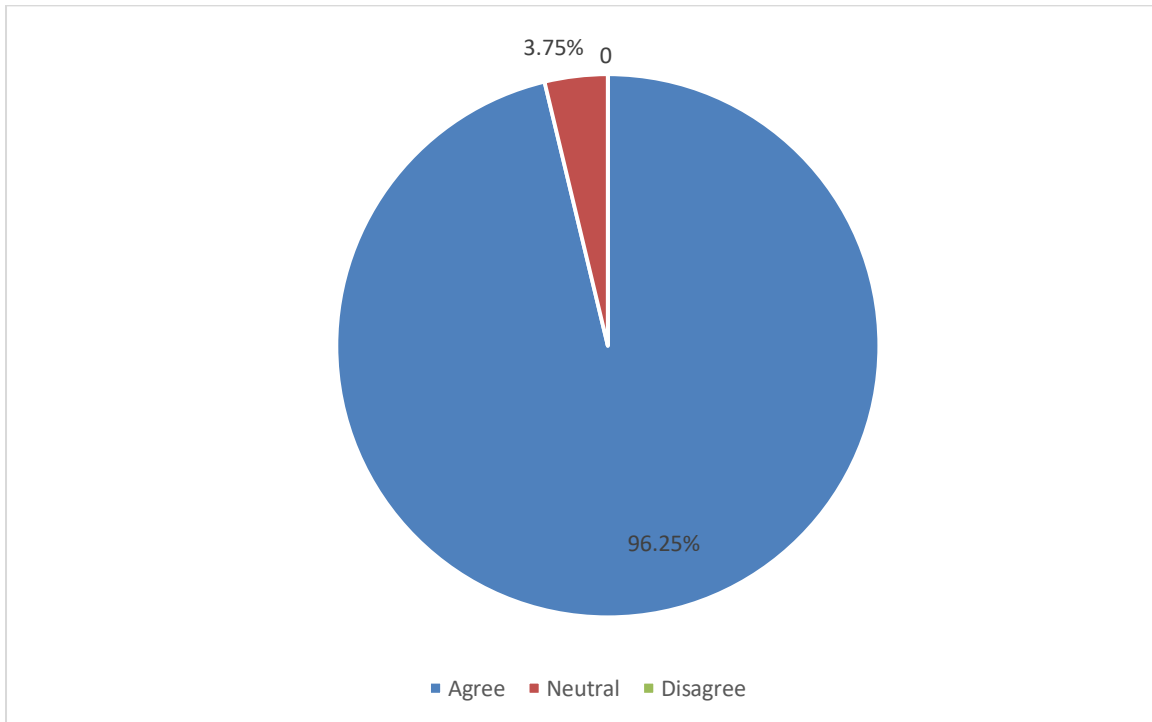
Agree	86.25%
Neutral	7.50%
Disagree	6.25%





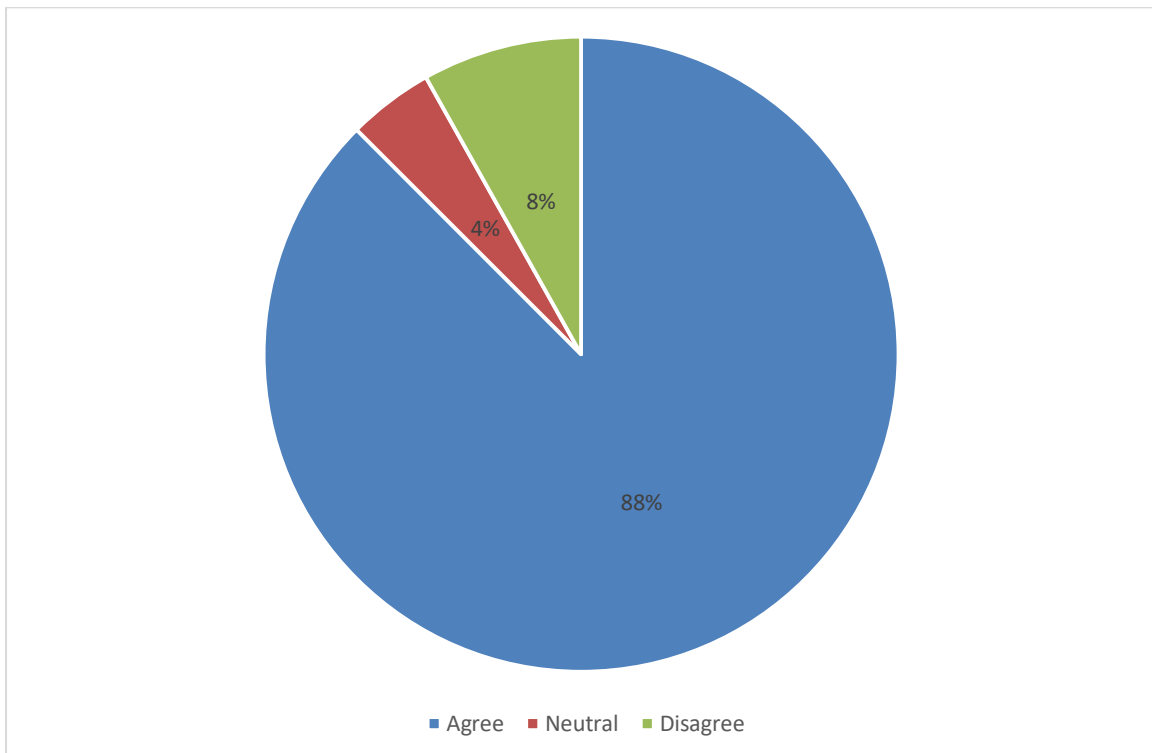
**7. Students Teachers is effective as a whole:-**

Agree	96.25%
Neutral	3.75%
Disagree	0



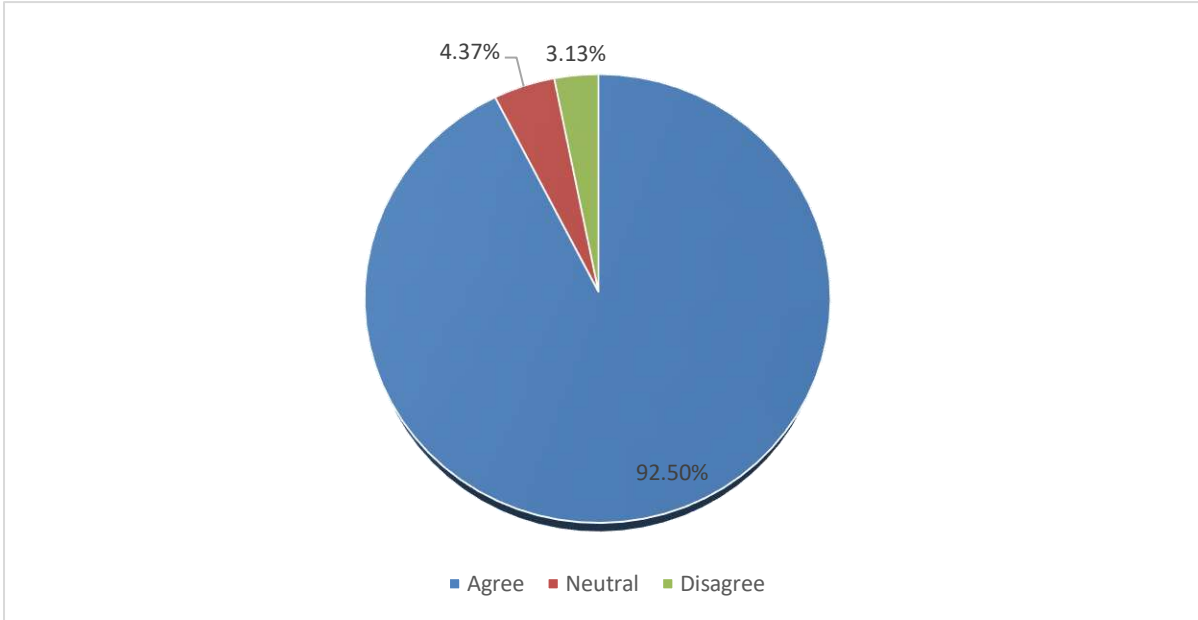
**8. Office of the College is helpful:**

Agree	88%
Neutral	8%
Disagree	4%



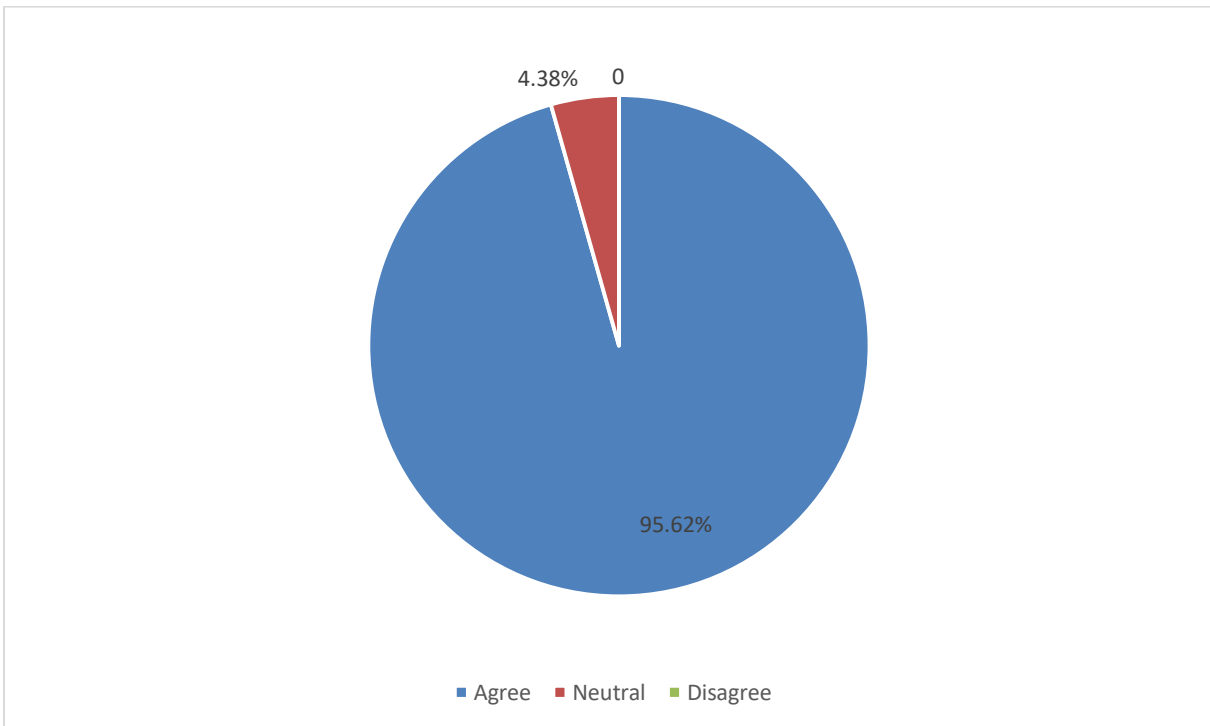
**9. Central Library of the college is supportive for the students**

Agree	92.50%
Neutral	4.37%
Disagree	3.13%



**10. The college campus is eco-friendly:-**

Agree	95.62 %
Neutral	4.38 %
Disagree	0



## **Action Taken Report on the Feedback of Alumni 2022-23**

Nirmal Haloi College follows a system of collecting feedback from Alumni and submits the feedback form. The purpose of taking feedback is to conduct a self-assessment and upgrade everyone involved. Based on the data received, a detailed analysis is done which is illustrated with the above diagrammatic analysis. As per analysis 90.83 % alumni agree in feeling proud, 5 % alumni feel neutral whereas 4.16% alumni disagree. In case of organizing various types of activities for overall development of the students 87.5 % alumni show agree, 8.33 % are neutral and 4.17 % show disagree. Most of the alumni are willing to contribute towards the development of the college. 84.16 % alumni agree with having adequate laboratories and equipment for practical learning in the college. In case of usefulness and relevance of education for creation of job opportunities 90% of alumni agree. Student-teacher relationship is found very satisfactory as per report of the alumni feedback. As for the non-teaching staff – students relationship 89.16 % feel good; 5.83 % neutral and 5% are on the side of disagree. As for the central library support measures, 89.16% feel good; 5% neutral and 5.83% are on the side of disagree .As for the college campus and its eco-friendly character, 89.16% agree; 5% make no comments and 5.83% disagree.

The involve the learners actively in co-curricular activities, NH college has left no stone unturned and to that end various sports items have been produced. The concerned secretary of the college and the General Secretary have been included in the purchasing team. The institution has also stressed cleanliness and beautification of the campus. The permanent gardener and the NSS cell of the college have taken the leading role in this direction. Further the college administration arranges for students outdoor knowledge acquiring activities including field trip, educational excursion etc. Students are immensely benefited by such breaks from the college routine. Moreover to keep pace with the fast changing world, NH college authority has emphasized e-learning and ICR skills. To this end a digital room has been developed in the ground floor of the central library. Besides, projectors have been set up in each classroom. Commerce stream has been introduced in NH College as per NAAC peer team recommendation. The authority is mulling the introduction of Science stream in near future.



**Coordinator  
IQAC N.H. College  
Patacharkuchi**



**Principal  
Nirmal Haloi College  
Patacharkuchi**

# Nirmal Haloi College , Patacharkuchi , 781326

## Alumni Feedback

Name of Alumni : <i>Himankshi Sarania</i>	
Father's Name : <i>Haren Sarania</i>	
DOB (DD/MM/YY) : <i>07-23-7-1998</i>	
Year of Passing out(UG/PG) : <i>2022</i>	Department :
Permanent Address : <i>vill:- Baranachari, Dist:- Baksa, pin:- 782343</i>	
E-mail ID :	Mobile No : <i>9957535912</i>
Organization	Type : <input checked="" type="checkbox"/> Self-employed <input type="checkbox"/> Private Sector <input type="checkbox"/> Public Sector <input type="checkbox"/> Academics <input type="checkbox"/> Others.....
	Name of Institution :
	Designation :
Progression to Higher Education	<input type="checkbox"/> Master's Degree <input type="checkbox"/> Ph.D. <input type="checkbox"/> Not Applicable <input checked="" type="checkbox"/> Other.....
	Year of admission :                      Name of Programme :
	Name of Institute :

SN	Statement	Agree	Neutral	Disagree
1	I feel proud to be associated as an Alumni.	✓		
2	College organizes various types of activities for overall development of the students.		✓	
3	I am willing to contribute in the development of the College.		✓	
4	The College authority handles student's grievance properly.	✓		
5	College is having adequate laboratories and equipment for practical experience.		✓	
6	Education is useful and relevant in our present job.	✓		
7	Student- teacher relationship is effective as a whole.	✓		
8	Office of the college is helpful.	✓		
9	Central library of the college is supportive for students.		✓	
10	The college campus is eco-friendly.	✓		

Any suggestions

*Himankshi Sarania*  
Signature

Date: *7/5/2023*

## Nirmal Haloi College , Patacharkuchi ,781326

### Alumni Feedback

Name of Alumni : <i>Dali Hazarika</i>	
Father's Name : <i>Achyut Hazarika</i>	
DOB (DD/MM/YY) : <i>19-01-2001</i>	
Year of Passing out(UG/PG): <i>2022</i>	Department : <i>English</i>
Permanent Address : <i>vill-Ladamlala, Dist- Baksa, P.O+P.S- Baroma</i>	
E-mail ID : <i>ahazarika2001@gmail.com</i>	Mobile No : <i>6003392104</i>
Organization	Type : <input type="checkbox"/> Self-employed <input type="checkbox"/> Private Sector <input type="checkbox"/> Public Sector <input type="checkbox"/> Academics <input type="checkbox"/> Others.....
	Name of institution :
	Designation :
Progression to Higher Education	<input checked="" type="checkbox"/> Master's Degree <input type="checkbox"/> Ph.D. <input type="checkbox"/> Not Applicable <input type="checkbox"/> Other.....
	Year of admission : <i>2022</i> Name of Programme : <i>M.A in English</i>
	Name of Institute : <i>Nalbari college (Gauhati University)</i>

SN	Statement	Agree	Neutral	Disagree
1	I feel proud to be associated as an Alumni.	✓		
2	College organizes various types of activities for overall development of the students.	✓		
3	I am willing to contribute in the development of the College.	✓		
4	The College authority handles student's grievance properly.	✓		
5	College is having adequate laboratories and equipment for practical experience.			✓
6	Education is useful and relevant in our present job.	✓		
7	Student- teacher relationship is effective as a whole.	✓		
8	Office of the college is helpful.	✓	<i>Amr</i>	
9	Central library of the college is supportive for students.		✓	
10	The college campus is eco-friendly.	✓		

Any suggestions - *Strict rule-regulations are must needed for students (disc) disciplinary action.*

Signature *Dali Hazarika*

Date: *07/05/2023*

## Nirmal Haloi College , Patacharkuchi ,781326

### Alumni Feedback

Name of Alumni : <u>Hiruk Ali</u>	
Father's Name : <u>Multan Ali</u>	
DOB (DD/MM/YY) : <u>08-01-1996</u>	
Year of Passing out(UG/PG) : <u>2017</u>	Department : <u>English</u>
Permanent Address : <u>Patacharkuchi Ward No. 04</u>	
E-mail ID : <u>hirukali1996@gmail.com</u>	Mobile No : <u>848603722</u>
Organization	Type : <input type="checkbox"/> Self-employed <input checked="" type="checkbox"/> Private Sector <input type="checkbox"/> Public Sector <input type="checkbox"/> Academics <input type="checkbox"/> Others.....
	Name of institution : <u>Sikshatikatha Adarsh Academy, Patk</u>
	Designation : <u>Asst. Teacher</u>
Progression to Higher Education	<input type="checkbox"/> Master's Degree <input type="checkbox"/> Ph.D. <input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Other.....
	Year of admission : _____ Name of Programme : _____
	Name of Institute : _____

SN	Statement	Agree	Neutral	Disagree
1	I feel proud to be associated as an Alumni.	✓		
2	College organizes various types of activities for overall development of the students.	✓		
3	I am willing to contribute in the development of the College.	✓		
4	The College authority handles student's grievance properly.	✓		
5	College is having adequate laboratories and equipment for practical experience.	✓		
6	Education is useful and relevant in our present job.	✓		
7	Student- teacher relationship is effective as a whole.	✓		
8	Office of the college is helpful.		✓	
9	Central library of the college is supportive for students.	✓		
10	The college campus is eco-friendly.	✓		

Any suggestions

Hiruk Ali  
Signature

Date:

Nirmal Haloi College , Patacharkuchi ,781326

Alumni Feedback

Name of Alumni : Anisha Das.	
Father's Name : Atul Das.	
DOB (DD/MM/YY) : 26.12.2001	
Year of Passing out(UG/PG) : 2022	Department : English
Permanent Address : Vill - Jitka Goria (Patacharkuchi), Dist : Barpeta (Assam) P.O: Dulsai	
E-mail ID : dasanisha708@gmail.com	Mobile No : 6003020485
Organization	Type : <input type="checkbox"/> Self-employed <input type="checkbox"/> Private Sector <input type="checkbox"/> Public Sector <input type="checkbox"/> Academics <input type="checkbox"/> Others.....
	Name of Institution :
	Designation :
Progression to Higher Education	<input checked="" type="checkbox"/> Master's Degree <input type="checkbox"/> Ph.D. <input type="checkbox"/> Not Applicable <input type="checkbox"/> Other.....
	Year of admission : 2022 Name of Programme : M.A in English
	Name of Institute : Tezpur University

SN	Statement	Agree	Neutral	Disagree
1	I feel proud to be associated as an Alumni.	✓		
2	College organizes various types of activities for overall development of the students.	✓		
3	I am willing to contribute in the development of the College.	✓		
4	The College authority handles student's grievance properly.	✓		
5	College is having adequate laboratories and equipment for practical experience.			✓
6	Education is useful and relevant in our present job.		✓	
7	Student- teacher relationship is effective as a whole.	✓		
8	Office of the college is helpful.	✓		
9	Central library of the college is supportive for students.		✓	
10	The college campus is eco-friendly.	✓		

Any suggestions Development of infrastructure to build a sound situation is needed for students better progress.

Signature Anisha Das.

Date: 7.05.2023

## Nirmal Haloi College , Patacharkuchi ,781326

### Alumni Feedback

Name of Alumni : <u>MIZANUR RAHMAN</u>	
Father's Name : <u>LATE BADARUDDIN AHMED</u>	
DOB (DD/MM/YY) : <u>31-03-1987</u>	
Year of Passing out(UG/PG) : <u>2010</u>	Department : <u>EDUCATION</u>
Permanent Address: <u>Patacharkuchi , WARD No-5</u>	
E-mail ID :	Mobile No : <u>84869 29335</u>
Organization	Type : <input checked="" type="checkbox"/> Self-employed <input type="checkbox"/> Private Sector <input type="checkbox"/> Public Sector <input type="checkbox"/> Academics <input type="checkbox"/> Others.....
	Name of Institution :
	Designation :
Progression to Higher Education	<input type="checkbox"/> Master's Degree <input type="checkbox"/> Ph.D. <input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Other.....
	Year of admission : _____ Name of Programme :
	Name of Institute :

SN	Statement	Agree	Neutral	Disagree
1	I feel proud to be associated as an Alumni.	✓		
2	College organizes various types of activities for overall development of the students.		✓	
3	I am willing to contribute in the development of the College.	✓		
4	The College authority handles student's grievance properly.		✓	
5	College is having adequate laboratories and equipment for practical experience.		✓	
6	Education is useful and relevant in our present job.	✓		
7	Student- teacher relationship is effective as a whole.	✓		
8	Office of the college is helpful.		✓	
9	Central library of the college is supportive for students.		✓	
10	The college campus is eco-friendly.	✓		

Any suggestions

*Mizanur Rahman*

Signature

Date: 08-05-2023



Nirmal Haloi College, Patacharkuchi, 781326

Alumni Feedback

Name of Alumni : MANASH JYOTI DAS	
Father's Name : LATE - UDAY DAS	
DOB (DD/MM/YY) : 4/10/1996	
Year of Passing out(UG/PG): 2018-19	Department : PASS COVER
Permanent Address : PATACHARKUCHI WARD - 5	
E-mail ID :	Mobile No : 8876857146
Organization	Type : <input checked="" type="checkbox"/> Self-employed <input type="checkbox"/> Private Sector <input type="checkbox"/> Public Sector <input type="checkbox"/> Academics <input type="checkbox"/> Others.....
	Name of institution :
	Designation :
Progression to Higher Education	<input type="checkbox"/> Master's Degree <input type="checkbox"/> Ph.D. <input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Other.....
	Year of admission : Name of Programme :
	Name of Institute :

SN	Statement	Agree	Neutral	Disagree
1	I feel proud to be associated as an Alumni.	✓		
2	College organizes various types of activities for overall development of the students.		✓	
3	I am willing to contribute in the development of the College.	✓		
4	The College authority handles student's grievance properly.		✓	
5	College is having adequate laboratories and equipment for practical experience.		✓	
6	Education is useful and relevant in our present job.	✓		
7	Student- teacher relationship is effective as a whole.	✓		
8	Office of the college is helpful.		✓	
9	Central library of the college is supportive for students.		✓	
10	The college campus is eco-friendly.	✓		

Any suggestions

Manash Jyoti Das  
Signature

Date: 7-05-2023



OFFICE OF THE PRINCIPAL  
**NIRMAL HALOI COLLEGE**

PATACHARKUCHI::BARPETA::ASSAM::PIN-781326

NAAC Accredited 'B' in Cycle 2

Email ID :- [nhcollege.pkc@rediffmail.com](mailto:nhcollege.pkc@rediffmail.com)

Website :- [www.nhcollege.ac.in](http://www.nhcollege.ac.in)

Contact -9954961242

From,  
Dr. Bhupesh Sarma, M.A., J.D., Ph.D  
Principal, N.H. College, Patancharkuchi

**Guardians' Feedback**

**2021-22**

Q. No.	Ex	Vg	G	Av	P	Nil
1	34	43	12	5	1	
2	16	48	15	6		
3	11	31	35	7	1	
4	8	33	39	5		
5	5	28	37	10	4	
6	8	31	36	9		
7	10	39	28	8		
8	6	23	45	7	4	
9	6	27	42	8	1	1
10	26	34	19	5	1	

**Note:**

Ex- Excellent

Vg- Very Good

G- Good

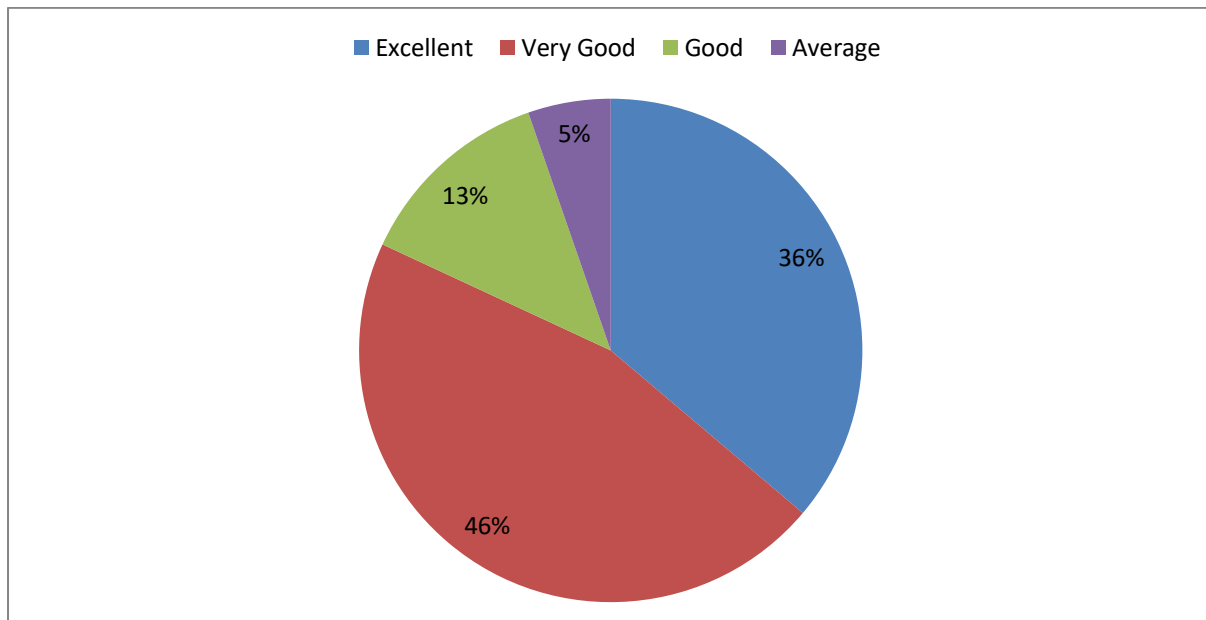
Av- Average

P-Poor

## Feedback Analysis:

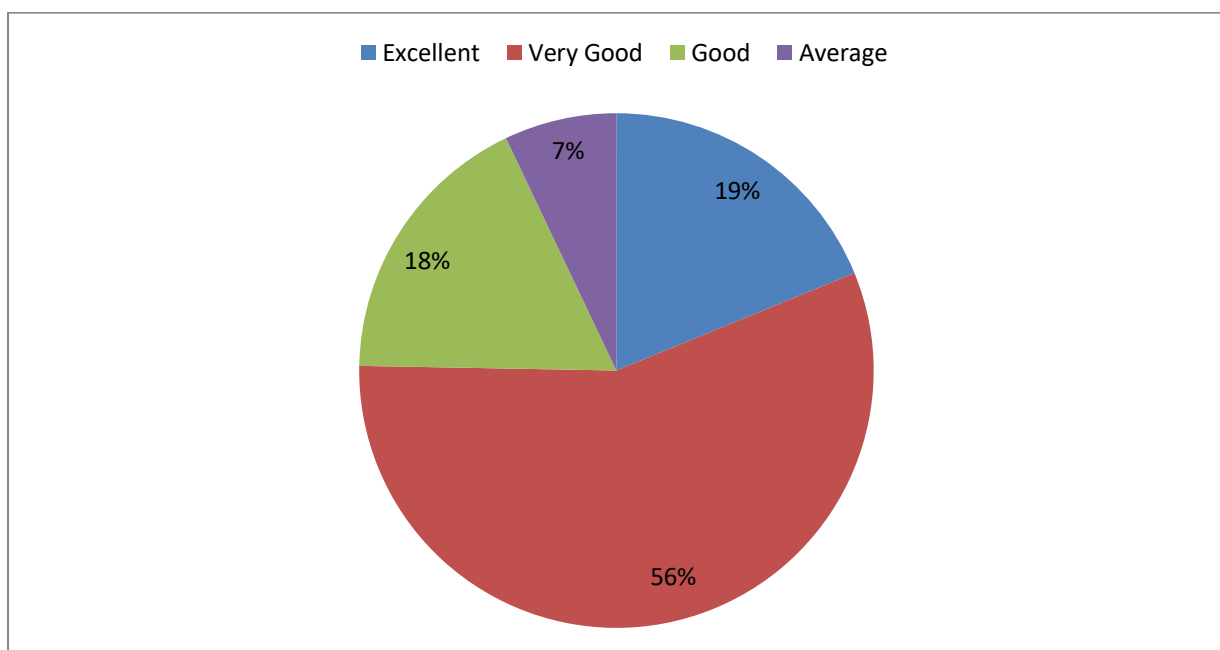
### 1. Response to the Principal

Excellent	36 %
Very Good	45.26 %
Good	13.63 %
Average	5 %



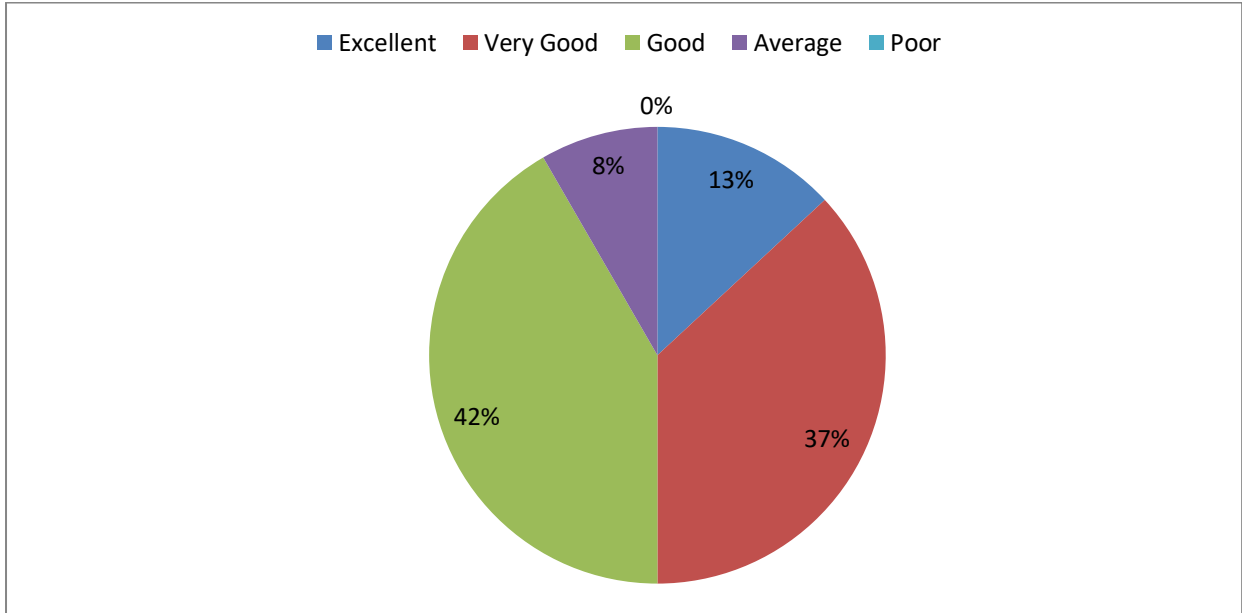
### 2. Response of the Teacher

Excellent	19 %
Very Good	55.53 %
Good	18.47 %
Average	7 %



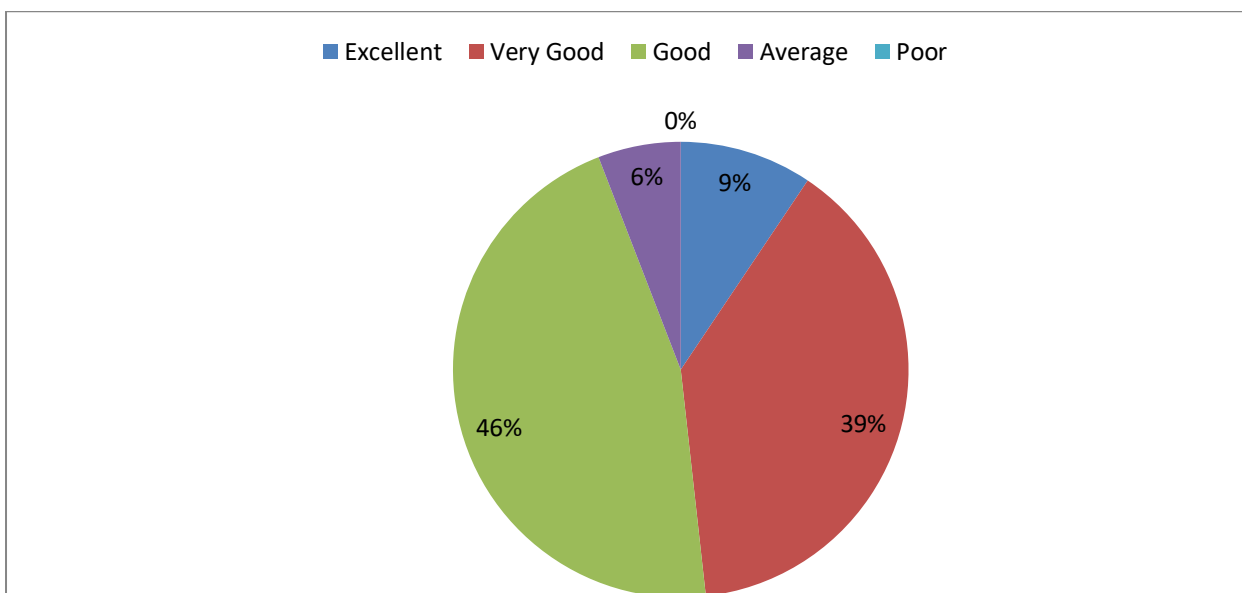
### 3. Response of the Office staff:-

Excellent	13 %
Very Good	37 %
Good	41.84 %
Average	8.16 %
Poor	00



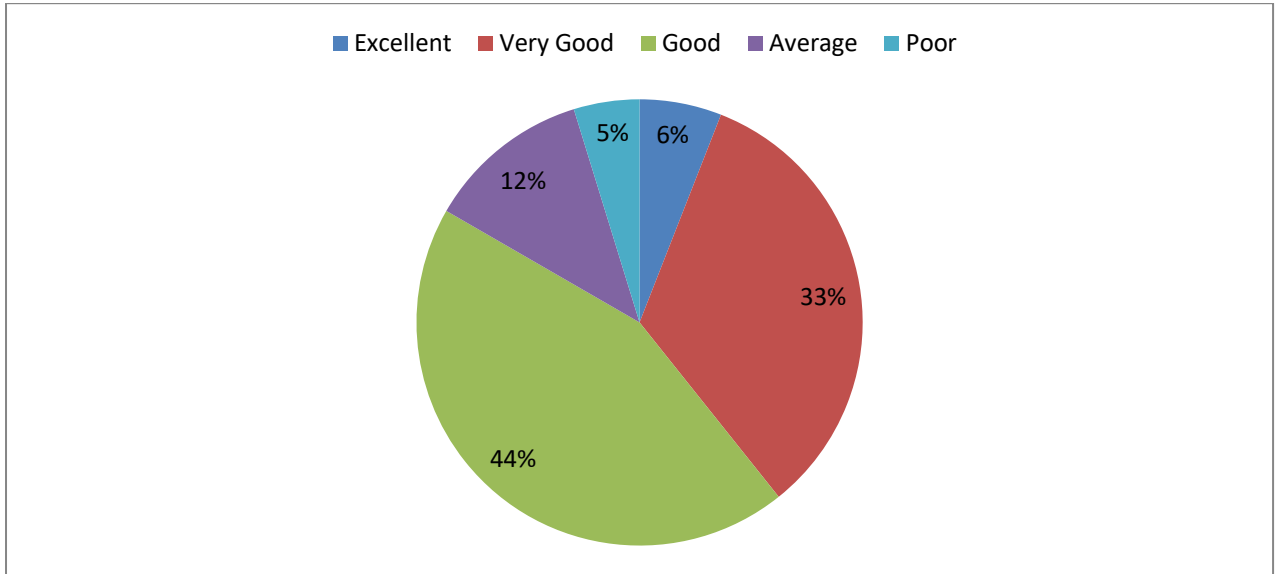
### 4. Infrastructure of the College:-

Excellent	9 %
Very Good	39 %
Good	46.05 %
Average	5.95 %
Poor	00 %



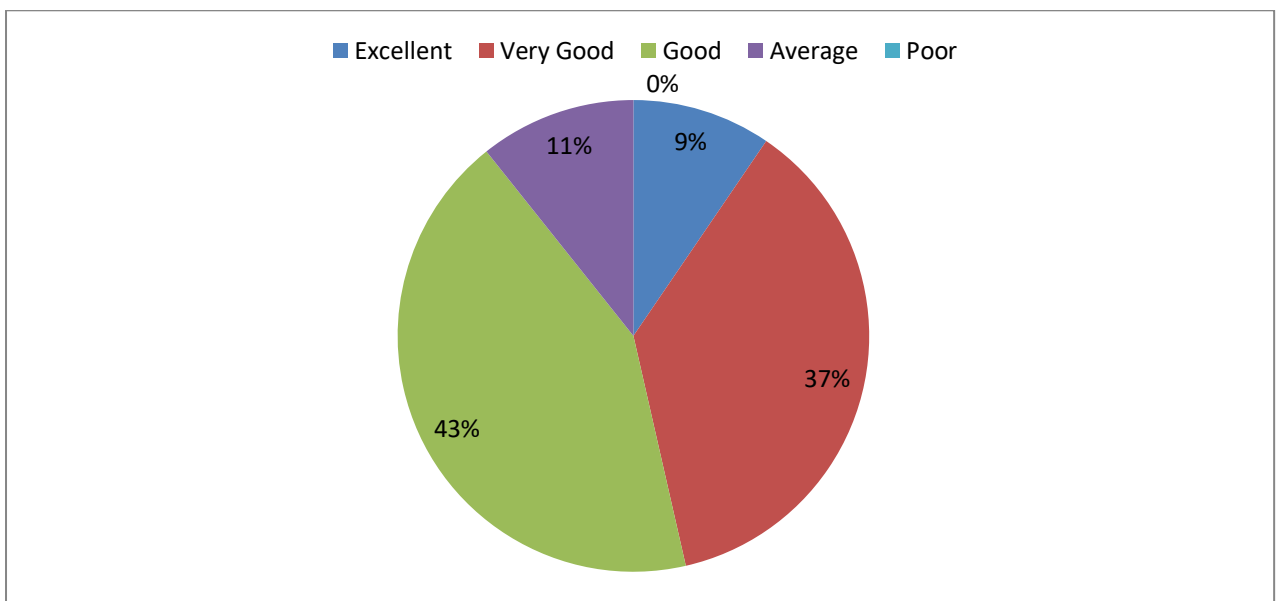
**5. Extra-curricular activities in the college:-**

Excellent	5 %
Very Good	33 %
Good	43.95 %
Average	12 %
Poor	4.05 %



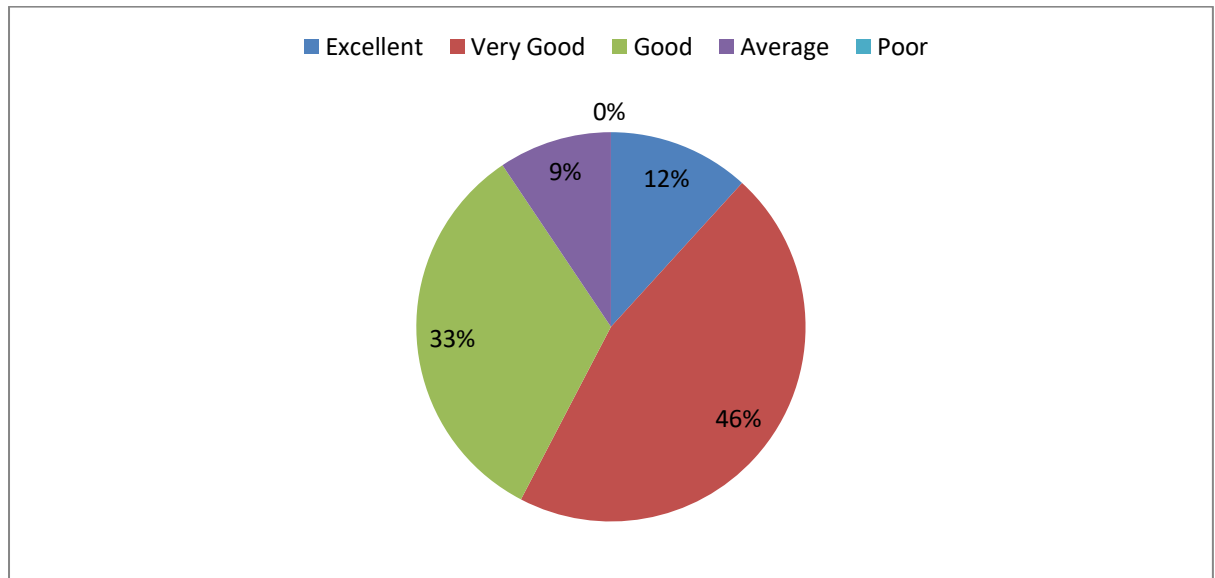
**6. Rules and regulation set up by the college authority:-**

Excellent	9 %
Very Good	37%
Good	43%
Average	11%
Poor	0.00%



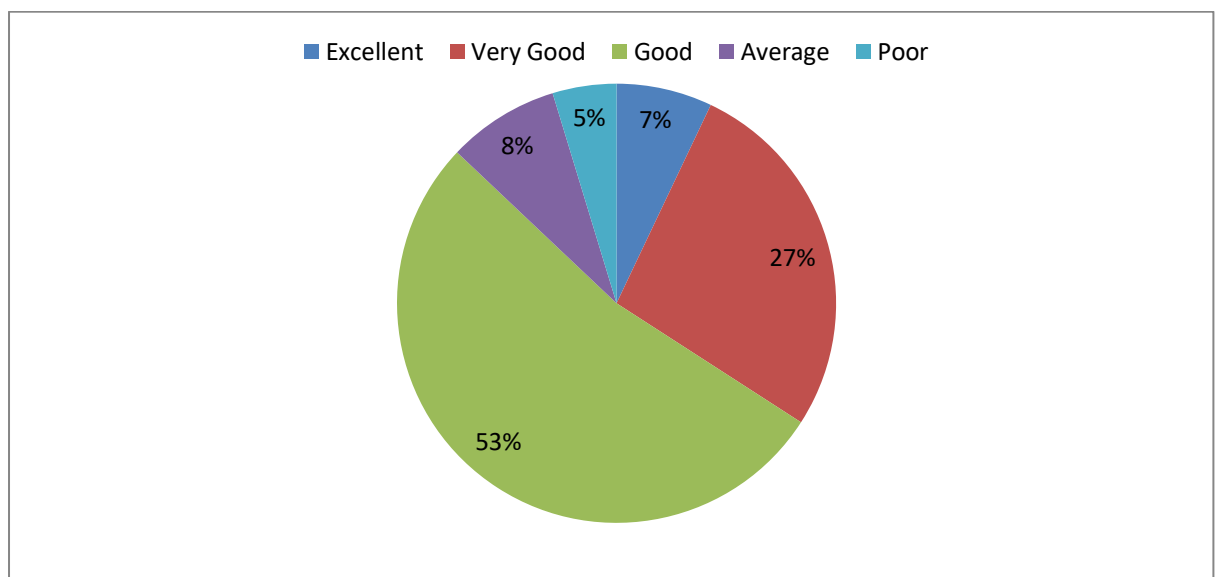
### 7. Environment of the college:-

Excellent	12%
Very Good	46.05%
Good	32.95%
Average	9%
Poor	0.00%



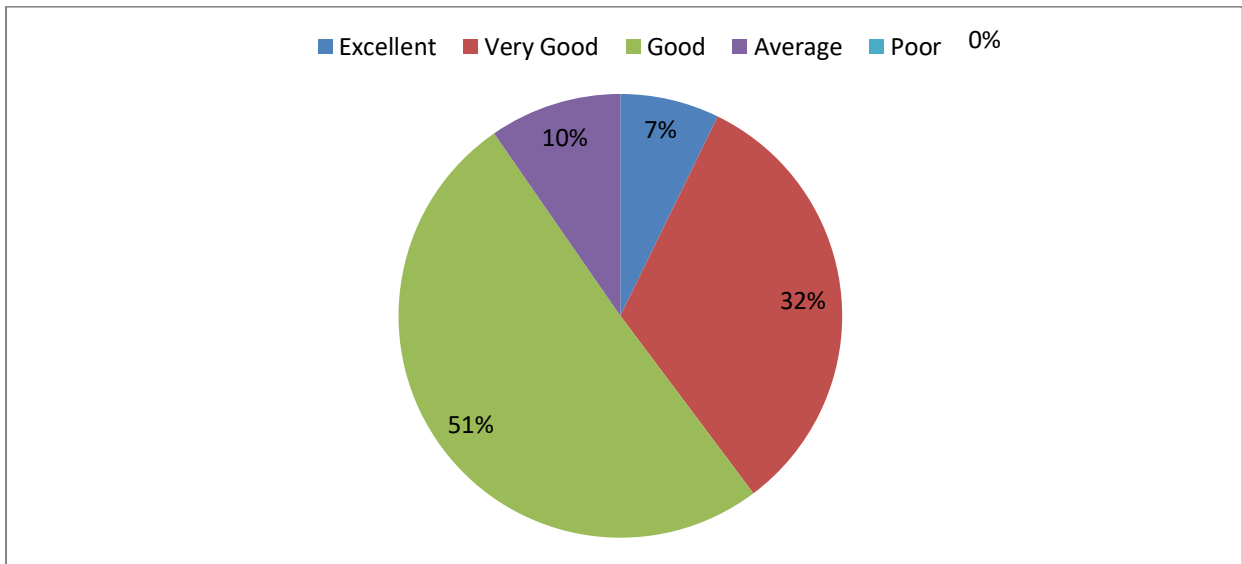
### 8. Facilities provided to the students (including ICT)

Excellent	7%
Very Good	27%
Good	52%
Average	7%
Poor	5%



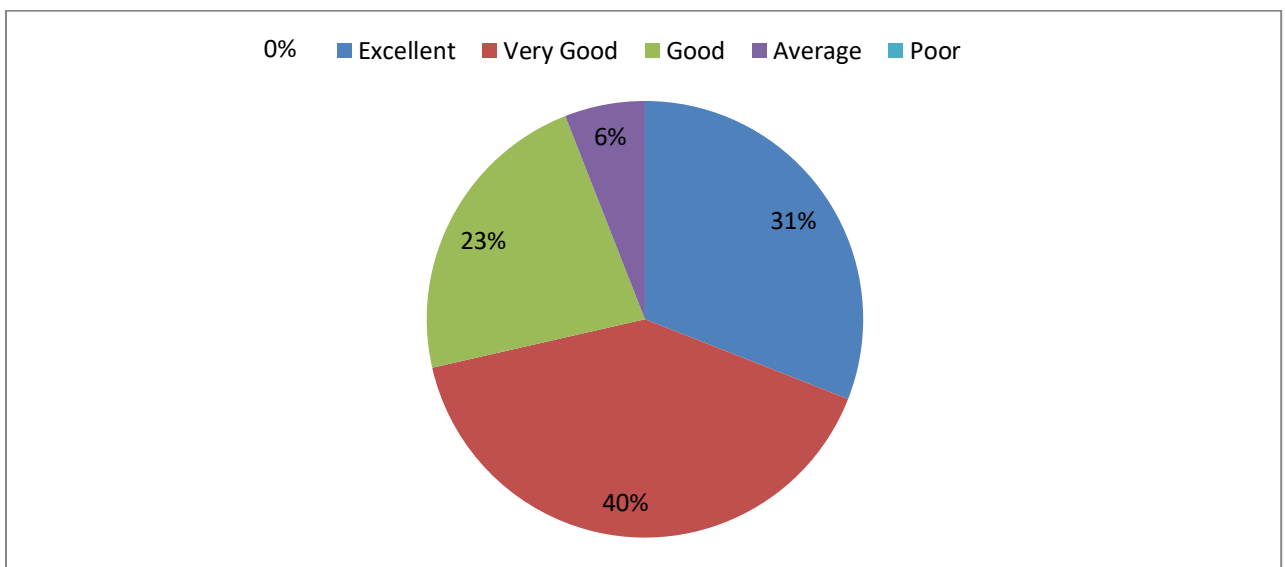
**9. Fee Structure of the college:-**

Excellent	7%
Very Good	32%
Good	51.21%
Average	9.79%
Poor	0.00%



**10. Library facility of the college:-**

Excellent	31%
Very Good	40%
Good	23%
Average	6%
Poor	0.00%



## **Action Taken Report on the Feedback of Guardians**

1. The analysis shows that 90% of the guardians consider that the Principal very responsive, cooperative and quite unassuming whenever they approach him. The guardians are the view that the Principal is always amiable and ready to help.
2. 86% of the guardians are of the view that the teachers are quite communicative to their regarding students and ready to offer needful guidance. The guardians find the teachers very good non only in imparting knowledge but also responding to their suggestions and demands.
3. 80% guardians have responded positively as far as the office-staff's response and work-ethics.
4. 70% guardians have rated the college infrastructure good and 25% think it average and 5% feel it to be poor or not up to the mark.
5. 85% of the guardians regard the college very good in the field of extra-curricular activities. The guardians are pleased that their wards have the opportunity to learn computer hard-wire, beautician course, mat-making, athletics, gym, literary activities lesson on road-safety, health and hygiene and so on. 15% of the guardians feel that the extra-curricular activities are average only need expose.
6. 90% of the guardians Feedback report shows that the rules and regulation set up by the college authority have been very good. 10% feel that rules and regulation set up by the authority have an average impact on the learners.
7. 95% of the guardians comment that the environmental of the college, both physical and natural has been excellent. 5% of the guardians are of the view that the college environment has been very homely and congenial for students.
8. 75% of the guardians' remark that the facilities provided to the students are very good as the authority provides smart board, digital facilities and projector in each and every class room. 20% of the guardians' remark that the facilities provided to the students including advanced laboratories are excellent.
9. The Fee structure of the college is guided by the rules and regulations set by the Govt/DHE. Most of the guardians feel it satisfactory.
10. 90% of the guardians remark that the library facilities of the college have been very good. 10% believe it to be average.



**Coordinator**  
**IQAC N.H. College**  
**Patacharkuchi**



**Principal**  
**Nirmal Haloi College**  
**Patacharkuchi**





## NIRMAL HALOI COLLEGE, PATACHARKUCHI

Dist. Barpeta (Assam), Pin - 781326

### GUARDIANS' FEEDBACK FORM

Session: 2018-19 (2018-19)

1. Name of the Guardian: Bhumi Dhar Kalita
2. Details of the Students:  
Name: Madhusmita Kalita Semester: 4th Roll No. 584
3. Profession/Occupation of the Guardian: Fatman
4. Contact No. 8953073309
5. Please put tick mark (✓) in your choice in the box given in the right side.

Note: E: Excellent, VG: Very Good, G: Good, A: Average P: Poor

Sl. No.	Questionnaire	E	VG	G	A	P
1	Response of the principal		✓			
2	Response of the teachers		✓			
3	Response of the office staff		✓			
4	Infrastructure of the college		✓			
5	Extra-curricular activities in the college		✓			
6	Rules & regulations setup by the college authority		✓			
7	Environment of the college		✓			
8	Facilities provided to the students (including ICT)		✓			
9	Fee structure of the college		✓			
10	Library facilities of the college		✓			

Any other valuable suggestion:

.....

.....

.....

.....

Bhumi Dhar Kalita

Signature of the Guardian



## NIRMAL HALOI COLLEGE, PATACHARKUCHI

Dist. Barpeta (Assam), Pin - 781326

### GUARDIANS' FEEDBACK FORM.

Session: 2020-22

1. Name of the Guardian: Guharnashyarm Kalita
2. Details of the Students:  
Name: Jimbi Kalita Semester: 4th Roll No. 808
3. Profession/Occupation of the Guardian: Farmer
4. Contact No. 9126161792

5. Please put tick mark (✓) in your choice in the box given in the right side.

Note: E: Excellent, VG: Very Good, G: Good, A: Average P: Poor

Sl. No.	Questionnaire	E	VG	G	A	P
1	Response of the principal		✓			
2	Response of the teachers		✓			
3	Response of the office staff		✓			
4	Infrastructure of the college		✓			
5	Extra-curricular activities in the college		✓			
6	Rules & regulations setup by the college authority		✓			
7	Environment of the college		✓			
8	Facilities provided to the students (including ICT)		✓			
9	Fee structure of the college		✓			
10	Library facilities of the college		✓			

Any other valuable suggestion:

.....

.....

.....

.....

Guharnashyarm Kalita

Signature of the Guardian



NIRMAL HALOI COLLEGE, PATANCHARKUCHI  
Dist. Barpeta (Assam), Pin - 781326

GUARDIANS' FEEDBACK FORM.

Session: 2021-22

1. Name of the Guardian: SRI NIRUMANI KALITA

2. Details of the Students:

Name: SRI BARASHA KALITA Semester: 4th Roll No. VA-211-134-0029

cls Roll no - 889

3. Profession/Occupation of the Guardian: HOUSE WIFE

4. Contact No.: 8486518915

5. Please put tick mark (✓) in your choice in the box given in the right side.

Note: E: Excellent, VG: Very Good, G: Good, A: Average P: Poor

Sl. No.	Questionnaire	E	VG	G	A	P
1	Response of the principal			✓		
2	Response of the teachers			✓		
3	Response of the office staff			✓		
4	Infrastructure of the college			✓		
5	Extra-curricular activities in the college			✓		
6	Rules & regulations setup by the college authority			✓		
7	Environment of the college	✓				
8	Facilities provided to the students (including ICT)			✓		
9	Fee structure of the college			✓		
10	Library facilities of the college	✓				

Any other valuable suggestion:

Nirumani Kalita

Signature of the Guardian



**NIRMAL HALOI COLLEGE, PATACHARKUCHI**  
Dist. Barpeta (Assam), Pin - 781326

**GUARDIANS' FEEDBACK FORM**

Session 2022-23

1. Name of the Guardian: Sri Dhameswar Medhi

2. Details of the Students:  
Name: Saraju Medhi Semester: 4th Roll No. 355

3. Profession/Occupation of the Guardian: Business

4. Contact No. 6003577640

5. Please put tick mark (✓) in your choice in the box given in the right side.

Note: E: Excellent, VG: Very Good, G: Good, A: Average, P: Poor

Sl. No.	Questionnaire	E	VG	G	A	P
1	Response of the principal		✓			
2	Response of the teachers		✓			
3	Response of the office staff		✓			
4	Infrastructure of the college		✓			
5	Extra-curricular activities in the college		✓			
6	Rules & regulations setup by the college authority		✓			
7	Environment of the college		✓			
8	Facilities provided to the students (including ICT)		✓			
9	Fee structure of the college		✓			
10	Library facilities of the college		✓			

Any other valuable suggestion:

.....  
.....  
.....

Dhameswar Medhi

Signature of the Guardian



NIRMAL HALOI COLLEGE, PATANCHARKUCHI  
Dist. Barpeta (Assam), Pin - 781326

GUARDIANS' FEEDBACK FORM.

Session: 2020-21

1. Name of the Guardian: Sri Ganesht Malhi
2. Details of the Students:  
Name: Sri Banti Rakha Malhi Semester: 4th Roll No: <sup>300</sup> ~~11-211-111-1111~~
3. Profession/Occupation of the Guardian: agree culture
4. Contact No. 8876781734

5. Please put tick mark (✓) in your choice in the box given in the right side.

Note: E: Excellent, VG: Very Good, G: Good, A: Average P: Poor

Sl. No.	Questionnaire	E	VG	G	A	P
1	Response of the principal		✓			
2	Response of the teachers		✓			
3	Response of the office staff		✓			
4	Infrastructure of the college		✓			
5	Extra-curricular activities in the college		✓			
6	Rules & regulations setup by the college authority		✓			
7	Environment of the college		✓			
8	Facilities provided to the students (including ICT)		✓			
9	Fee structure of the college		✓			
10	Library facilities of the college		✓			

Any other valuable suggestion:

Sri Ganesht Malhi  
Signature of the Guardian



## NIRMAL HALOI COLLEGE, PATACHARKUCHI

Dist. Barpeta (Assam), Pin - 781326

### GUARDIANS' FEEDBACK FORM

Session 2020-23

1. Name of the Guardian: Atul Das
2. Details of the Students:  
Name: Bhramita Das Semester: 4th Roll No. 882
3. Profession/Occupation of the Guardian: Farmer
4. Contact No. 9395596502

5. Please put tick mark (✓) in your choice in the box given in the right side.

Note: E: Excellent, VG: Very Good, G: Good, A: Average, P: Poor

Sl. No.	Questionnaire	E	VG	G	A	P
1	Response of the principal			✓		
2	Response of the teachers			✓		
3	Response of the office staff				✓	
4	Infrastructure of the college			✓		
5	Extra-curricular activities in the college		✓			
6	Rules & regulations setup by the college authority			✓		
7	Environment of the college		✓			
8	Facilities provided to the students (including ICT)			✓		
9	Fee structure of the college				✓	
10	Library facilities of the college	✓				

Any other valuable suggestion:

Atul Das

Signature of the Guardian



## NIRMAL HALOI COLLEGE, PATACHARKUCHI

Dist. Barpeta (Assam), Pin - 781326

### GUARDIANS' FEEDBACK FORM

Session: 2022-23

- Name of the Guardian: Sri Labanya Khatanias.
- Details of the Students:  
Name: Rupali Khatanias. Semester: 4th Roll No. 579
- Profession/Occupation of the Guardian: Farmer.
- Contact No. 9395999736
- Please put tick mark (✓) in your choice in the box given in the right side.

Note: E: Excellent, VG: Very Good, G: Good, A: Average P: Poor

Sl. No.	Questionnaire	E	VG	G	A	P
1	Response of the principal		✓			
2	Response of the teachers		✓			
3	Response of the office staff		✓			
4	Infrastructure of the college	✓				
5	Extra-curricular activities in the college			✓		
6	Rules & regulations setup by the college authority		✓			
7	Environment of the college			✓		
8	Facilities provided to the students (including ICT)	✓				
9	Fee structure of the college			✓		
10	Library facilities of the college	✓				

Any other valuable suggestion:

Labanya Khatanias.  
Signature of the Guardian



**OFFICE OF THE PRINCIPAL**  
**NIRMAL HALOI COLLEGE**

**PATANCHARKUCHI::BARPETA::ASSAM::PIN-781326**

**NAAC Accredited 'B' in Cycle 2**

**Email ID :- [nhcollege.pkc@rediffmail.com](mailto:nhcollege.pkc@rediffmail.com)**

**Website :- [www.nhcollege.ac.in](http://www.nhcollege.ac.in)**

**Contact -9954961242**

## **Report on World Environment Day Celebrated at Nirmal haloi College**

The NSS Cell of Nirmal Haloi College in Collaboration with the IQAC Cell, Nirmal Haloi College celebrated World Environment Day on 5<sup>th</sup> June 2023 at the College Campus. The event was attended by the principal, teachers, students and also other employees of the college.

The programme was hosted by Jiten Bhagawati, Coordinator of the IQAC Cell and Head of the Departments of Economics, Nirmal Haloi College. He welcomed attendees to the programme and requested Dr. Bhupesh Sarma, Principal of the College to hand over a tree to Prabhat Chandra Roy, a senior 4<sup>th</sup> grade employee of the college. The plantation drive was then inaugurated by Mr. Roy, who planted the tree in college premises. Following this, the students of the NSS cell also participated in the plantation drive by planting more than 20 plants in the college. The plantation drive by the students was inaugurated by Parikhit Medhi, 4<sup>th</sup> grade employee of the college.

**Coordinator**  
**IQAC N.H. College**  
**Patancharkuchi**

**Principal**  
**Nirmal Haloi College**  
**Patancharkuchi**







GPS Map Camera

Patacharkuchi, Assam, India

Patacharkuchi, Assam 781326, India

Lat 26.50393°

Long 91.231224°

05/06/23 10:56 AM GMT +05:30

Google



**OFFICE OF THE PRINCIPAL**  
**NIRMAL HALOI COLLEGE**

**PATACHARKUCHI::BARPETA::ASSAM::PIN-781326**

**NAAC Accredited 'B' in Cycle 2**

**Email ID :- nhcollege.pkc@rediffmail.com**

**Website :- www.nhcollege.ac.in**

**Contact -9954961242**

**A Report on the Debate Competition held at Nirmal Haloi College on 20-06-2023**

Topic

*“Artificial Intelligence will prevail over Human Intelligence in the Near Future”*

**The Inauguration:**

The event was formally inaugurated by Dr. Bhupesh Sarma, Principal, Nirmal Haloi College. In his speech Dr. Sarma outlined the august gathering about the journey of NH College. He appreciated the role of the IQAC in bolstering the academic ambience of the college. Dr. Sarma also lauded the concerned teachers for selecting such a relevant topic for the event. Prof. M.M. Dutta, Retired Principal of MNC College, Nalbari dwelt at length on the changes that have been ignited by human and artificial intelligence.

**The event:**

There were 13 participants representing 07 institutions of Higher Education viz. Cotton University, Bhattadev University, JB College, Nalbari College, Tihu College, Institute of Mass Communication and Media studies, Guwahati and the host college, NH College. Mintu Deka of Cotton State University, Arnab Jyoti Talukdar of Bhattadev University, Hasan Sabreen Rahman of JB college, Sunit Sarma of Institute of Mass Communication and Media Studies, Hrishikesh Kalita of Nalbari college, Krishnangi Sarma of Tihu College and Himashree Das of NH college spoke for the motion.

RunakRupamParasar of J.B.College, Manoj Kumar Baruah of Institute of Mass Communication and Media Studies, Arnabjyoti Talukdar of Bhattadev University, Dhirashri Medhi of Tihu College, Samudra Baishya of Nalbari College and MitumaniChetia of NH College sat on the opposite bench.

There followed a lively interactive and commentary session in which Dr. Anup Kumar Sarma of English Department and Sri MC Das, Retired Associate Professor of NH College dwelt on the topic. JB College was adjudged the best team, Bhattadev University the 2nd Best team and Institute of Mass Communication and Media Studies was adjudged the 3rd best team. In the individual category, Arnabjyoti Talukdar of Bhattadev University was adjudged the best debater and Manoj Kr. Baruah of institute of Mass Communication and Media Studies bagged the 2nd best debater's honour.

The winners (Teams & Individuals) were awarded certificates and cash awards. Other participants were awarded certificates of participation. Dr. Nabanita Kalita, Prof-In-Charge, Debate and Symposium, offered vote of thanks.

**Coordinator**  
**IQAC N.H. College**  
**Patancharkuchi**

**Principal**  
**Nirmal Haloi College**  
**Patancharkuchi**



**ALL ASSAM INTER COLLEGE DEBATE COMPETITION- 2023**

Organised by: Debate and Symposium section, NCSU  
**NIRMAL HALOI COLLEGE, PATANCHARKUCHI**  
Patancharkuchi - Borpala (Assam)

Topic : *In the opinion of the house-*  
"Artificial intelligence will surpass  
human intelligence in the near future"  
বিষয় : *অনুগ্রহ কৰিবলৈ কৃত্ৰিম বুদ্ধিমত্তাই  
মানবীয় বুদ্ধিমত্তাক অতিক্ৰম কৰিব*  
Date : 20<sup>th</sup> June, 2023

**GPS Map Camera**



**Patacharkuchi, Assam, India**  
patacharkuchi, Patacharkuchi, Assam 781326, India  
Lat 26.503612°  
Long 91.23212°  
20/06/23 11:56 AM GMT +05:30




**GPS Map Camera**



**Patacharkuchi, Assam, India**  
Patacharkuchi, Assam 781326, India  
Lat 26.503883°  
Long 91.231856°  
20/06/23 11:57 AM GMT +05:30



 GPS Map Camera

Patacharkuchi, Assam, India

G63J+RX8, Patacharkuchi, Assam 781326, India

Lat 26.503741°

Long 91.232346°

20/06/23 12:09 PM GMT +05:30





OFFICE OF THE PRINCIPAL

# NIRMAL HALOI COLLEGE

PATACHARKUCHI::BAJALI::ASSAM::PIN-781326

NAAC Accredited 'B' in Cycle 2

Email ID :- [principalnhcollege@gmail.com](mailto:principalnhcollege@gmail.com)

Website :- [www.nhcollege.ac.in](http://www.nhcollege.ac.in)

Contact: 03666-264650 (O)  
9954961242 (M)

From,

Dr. Bhupesh Sarma, M.A., J.D., Ph.D  
Principal, N.H. College, Patacharkuchi

Date: .....

## Career Counselling Programme On Aviation, Hospitality and Tourism Management.

The Jett Wings group of institutions organize a Career Counselling Programme on Aviation, Hospitality and Tourism Management in collaboration with Career Counselling and Skill Development Cell, N H College, Patacharkuchi and in association with IQAC, N H College at the Digital Class room of college on 24<sup>th</sup> April, 2023 with grade enthusiasm. As many as 150 students took part in the programme.

The workshop was conducted as resource person by -

1. Mr. Dipankar Bora, Marketing Manager, Jett Wings
2. Mr. Durun Baruah, Training and Placement Head.
3. Mr. Rajdeep Saikia, Hospitality Trainer.
4. Mr. Manoj Kumar Boro, Mobilization Officer.

There have been a very decent interaction with the participants and have seen greatly benefited to acquaint with a new horizon of opportunities.

Coordinator  
IQAC N.H. College  
Patacharkuchi

Principal  
Nirmal Haloi College  
Patacharkuchi



  
**Coordinator**  
**IQAC N.H. College**  
**Patacharkuchi**

  
**Principal**  
**Nirmal Haloi College**  
**Patacharkuchi**



**OFFICE OF THE PRINCIPAL**  
**NIRMAL HALOI COLLEGE**

PATANCHARKUCHI::BARPETA::ASSAM::PIN-781326

**NAAC Accredited 'B' in Cycle 2**

*Email ID :- nhcollege.pkc@rediffmail.com*

*Website :- www.nhcollege.ac.in*

**Contact -9954961242**

**Report on Inauguration programme of Certificate Course on  
Mental Hygiene**

On 17<sup>th</sup> March 2023, the NSS Cell, Nirmal Haloi College in collaboration with Department of Education, Nirmal Haloi College organized the inaugural session of the Certificate Course on Mental Hygiene. The session was held at Dr. Bhupen Hazarika Auditorium of Nirmal Haloi College from 11.00 am onwards.

The objective of the session was introduced by Dr. Tapan Kalita, Coordinator of the NSS Cell and Head of the department of History, Nirmal Haloi College. The keynote speaker for the event was Miss Bonti Rani Boro, Assistant Professor at Cotton University, a Child Psychologist, Grief Counseling Therapist and Mental Health Advisor. She delivered a popular talk on Mental Health, covering various topics such as the importance of mental hygiene, common mental health issues and ways to maintain good mental health.

The event was graced by the presence of several distinguished guests, including Principal of the college, who delivered inaugural speech. He emphasized the importance of mental health and the need for such courses in today's world. Gitashree Goswami, Head of the Department of Education, Jiten Kumar Bhagawati Coordinator of the IQAC cell and Head of the Department of Economics and Nirmali Mahanta Choudhury, Assistant Professor of Department of English, also delivered speeches.

The event was well-attended by a great number of students and teachers. The students actively participated in the session, asking questions and queries regarding mental health. The event concluded with a vote of thanks by Barnali Saikia, Assistant Professor of the Department of Education.

**Coordinator  
IQAC N.H. College  
Patancharkuchi**

**Principal  
Nirmal Haloi College  
Patancharkuchi**



# INAUGURAL SESSION OF CERTIFICATE COURSE



## On **MENTAL HYGIENE**



Resource Person:



**BONTI RANI BORO**

Asstt. Professor, Cotton University  
Child Psychologist's  
Grief Counseling Therapist's  
Mental Health Adviser

**Organised by**

**NSS Cell, N.H. College**

**in collaboration with**

**DEPT. OF EDUCATION**

**N.H. COLLEGE**

**PATACHARKUCHI**

Date : 17<sup>th</sup> March, 2023    Time : 11.00 AM    Venue : Dr. Bhupen Hazarika Auditorium, NH College



GPS Map Camera



Patacharkuchi, Assam, India  
G63J+RX8, Patacharkuchi, Assam 781326, India  
Lat 26.503894°  
Long 91.232084°  
17/03/23 12:04 PM GMT +05:30



OFFICE OF THE PRINCIPAL  
**NIRMAL HALOI COLLEGE**

PATACHARKUCHI::BARPETA::ASSAM::PIN-781326

**NAAC Accredited 'B' in Cycle 2**

*Email ID :- nhcollege.pkc@rediffmail.com*

*Website :- www.nhcollege.ac.in*

**Contact -9954961242**

---

## **Community Support**

Today 25-05-2023 under the Presidentship of Dr. Bhupesh Sarma, Principal, N.H. College, on the Banner of Ni-kshay Mitra Abhiyan, Community support to TB patient. In the meeting S.T.S Sri Pranab Kr. Kalita, Pathsala TB unit explained the aims and objective of the community support programme, Where Principal of the College donated food packages to Five TB patients for the month on behalf of the college family. This programme will continue for next six months.

In the meeting Family members of the patients and few faculties were also Present.

**Coordinator**  
**IQAC N.H. College**  
**Patasharkuchi**

**Principal**  
**Nirmal Haloi College**  
**Patasharkuchi**



**Add On Course**  
**Certificate Course**  
**ON**  
**Spoken Sanskrit**



संस्कृत विभाग

**Nirmal Haloi College**

Patacharkuchi, Barpeta

Assam

Add on Course

Certificate Course on Spoken Sanskrit

Department of Sanskrit

Nirmal Haloi College, Patacharkuchi, Barpeta, Assam

**Course Title** : Certificate Course in spoken Sanskrit.

**Duration of the Course** : 3 Months

**Class Schedule** : Per day two hours (3 days in a week)

**Fees Structure** : 200

**Course Outcome:** Sanskrit is an ancient Indian language. It holds much knowledge about society and the universe. Many Indian languages share root words with Sanskrit so, it helps learner to know other Indian languages. Reciting the Sanskrit alphabet helps learner rhythmically using minimal and maximal breath contraction and expansion in their breathing efforts.

People of every region in the country can easily relate with Sanskrit and that is the best tool to unite the country. There are many great works in Sanskrit our very Indianness is linked with that language. As the future generations have to study them. Learning Sanskrit is necessary.

A certificate in spoken Sanskrit is a highly sought after qualification. This certificate demonstrates that mastered the language to a high level and have acquired sufficient vocabulary to understand and speak Sanskrit with ease. The course focuses on a variety of topics and is taught in a class room like environment.

In today's world, learning a second language can enhance a person's career opportunities. Not only does Sanskrit serve as an ancient and sacred language but it is also used as a form of daily communication. People from many communities in India and around the world still speak Sanskrit. By obtaining a certificate in spoken Sanskrit, can gain valuable knowledge and a global perspective.

A Village in Assam, Gamiri (Gahpur District) is known is Sanskrit village as all the people here have been speaking this ancient and classical language since 2015.

Syllabus:

- Unit : I Introduction  
The sounds of Sanskrit its alphabet  
Introduction of self and others  
Basic verbs and some Conjugations
- Unit: II (i) Grammar and composition  
(ii) Identification of grammatical forms
- Unit: III Conversation in Sanskrit
- Unit : IV Comprehension of unseen passages
- Unit : V Melody of Sanskrit songs :  
Aikya Mantra



Principal  
Nirmal Halar College  
Patacharkuchi



Head of the Department  
Sanskrit Department  
Nirmal Halar College  
Patacharkuchi

Course Curriculum and Syllabus

Of

A three month Certificate course on

**Agricultural Marketing**







## Department of Economics

# NIRMAL HALOI COLLEGE

PATACHARKUCHI::BARPETA::ASSAM::PIN-781326

NAAC Accredited 'B' in Cycle 2

Website - [www.nhc.college.ac.in](http://www.nhc.college.ac.in)

**Course Name:** Agricultural Marketing

**Course Code:** ECO-102

**Duration :** 3 months

### Objectives:

To develop the understanding of production process and the guiding economic principle for agricultural production. It enables students to gain knowledge on agricultural marketing, challenges and prospects for improving agricultural marketing system. This course provides an incisive analysis on agricultural input and output marketing with particular emphasis on marketing functions. It generate the facility of gain skills to analyze marketing functions, market information and intelligence along with imparting knowledge of the marketing efficiency and agricultural prices; learn the markets and market structure, provide the platform to the students of marketing of agricultural inputs.

### Course overview

The overall objective of this course is to familiarize the students with agriculture and marketing concepts.

1. Certificate course in agricultural marketing ( 3 months)shall be open to any person who has passed H.S. level examination.
2. The assessment will be 20% internal and 80 % external for the paper. This internal assessment shall be sent by the department of economics. The external part is divided into two parts- 50% on the basis of assignments and practical examination and another 50% on the basis of theory examination.
3. Duration of the course will be 3 months.
4. The examination shall be based on the syllabus and course of reading recommended by the authorities.
5. Each successful candidate shall receive certificate issued by the college stating marks and division.

### Learning outcomes

At the end of this course, students will

- Understand and appreciate the structure and working of the agricultural marketing system
- Learn how agriculture marketing system affects farmers, consumers and intermediaries
- Develop strategies through which the dynamic marketing system will respond to create a win-win situation for all
- Appreciate the possible changes in the agriculture input,output and food market because of pandemic Covid 19 and need for the appropriate.

### Unit:1

Agriculture input marketing and agriculture output marketing: Comparison, strategies pertaining to product, price, place and promotion.

### Unit:2

Value chain management, Agribusiness, Production costs, Supply chain, coordination, Channel Players in Agri- Market, Marketing information system in agri-markets, Agricultural Produce Price analysis, Competition in food markets, costs in agricultural markets.

### Unit:3

Farmers Producer Organization (FPO), Government interventions in agricultural market, models of agriculture marketing, issues and potential of agriculture marketing, Definition and nature of insurance, importance of insurance

### Unit: 4

Role of SHG in rural development, SHG linkage with rural banking and emerging trends in rural finance

### Readings

1. Richard L. Kohls and Joseph N. Uhl , *Marketing of Agricultural Products*, Prentice Hall of India , 2018
2. S. Acharya and N.L. Agarwal , *Agriculture Marketing in India*, Oxford and IBH, New Delhi,1999
3. John Cave Abbott, *Agriculture and Food Marketing in Developing Countries*, Oxford , London 2007
4. Dr. Arpita Sharma Nath and Pom Sen Chakraborty, *Insurance and Risk Management* , Ashok Book Stall,1 edition, 2020
5. Uma Narang , *Micro Credit Institutions*, Kalyani , 2<sup>nd</sup> edition, 2019

  
Principal  
Nirmal Hari College  
Patacharku



Signature Hod  
H.O.D., Economics  
N.H. College, Patacharku

Add on course

**Certificate course**  
**on**  
**Art of Recitation**



**Department of Assamese**  
**N H College**  
**Patacharkuchi, Barpeta**  
**Assam**

Add on Course

Certificate Course on Art of Recitation

Department of Assamese

Nirmal Haloi College, Patacharkuchi, Barpeta, Assam

---

**Course Title :** Certificate Course on Art of Recitation

**Duration of the Course:** 3 Months

<b>Class schedule :</b>	Theory	Practical
	1 hour	1 hour
	(per day)	(per day)
	3 days in a week	

**Course Outcome :** Recitation is an important art of communication. Recitation creates emotion and appeal in the listener's mind. Usually in the art of Recitation the recitator directly connect with the audience. Recitation helps one in confidence building as well as in personality development. It helps students in getting rid of nervousness, anxiety and lack of confidence to speak in front of public. A good recitator can easily develop to be a good orator. In career building the art of recitation helps students community in large. It is expected that pursuing this course students will easily get an opportunity to engage himself or herself in professions like, News reader in media, Stage anchoring, acting, etc.

**Syllabus :**

**Unit-1**      **Introduction to the Art of Recitation.**  
What is the art of Recitation and its origin and development.  
Introduction to Recitation in Assamese.

**Unit -2**      **Art and technique of Recitation**  
Poetic diction, appropriate pronunciation, rhythm, stress, intonation, memorization etc.

**Unit -3**

**Presentation- Recitation**

Modulation, Tone, body language etc.

**Unit- 4**

**Practical**

Poems of renown Assamese poets like, Jyotiprasad Agarwala, Hem Baruah, Naba Kanta Baruah, Nilamani Phukan, Hiren Bhattacharya, Sameer Tanti, Neelim Kumar, Pranab Kr. Barman etc.

  
Principal  
Nirmal Haloi College  
Patacharkuchi

  
HOD, Department of Assamese  
N. H. College  
Patacharkuchi



**ADD ON COURSE**

**CERTIFICATE COURSE ON  
ETHNIC ASSAMESE FOOD**



**Department of Assamese**

**Patacharkuchi, Barpeta**

**Assam**



**Certificate Course on Traditional Assamese Food**  
(Add on Course)  
**Department of Assamese**  
**N. H. College**  
Patacharkuchi, Barpeta, Assam

**Course Title** : Certificate Course on Ethnic Assamese Food

**Duration of the Course**: 6 Months

<b><u>Class schedule</u></b> :	Theory	Practical
	1 hour	1 hour
	(per day)	(per day)
	3 days in a week	

**Course Outcome** :

Ethnic foods are those ancient foods that have been eaten for centuries and even millennia by groups of people who share a common religion, language, culture or heritage. Ethnic Assamese food are the foods that are consumed by the great-great- great grandmother and grandfather of Assamese community. This food is simple, naturally grown or raised, nutrient-dense, thoughtfully prepared. This food is still prepared in their original form/ flavour. The taste of Assamese Ethnic food is incredible. However, in an era of Globalization it is painfully noticed that the new generation have developed a kind of disrespect towards the traditional food. It is not a good sign for any community. By introducing this course it is expected that the student community will get an opportunity to love and respect the Ethnic food of Assam, which is full with nutritional value. Here in this course students will be trained fully to prepare, serve and popularise the Ethnic Assamese food globally.

**Syllabus :**

**Unit-1** History and Introduction of Assamese cooking style.

(origin of Assamese cooking style, definition of cooking, aim and purpose of cooking, types of cooking, custom policy of Assamese traditional food, characteristics of cooking style)

**Unit -2** Reflection of Assamese Ethnic food in Assamese literature and culture

(use of traditional equipment in cooking, use of tools made by brass in Assamese kitchen, contribution and preparation of traditional food in Assamese Festival)

**Unit -3** Preparation of traditional Assamese JALPAN (SIRA, MURI, SANDOH, AAKOI, HURUM etc.)

**Unit- 4** Preparation of Ethnic Assamese main course

**Unit – 5** Preparation of Assamese PITHA PANA

\*\*\*\*\*

  
Principal  
N.H. College  
Patacharkuchi

  
HOD, Department of Assamese  
N.H. College  
Patacharkuchi



## CERTIFICATE COURSE IN CREATIVE WRITING

Keeping in mind the need for and huge potential of Creative Writing, the Department of English, NH College, Patacharkuchi, in consultation with the college authority and the Academic Committee, has proposed to introduce a three-month certificate course in Creative Writing from the session 2022-23. The course is open to any stream as well as those from outside the college family.

### Course Overview and Goals:

The idyllic surroundings of the state of Assam as well as its rich literary heritage provide the perfect backdrop for students to develop their own creative skills. The proposed course, thus, provides students with the rare opportunity to develop their own within the context of Assam and India writing in English and the regional language.

The syllabus will be of practical nature as it approaches the drafting of short stories and poetry. Our analysis of texts will provide a springboard for our own writing with "close reading". Students will develop their own powers of imagination, self-criticism, and craft through a combination of structured creative writing exercises and individual assignments. Workshops on writing will be of a rigorous and nurturing sort and will provide students with the perfect forum for collective and creative writing. The approach will focus on imagination, task setting, scrupulous analysis, sincere encouragement and constructive criticism. By the end of the programme, each individual member will have collected a portfolio of work comprising both poetry and prose.

The programme is structured as – tutor-led discussions, student-led discussions, creative writing exercises, field trip, group feedback and creative writing workshops.

Upon completion of the course, students will be able to:

- Read as writers, developing their critical faculties and their confidence, so that they can analyze their own writing as well as that of others.
- Identify and use a wide range of writing craft techniques.
- Structure their work through a variety of different voices and forms.

### Course Contents

Students in Creative Writing will write poems, short stories, plays, news, stories, comic scripts, children's book, autobiography and other types of writings that express creativity. Students will also study writing samples from professional writers as well as student writers to guide students' progress.

The duration of the course/program would be three months. The programme will have two compulsory courses (previously called papers) one theory, the other practical. Theoretical as well as workshop style with emphasis on in-class writings will be conducted. Each course in the programme will have 6 credits. Total marks for each course will be 80. Internal

evaluation for each course will carry 20 marks (Sessional test carrying 10 marks, one home assignment for 10 marks and one power-point presentation of semester paper for 10 marks). Home assignment will include students' translation of prescribed texts. External evaluation will be conducted as end semester written evaluation. External examination for each course will be of 60 marks.

### **Syllabus**

#### **Unit – I: Fundamentals of Creative Writings (6 lectures)**

- Meaning and significance of Creative Writing
- Genres of Creative Writing: Poetry, Fiction, Non-Fiction, Drama and other forms
- Research for Creative Writing

#### **Unit – II: Elements of Creative Writing (8 Lectures)**

- Plot, Setting, Character, Dialogue, Point of View
- Literary Devices and Figurative Language
- Elements of style
- Grammar and the structure of language
- Proof reading and editing

#### **Unit – III: Traditional Forms of Creative Writing (8 Lectures)**

- Fiction: Short Story, Novella and Novel
- Poetry
- Drama
- Essay
- Fable
- Biography, Memoir and Autobiography
- Travelogues, Diaries, Self-Narrative writing

#### **Unit – IV: New Trends in Creative Writing (8 Lectures)**

- Web content writing and Blog writing
- Script writing
- Journalistic writing
- Copy writing
- Graphic Novel
- Flash Fiction

### **Evaluation Pattern**

1. Internal assessment (20Marks)

Assignment/Projects:

- i. Critical Appreciation of any literary text chosen in consultation with the concerned teacher: 10Marks

- ii. Writing a piece of fiction, novella, story, play or poem with commentary on the written text: 10 Marks

## 2. Course End Assessment

Duration: 2 hours

Maximum marks: 60

Question No. 1: Short note questions (3 out of 5) – Units I & II: 15 marks

Question No. 2: Essay type questions (1 out of 2) – Units I & II: 15 marks

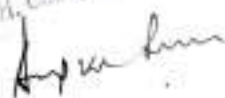
Question No. 3: Practical Questions on Grammar, Punctuation and Editing – Units I & II: 15 marks

Question No. 4: Practical Questions (1 out of 3) – Units III & IV: 15 marks

## List of References

1. Abrams, M.H. *Glossary of Literary Terms*, Boston: Wadsworth Publishing Company 2005
2. Bell, Julia and Magrs, Paul. *The Creative Writing Course Book*. London:McMillan, 2001
3. Blackstone, Bernard. *Practical English Prosody*. Mumbai: Orient Longman, 1984
4. Clark, Roy Peter. *Writing Tools*. US: Brown and Company, 2008
5. Earnshaw, Steven (Ed.) *The Handbook of Creative Writing*. Edinburgh, EUP, 2007

H.O.D., English  
N.H. College, Patacharkuchi



(Dr. Anup Kumar Sarma)  
HOD, Department of English  
NH College, Patacharkuchi



Principal  
Nirmal Haloi College  
- Patacharkuchi

**CERTIFICATE COURSE  
ON  
MENTAL HYGIENE**



**DEPARTMENT OF EDUCATION  
NIRMAL HALOI COLLEGE  
PATACHARKUCHI, BARPETA, ASSAM**

**Add on Course**  
**Certificate Course on Mental Hygiene**  
**Course Code: EDN-101**  
**Department of Education**  
**Nirmal Haloi College, Patacharkuchi, Barpeta, Assam**

**Duration:** 3 months

**Course Fee:** 1000

**Intake:** 30

**Medium:** English and Assamese

**Class schedules:** 3 classes per week

**Course Overview:**

This certificate program will provide students with an understanding of mental hygiene and the skills needed to maintain and promote good mental health. The program will cover various topics related to mental hygiene, including stress management, self-care, mindfulness, and positive psychology.

**Course Objectives:**

- Understand the concept of mental hygiene and its importance in maintaining good mental health
- Identify various factors that contribute to mental health problems
- Develop skills and strategies for managing stress and anxiety
- Learn techniques for practicing self-care and promoting positive self-talk
- Understand the principles of mindfulness and how to incorporate mindfulness practices into daily life
- Explore the principles of positive psychology and its application to mental hygiene.

**Course Delivery:** The course could be delivered in a variety of formats, including in-person lectures, online lectures, group discussions, and individual assignments. Students could be assessed through quizzes, assignments, and examinations at the end

## **Syllabus:**

### **Unit 1: Introduction to Mental Hygiene**

- Definition of mental hygiene
- Historical overview of mental hygiene
- Importance of mental hygiene
- Factors that contribute to mental health problems

### **Unit 2: Stress Management**

- Understanding stress
- The impact of stress on mental health
- Strategies for managing stress
- Relaxation techniques

### **Unit 3: Self-Care**

- The importance of self-care
- Types of self-care
- Developing a self-care plan
- Promoting positive self-talk

### **Unit 4: Mindfulness**

- Introduction to mindfulness
- The benefits of mindfulness
- Techniques for mindfulness
- Incorporating mindfulness into daily life

### **Unit 5: Positive Psychology**

- Introduction to positive psychology
- The impact of positive psychology on mental health
- The principles of positive psychology
- Applying positive psychology principles to mental hygiene

### Suggested readings:

- Baumgardner, S. And Crother, M. (2009). *Positive Psychology*. New Delhi: Pearson India Education Services Pvt. Ltd.
- Chauhan, S.S. (2007). *Advanced Educational Psychology*. New Delhi: Vikas Publishing House Pvt. Ltd.
- Crow, L.D. and Crow, A. (1951). *Mental Hygiene*. New York: McGraw Hill
- Gururani, G.D. (2006). *Textbook on Mental Health and Hygiene*. New Delhi: Akansha Publishing House.
- Hanh, T. N. (2008). *The Miracle of Mindfulness: The Classic Guide to Meditation by the world's most revered master*. Random House.
- Mangal, S.K. (1999). *Essentials of Educational Psychology*. New Delhi: PHI Learning Pvt. Ltd.

  
Principal  
Nirmal Haloi College  
Patacharkuchi

  
H.O.D. Education  
N.H. College Patacharkuchi

## Syllabus

### **Certificate Course on Heritage Management**

**Department of History**

**Nirmal Haloi College**

**Patacharkuchi, Barpeta, Assam**

**Course Title:** Heritage Management

Total Marks: 70

**Course code:** HIS-101

Theory: 40

**Duration of the course:** 3 Months

Practical: 30

**Objectives:** To impart the knowledge of -

1. Heritage management, concept and its relevant for society,
2. Concept of Museum, Museology and its scope and function,
3. The concept of archives and the importance of archives to the discipline of History,
4. Introduce with the Art, Architecture and Painting in India,
5. Introduction with the Indian Archaeology.

#### **Theory-**

<b>Unit</b>	<b>Topic</b>	<b>Marks</b>
Unit 1	1.01: Idea and concept of Heritage Management 1.02: Major elements of cultural and religious heritage of India 1.03: Archaeological and Architectural Heritage of Assam: Deopahar, Madan Kamdev, Architectural remains of Doiyang-Dhansiri, Guwahati, Goalpara, Tezpur	10
Unit 2	2.01: Definition of Museum, Museology 2.02: History and Philosophy of Museum in India 2.03: Function of a Museum	5
Unit 3	3.01: Defining Archives, Characteristic of Archives, Digital Archives 3.02: History of Archives, origin and development of Archives in India 3.03: Types of Archival collections: State, Institutional, Industrial, Religious, Military	5



Unit 4	4.01: Harappan Art and Architecture: Harappan sculptures, town planning	10
	4.02: Mauryan Art and Architecture: Mauryan pillars, Stone sculptures, caves	
	4.03: Mathura, Gandhara and Amaravati school of Art, Temple architecture in the Gupta period, development of painting in ancient and medieval India	
Unit 5	5.01: Definition and concept of Archeology: Epigraphy, Numismatics	10
	5.02: Studies of epigraphs of ancient Assam: Umachal rock inscription, Nidhanpur CP, Doochi CP, Bargaon CP, Ambhari stone inscription, Nagajari Khuntikar Gaon stone inscription, Hayantbal CP	
	5.03: Coinage of Assam: Ahom coins, Konch coins, Kachari and Jayantia coins and Coins as a media of exchange	

#### Practical-

Unit	Topic	Marks
Unit 1	1.01: Historical Heritage site visit	15
Unit 2	2.01: Viva	15

#### **Essential Readings:**

- Agrawal, Usha: *Museum of India: A brief directory*
- Barpujari, H. K. (ed): *The comprehensive History of Assam, Vol I, III. Publication Board, Assam, Guwahati, 1990.*
- Bhattacharya, Sahtyasachi: *Achieving the British Raj: History of Archival policy of the Government of India (1858-1947), 2018, OUP.*
- Barua, S. L.: *A comprehensive History of Assam, Munshiram Manoharlal Publishers Pvt. Ltd. New Delhi, 1985.*
- Bose, S. K.: *The Coinage of Assam, Vol. I, Pre-Ahom Period, Kolkata, Guwahati, 2003.*
- Choudhury R. D.: *Archaeology of the Brahmaputra Valley of Assam, Agam Kala Prakashan, Delhi, 1985.*
- Dutta, H. N.: *Art and Archaeology of the Doiyuang-Dhansiri Valley of Assam, Unpublished Ph.D. Thesis, Guwahati University, 1997*

- Majumdar, R. C. (ed): *The History and Culture of the Indian People, Vol. II and III, 1954.*
- Neog, Maheswar: *Prachya-Sasamavali, Asom Prakashan Parishad, 1974.*
- Sarma, M. M: *Inscription of Ancient Assam, Gauhati University, 1978.*
- Singh, Upinder: *A History of Ancient and Early Medieval India: From the Stone Age to the 12<sup>th</sup> Century, Pearson, 2016.*



Principal  
Nirmal Haloi College  
Patacharkuchi



H.O.D. History  
N.H. College, Patacharkuchi



Department of Political Science  
**NIRMAL HALOI COLLEGE**  
PATANCHARRUCHI, BARPETA, ASSAM, PIN- 781326  
NAAC Accredited 'B' in Cycle 2  
Website - [www.nhccollege.ac.in](http://www.nhccollege.ac.in)

**SYLLABUS**  
**CERTIFICATE COURSE**  
**ON**  
**RURAL LOCAL ADMINISTRATION IN ASSAM**  
**DEPT OF POLITICAL SCIENCE**  
**ACADEMIC SESSION-2022-23**

Subject-POLITICALSCIENCE

Paper Name-Local Rural Administration in Assam

Paper Code- (POL-101)

Duration -3 months.

**COURSE OBJECTIVES:-**

The course will equip the students to understand the nuances of development as it relates to greater decentralisation by focussing on the evolution of local administration in Assam. It will familiarise the students with the institutions of rural local governance and the role of the various associated acts.

**COURSE OVERVIEW:-**

- Certificate course shall be open to all students who has passed the HS exam.
- The Duration of the course is 3 months.
- The assessment will be 20% internal and 80% external for the paper.
- The examination shall be based on syllabus
- Each successful candidate shall receive certificate issued by the college stating marks and division

**LEARNING OUTCOMES:-**

At the end of the course, the students will -

- 1.Understand the concept and historical evolution of local governance in Assam.
- 2.Understand the 73<sup>rd</sup> amendment act associated with local rural governance.
- 3.Familiar with the Assam Panchayat Act,1994 and PESA Act.
- 4.Understand the various institutions of local rural governance in Assam.
- 5.Familiar with various reservation policy in local governance.

## COURSE OUTLINE:-

### UNIT 1-Concept of Local Administration

- Meaning, Importance and evolution of Local Administration
- Strength and Weakness of Local Administration
- Conditions for the success of Local Administration.

### UNIT -2 73<sup>rd</sup> Amendment Act,1992

- Major features and implementation of 73<sup>rd</sup> amendment act.
- Assam Panchayati Act 1994- basic principles
- State Election Commission –Powers and Functions.

### UNIT 3- Three tiers Panchayati Raj System in Assam

- Zilla Parishad- Composition and Powers and Functions
- Anchalik Panchayat- Compositions and Powers and Functions
- Gaon Panchayat- Composition and Powers and Functions

### UNIT 4- Reservation Policy in local administration

- Participation of women in local administration
- Scheduled Castes and Schedule Tribes and Minorities.
- Panchayat Extension to Scheduled Areas (PESA),Act.

## READING LIST:-

- 1.Ghosh,B K 2002,The Assam Panchayat Act, Assam Law House, Guwahati.
- 2.Maheswari,SR 2006,Local Governance in India ,Lakshmi Naraian Agarwal, Agra
- 3.Ray,B Dutta and Das, G (Ed),Dimensions of Rural Development in North East India, Akansha ,New Delhi
- 4.Das,N 2006,Bharator Panchayati Raj and Asamor Swayatwa Sashan,Mritunjoy Prakashan,Guwahati (Assamese)
- 5.Venkata Rao,V: A Hundred Years of Local Self Government in Assam, Bani Prakash,1963.
- 6.India ,S P Jain: Panchayati Raj In Assam, National Institute of Community Development,Hyderabad,1976.

  
H.O.S. Political Science  
N.M. College, Patarkuchi

Political Science

  
Principal  
Nirmal Haloi College  
Patarkuchi

## Teaching Plan

(To be submitted before 15<sup>th</sup> December every year.)Session 2017-18 Semester : 2<sup>nd</sup>, 4<sup>th</sup> & 6<sup>th</sup> (B.A.)

Name of the Teacher :

Rajin U Das

Department :

Philosophy

Month	Teaching Days	Allotted Classes	Paper & Unit No.	Required Period	Topic	Period To be utilized
January	11	Hons 10	PHI-HE 6036 Unit 3	12	Nature of Applied Ethics	10
		Res (RC) 5	RE 6016 Unit 1	6	Debination of Religion	5
February	23	Hons 10	HE 6036 Unit-2	12	Animals Rights	10
		Res (RC) 5	RE 6016 Unit-2	6	Immortality of Soul	5
March	25	Hons 10	HE 6036 Unit-3	12	Computer Crime	10
		Res (RC) 6	RE 6016 Unit-3	6	Deism Pantheism	6
April	23	Hons 10	HE 6036 Unit-4	12	Rights and obligation.	10
		Res (RC) 5	RE 6016 Unit-4	6	Cosmological argument	5
May	25	Hons 8	HE 6036 Unit-4	10	Abortion.	8
		Res (RC) 5	RE 6016 Unit-4	7	Moral argument	5
June	10	Hons 8	HE 6036 Unit-4	10	Euthanasia	8
		Res (RC) 5	RE 6016 Unit-4	8	Teleological argument.	5

Signature of the teacher

Signature of the HOD  
12/12/17  
H.O.D., Philosophy  
N.H. College, Patacharkuchi

## Teaching Plan

(To be submitted before 15<sup>th</sup> December every year.)Session 2021-22 Semester : 2<sup>nd</sup>, 4<sup>th</sup> & 6<sup>th</sup> (B.A.)

Name of the Teacher : Rajin Ch Das Department : Philosophy

Month	Teaching Days	Allotted Classes	Paper & Unit No.	Required Period	Topic	Period To be utilized
January	21	HOM 8	HE 6036 Unit-1	10	Nature of applied Ethics	8
		Reg (RC) 5	RE 6016 Unit-1	6	Substantiation of Religion.	5
February	22	HOM 10	HE 6036 Unit-2	12	Animal Rights	10
		Reg (RC) 5	RE 6016 Unit-2	6	Immortality of Soul	5
March	24	HOM 10	HE 6036 Unit-3	12	Computer Crime	10
		Reg (RC) 5	HE 6036 Unit-3	6	Deism Pantheism.	5
April	23	HOM 10	HE 6036 Unit-4	12	Rights and obligation.	10
		Reg (RC) 5	RE 6016 Unit-4	6	Cosmological argument.	5
May	24	HOM 10	HE 6036 Unit-4	12	Abortion.	10
		Reg (RC) 5	RE 6016 Unit-4	6	Moral argument	5
June	26	HOM 8	HE 6036 Unit-4	10	Euthanasia.	8
		Reg (RC) 5	RE 6016 Unit-4	6	Teleological argument	5

Signature of the teacher

Signature of the HOD

H.O.D., Philosophy  
Nirmal Haloi College, Patacharkuchi

**NIRMAL HALOI COLLEGE, PATACHARKUCHI**  
**TEACHING PLAN**  
 (TO BE SUBMITTED BEFORE 15<sup>TH</sup> JULY EVERY YEAR)

SESSION: 2020-21 : SEMESTER-I  
 NAME OF THE TEACHER : DR. NABANITA KALITA  
 DEPARTMENT : ASSAMESE

Month	Teaching Days	Allotted Classes	Paper & Unit No.	Required Period	Topic	Period To be Utilized
August	24 days	H-6 AECC-12 RC/HIG-12	H- ASM-HC-1016 Unit-III AECC-ASM-AE-1014 Unit-I RC/HIG-ASM-RC 1016 Unit-I	6+12+12 =28	H-Prag Sankari Yug AECC- Kathangata Dakhyata RC/HIG- Asomiya Bhasar Udbhab aru Yuga Bibhajan	
September	25 days	H-7 AECC-12 RC/HIG-13	H- ASM-HC-1016 Unit-III AECC-ASM-AE-1014 Unit-I RC/HIG-ASM-RC 1016 Unit-I	7+12+13 =30	H-Prag Sankari Yug AECC- Kathangata Dakhyata RC/HIG- Asomiya Bhasar Udbhab aru Yuga Bibhajan	
October	13 days	H-4 AECC-6 RC/HIG-6	H- ASM-HC-1026 Unit-II AECC-ASM-AE-1014 Unit-I RC/HIG-ASM-RC 1016 Unit-II	4+6+6 =16	H- Uttar Sankari Yugar Sahitya, Symposium AECC- Kathangata Dakhyata RC/HIG- Prasin Asomiya Bhasar Bhasagata Baisitha	
November	24 days	H-6 AECC-12 RC/HIG-12	H- ASM-HC-1026 Unit-II AECC-ASM-AE-1014 Unit-I RC/HIG-ASM-RC 1016 Unit-III	6+12+12 =28	H- Uttar Sankari Yugar Sahitya, Symposium AECC- Kathangata Dakhyata RC/HIG- Madhayugar Asomiya Bhasar Bhasagata Baisitha	
December	Semester End Exam					

*N. Kalita*

Sign. of Teacher

*Rudra Kalita*

Sign. of Head of the Dept.

HOD: Dr.  
 N.H. College,  
 Patlacharkuchi

**NIRMAL HALOI COLLEGE, PATACHARKUCHI**  
**TEACHING PLAN**  
**(TO BE SUBMITTED BEFORE 15<sup>TH</sup> JULY EVERY YEAR)**

SESSION: 2021-22 : SEMESTER-I  
 NAME OF THE TEACHER : DR. NABANITA KALITA  
 DEPARTMENT : ASSAMESE

Month	Teaching Days	Allotted Classes	Paper & Unit No.	Required Period	Topic	Period To be Utilized
August	24 days	H-6 AECC-12 RC/HG-12	H- ASM-HC-1016 Unit-III AECC-ASM-AE-1014 Unit-I RC/HG-ASM-RC 1016 Unit-I	6+12+12 =28	H-Prag Sankari Yug AECC- Kathangata Dakhyata RC/HG- Asomiya Bhasar Udhab aru Yuga Bibhajan	
September	25 days	H-7 AECC-12 RC/HG-13	H- ASM-HC-1016 Unit-III AECC-ASM-AE-1014 Unit-I RC/HG-ASM-RC 1016 Unit-I	7+12+13 =30	H-Prag Sankari Yug AECC- Kathangata Dakhyata RC/HG- Asomiya Bhasar Udhab aru Yuga Bibhajan	
October	16 days	H-4 AECC-6 RC/HG-6	H- ASM-HC-1026 Unit-II AECC-ASM-AE-1014 Unit-I RC/HG-ASM-RC 1016 Unit-II	4+6+6 =16	H- Uttar Sankari Yugar Sahitya, Symposium AECC- Kathangata Dakhyata RC/HG- Prasin Asomiya Bhasar Bhasagata Baisitha	
November	20 days	H-6 AECC-12 RC/HG-12	H- ASM-HC-1026 Unit-II AECC-ASM-AE-1014 Unit-I RC/HG-ASM-RC 1016 Unit-III	5+10+10 =25	H- Uttar Sankari Yugar Sahitya, Symposium AECC- Kathangata Dakhyata RC/HG- Madhayugar Asomiya Bhasar Bhasagata Baisitha	
December	Semester End Exam					

*Nabita*  
 Sign. of Teacher

*Rudra Kalita*  
 Sign. of Head of the Dept.

HOD, Department of Assamese  
 N H College  
 Patacharkuchi



NIRMAL HALOI COLLEGE, PATACHARKUCHI

TEACHING PLAN

(TO BE SUBMITTED BEFORE 15<sup>TH</sup> DECEMBER EVERY YEAR)

SESSION: 2020-21 : SEMESTER-IV  
 NAME OF THE TEACHER : DR. NABANITA KALITA  
 DEPARTMENT : ASSAMESE

Month	Teaching Days	Allotted Classes	Paper & Unit No.	Required Period	Topic	Period To be Utilized	
January	10 days	H-3 CC-2	H- ASM-IIC-4026 Unit-I CC- 4016 Unit-I	3+2 =05	H-Udhabkalin Asomiya Bhasa CC- Sobhajatrat Nihatajanar Kabita		
February	22 days	H-6 CC-3	H- ASM-IIC-4026 Unit-II CC- 4016 Unit-II	6+3 =09	H-Bharatiya Arya Bhasar Lagat Asomiya Bhasar Sambandha CC- Marmantik- poem		
March	25 days	H-8 CC-6	H- ASM-IIC-4026 Unit-III CC- 4016 Unit-III	8+6 =14	H-Arya Bhinna Bhasar Lagat Asomiya Bhasar Sambandha CC- Pathar- poem		
April	21 days	H-6 CC-5	H- ASM-IIC-4026 Unit-IV CC- 4016 Unit-III	6+5 =11	H-Samratik Asomiya Bhasat Arya aru Aryabhinna Bhasar Upadan CC- Pathar- poem Symposium		
May	25 days	H-8 CC-6	H- ASM-IIC-4026 CC- 4016	8+6 =14	Recapitulation of the course		
June	Semester End Exam						

*Nabita*  
 Sign. of Teacher

*Rudra Kabita*  
 Sign. of Head of the Dept.

HOD, Department of Assamese  
 N.H. College  
 Patacharkuchi

## Teaching Plan

(To be submitted before 15<sup>th</sup> December every year.)Session: 2021-22 Semester: 2<sup>nd</sup>, 4<sup>th</sup> & 6<sup>th</sup> (B.A.)

Name of the Teacher: Dr. Tapana Kalish Department: Philosophy

Month	Teaching Days	Allotted Classes	Paper & Unit No.	Required Period	Topic	Period To be utilized
January	21	12	HE-2024 Logic-I Unit-I	14	Symbolic Logic. Classification of Proposition	02
		10	HE-2016 h-1	12	Development of Inclusion plans.	02
February	22	12	Unit-II	13	Logical connective variable. Synth. & Argument	01
		10	h-II	12	Buddhism	02
March	24	13	Unit-III	15	Tenth Table Direct Inference.	02
		11	h-III	12	Sankhya principle Pratibh	01
April	23	12	Unit-III and IV	13	Validity of Argument Formal prob.	01
		12	h-IV	14	Sankhya Brahman Avishesa	02
May	24	13	Unit-IV	13	Formal proof of Validity Rules of Inference.	00
		12	Unit-IV	13	Karmajanya Brahma Jina Jagat	01
June	26	14	Unit-IV	14	Rules of Relevance and Revision.	00
		01		04	Remission	00

TKalish  
10/12/21  
Signature of the teacher

TKalish  
10/12/21  
Signature of the HOD  
Dr. Tapana Kalish

## Teaching Plan

(To be submitted before 15<sup>th</sup> December every year)Session 2021-22 Semester : 2<sup>nd</sup>, 4<sup>th</sup> & 6<sup>th</sup> (B.A.)

Name of the Teacher: Dr. Tapen Kalita Department: Philosophy

Month	Teaching Days	Allotted Classes	Paper & Unit No.	Required Period	Topic	Period To be utilized
January	21	14	He-4016 Federalism	15	Rights and Duties Justice - equality	02
		05	Re-4016 Logic	10	Fundamental concept of Logic	02
February	22	15	Unit-11 U-11	18	Marxism Socialism Materialism	03
		08	U-11	10	Alignment Factor	02
March	24	16	U-111	18	Monarchy theory Democracy	02
		08	U-111	10	Symbolic Logic	02
April	23	12	U-111 and U-114	13	Democracy Humanism	01
		06	U-114	08	Propositional Logic	02
May	24	12	U-114	13	Secularism and Multi culturalism.	01
		10	U-114	12	Symbolization Truth Table	02
June	26	11	U-1, 5 U-114	17	Revision of All units	08
		04	U-1, 3 U-114	04	Revision	00

Tapen Kalita  
10/12/21  
Signature of the teacher

Tapen Kalita  
10/12/21  
Signature of the HOD  
HOD, Patacharkuchi  
N.H. College, Patacharkuchi

Prof. S. S. M. S. S.  
 Hemant K. S. S.

Nirmal Daloi College, Patacharkuchi

**Teaching Plan**

(To be submitted before 15<sup>th</sup> July every year.)

Session : 2022-23 Semester : 1<sup>st</sup>, 1<sup>st</sup> & 5<sup>th</sup> (B.A.)

Name of the Teacher : Hemant K. S. S. Department : Pol. Science

Month	Teaching Days	Allocated Classes	Paper & Unit No.	Required Period	Topic	Period To be utilized
August	25	He = 8 Re = 7	Pol Theory Unit 1	7 6	Federalism: Admin. const. Federal and Unitary, President, PM, etc. Concept of Democracy: Features of Democracy: Merits, Demerits, Adv.	
September	22	He = 7 Re = 6	Const. Govt and Demo Pol Theory	7 6	Power and Form of Govt: Emergency powers, App of PM, President Ideal Democracy: Components, Merits and Demerits, Ideal Form of Democracy	
October	24	He = 8 Re = 01	Const. Govt Demo Pol Theory	7 1	Admin. Structure: Rajya Sabha Lok Sabha Relation, Law Making, Justice, Rights, Rights, Roadways, Information, Teacher	
November	21	He = 8 Re = 1	Const. Govt Demo Pol Theory	7 1	Comparison - Process of election of President & Speaker of Lok Sabha, etc. comp. Process of citizenship - Duties of good citizen, very citizenship. (10 marks for 2021)	
December	24	He = 1 Re =	Const. Govt and Demo Pol Theory		Question, class discussion, Seminar, etc. Discussion Exercise	

Signature of the teacher

H.O.D., Political Science  
 Nirmal Daloi College, Patacharkuchi  
 Signature of the H.O.D.

1st Sem  
 Hours + Regular

Nirmal Halol College, Patacharkuchi

### Teaching Plan

(To be submitted before 15<sup>th</sup> July every year.)

Session - 2022-23 Semester : 1<sup>st</sup>, 3<sup>rd</sup> & 5<sup>th</sup> (B.A.)

Name of the Teacher : Satvati Sarkar Department : Political Science

Month	Teaching Days	Allotted Classes	Paper & Unit No.	Required Period	Topic	Period To be utilized
August	24	M → 8	Paper - Pol-10-102 UNIT-1 Constitutional Govt & Democracy in India.	7	UNIT-1 → Constituent Assembly & the constitution; (a) + Philosophy of the constitution + Preamble + Features of the constitution	
		Y → 7	Paper - Pol-10-102 UNIT-2 Introduction to Political theory	6	UNIT-2 → Concepts + Democracy → its types & def <sup>n</sup> , merits & demerits.	
September	25	M → 7	Paper - Pol-10-102 UNIT-1 Constitutional Govt & Democracy in India.	7	UNIT-1 → Constituent Assembly & the constitution. (b) + Fundamental Rights + Directive Principles.	
		Y → 6	Paper - Pol-10-102 UNIT-2 Introduction to Political theory	6	UNIT-2 → Concepts + Rights: its meaning, features, origin, meaning, features and difference between sex rights	
October	13	M → 5	Paper - Pol-10-102 UNIT-1 Constitutional Govt & Democracy in India.	5	UNIT-1 → Federalism and Decentralisation - (a) + Division of power and meaning & features of federalism.	
		Y → 4	Paper - Pol-10-102 UNIT-2 Int. to political theory	3	UNIT-2 → Concepts + A brief study on citizenship.	
November	24	M → 8	Paper - Pol-10-102 UNIT-1 Constitutional Govt & Democracy	7	UNIT-1 → Federalism and decentralisation - (b) + Emergency provisions	
		W → 5	Paper - Pol-10-102 UNIT-2 Int. to Political theory	2	UNIT-2 → Concepts + Role of Civil Society.	
December	23	M → 7 Y →			+ group discussion + Revision of Study + Class test + Exam. etc.	

Signature of the teacher

Satvati Sarkar  
 H.O.D., Political Science  
 Nirmal Halol College, Patacharkuchi

2nd Sem  
(Hons + Regular)

Nirmal Hoi College, Patancheru

Teaching Plan

(To be submitted before 15<sup>th</sup> December every year.)

Session 2022-23 Semester : 2<sup>nd</sup>, 4<sup>th</sup> & 6<sup>th</sup> (B.A.)

Name of the Teacher: Satavali Jankar Department: Political Science

Month	Teaching Days	Allotted Classes	Paper & Unit No.	Required Period	Topic	Period To be utilized
January	7	M-4	Paper - Pol - HC 2016 Political Theory Concepts & Debates	4	Unit-1 → Importance of freedom + Negative freedom: liberty + Positive freedom	
		y-2	Paper - Pol - HC 2016 Indian govt & politics	2	Unit-4 → Power structure in India + Case studies	
February	22	M-7	Paper - Pol - HC 2016 Political Theory Concepts & Debates	6	Unit-2 → Significance & equality + Formal equality; equality of opportunity + Political equality + Egalitarianism	
		y-5	Paper - Pol - HC 2016 Indian govt & politics	4	Unit-4 → Power structure in India + Paternalism	
March	20	M-6	Paper - Pol - HC 2016 Political Theory Concepts & Debates	5	Unit-2 → Significance of equality + Egalitarianism affirmative action	
		y-5	Paper - Pol - HC 2016 Indian govt & politics	4	Unit-3 → Procedural justice + Distributive justice	
April	10	M-5	Paper - Pol - HC 2016 Political Theory Concepts & Debates	4	Unit-6 → Parties and Party systems in India	
		y-4	Paper - Pol - HC 2016 Indian govt & politics	2	Unit-4 → University of Rights + Natural rights + Moral and legal rights	
May	25	M-2	Paper - Pol - HC 2016 Political Theory Concepts & Debates		Unit-4 → Universality of rights + Three generations of Rights, rights of girl child	
			Paper - Pol - HC 2016 Indian govt & politics		Exam, revision of study	
June					Exam	

Signature of the teacher

Signature of the HOD  
H.O.D., Political Science  
Nirmal Hoi College, Patancheru

## Teaching Plan

(To be submitted before 15<sup>th</sup> December every year.)Session 2022-23 Semester: 1<sup>st</sup>, 3<sup>rd</sup> & 5<sup>th</sup> (B.A.)

Name of the Teacher: Dr. Kamal Thakur Department: Economics

Month	Teaching Days	Allotted Classes	Paper & Unit No.	Required Period	Topic	Period To be utilized
August	25	Home 10	Hc-1016 Unit: 1	10	2. Application of the Subject matter Economics	10
		Reg (R) 8	Re/Rh-1016 Unit: 1	8	1. Introduction: Scarcy choice, Demand and Supply, Elasticity.	8
September	23	Home 9	Hc-1016 Unit: 2	9	1. Exploring the subject matter to Economics	9
		Reg (R) 7	Unit 1	7	1. Introduction; Scarcy choice, Demand and Supply by Elasticity	7
October	24	Home 8	Unit: 2	8	2. Supply and Demand: How markets work, markets and welfare	8
		Reg (R) 8	Unit: 2	2	2. Consumer Theory	2
November	21	Home 7	Unit 3+4	7	3+4: The Household: The Firm and Perfect market of health.	7
		Reg (R) 6	Unit: 3	6	3. Production and Costs	6
December	24	Home 10	Unit 5+6	10	5+6: Imperfect Market Structure + Input market.	10
		Reg (R) 8	Unit 4	8	4. Perfect Competition	8

Kamal Thakur  
Signature of the teacher

Signature of the HOD

## Teaching Plan

(To be submitted before 15<sup>th</sup> December every year.)Session: 2022-23 Semester: III<sup>rd</sup> & 8<sup>th</sup> (B.A.)

Name of the Teacher: Dr. Kamal Thakur Department: Economics

Month	Teaching Days	Allotted Classes	Paper & Unit No.	Required Period	Topic	Period To be utilized
August	25	Hons 24	HB-522 Unit 1	23	1. Money: Concept, functions, Supply, Multiplier, RBE approach	23
		Reg.(RE) 5	RE-526 Unit 1+2	5	1+2: Introduction of money + N.I. Account + Interest Rate.	5
September	23	Hons 22	Unit 2+3	22	2+3: Financial Institutions, markets + Interest Rate.	22
		Reg.(RE) 4	Unit: 3	4	3. Determinants of G.O.P + Interest Rate.	4
October	24	Hons 23	Unit 4+5	23	4+5: Banking System, Central Bank and monetary policy	23
		Reg.(RE) 5	Unit: 4	5	4. N.I. + Banking System	5
November	21	Hons 20	HB-526 Unit: 1+2	20	1+2: Theory + Issues from Indian Public Finance	20
		Reg.(RE) 3	Unit: 5	3	5. Central Banking + monetary Policy	3
December	24	Hons 23	Unit 1+2	22	1+2: Theory + Issues from Indian Public Finance	22
		Reg.(RE) 5	Unit: 5	5	5. Central Banking + monetary Policy.	5

Kamal Thakur  
Signature of the teacher

Signature of the HOD



**OVER ALL TEACHING PLAN FOR 2021 (ODD SEMESTER)**

**DEPARTMENT OF EDUCATION**

**FROM AUGUST TO DECEMBER**

**SEMESTERS: 1<sup>st</sup>, 3<sup>rd</sup> AND 5<sup>th</sup>**

SEMESTER	PAPER CODE	UNIT	NAME OF THE TEACHER	REMARKS
1 <sup>st</sup> Semester	EDU-HG/RC-1016	Unit- 1, 2, 3 Unit- 4 Unit- 5	G. Goswami S. Das P. Kalita	
	EDU-HC-1016	Unit- 1, 2, 4 Unit- 2, 3 Unit- 4, 5	G. Goswami S. Das P. Kalita	
	EDU-HC-1026	Unit- 1, 5 Unit- 2, 3 Unit- 4	G. Goswami S. Das P. Kalita	
3 <sup>rd</sup> Semester	EDU-HG/RC-3016	Unit- 1, 2, 3 Unit- 4 Unit- 5	G. Goswami S. Das P. Kalita	
	EDU-HC-3016	Unit- 1, 2, 3, 4 Unit- 5	G. Goswami P. Kalita	
	EDU-HC-3026	Unit- 1, 2, 3, 4 Unit- 5	G. Goswami P. Kalita	
	EDU-HC-3036	Unit- 1, 2, 3, 4 Unit- 5	S. Das P. Kalita	
	EDU-SE-3014	Unit- 1 (a) Unit- 2 (a) Practical	G. Goswami S. Das P. Kalita	
5 <sup>th</sup> Semester	EDU-RG-5016	All unit	S. Das	
	EDU-HC-5016	Unit- 1, 2, 3, 4, 5	G. Goswami	
	EDU-HC-5026	All unit	G. Goswami	
	EDU-HE-5026	All unit	P. Kalita	
	EDU-HE-5046	All unit	S. Das	
	EDU-RE-5046	All unit	S. Das	
	EDU-SE-5014	Theory: a Unit- 1, 2  Practical	G. Goswami  P. Kalita	



Signature of the HOD

H.Q.D. Education  
N.H. College Patancharkuchi

*P. Kalita*  
Signature of the Teacher

Signature of the HOD

H.Q.D. Education  
N.H. College Patancharkuchi

## Teaching Plan

(To be submitted before 15<sup>th</sup> July every year.)Session : 2021-2022 Semester : 1<sup>st</sup>, 3<sup>rd</sup> & 5<sup>th</sup> (B.A.)Name of the Teacher : Litabari Goswami Department : Education

Month	Teaching Days	Allotted classes	Paper & Unit No.	Required period	Topic	Period to be utilized
August	24	HG/RC 6	Paper 1016 unit: 1,2	6	Meaning, Nature and Scope of education. Forms of education. School and its functions.	6
		HC 8	Paper 1016 unit: 1,2	8	Meaning, Nature and Scope of Education. Forms of education.	8
September	25	HG/RC 6	Paper 1016 unit: 2,3	<del>8</del> 4+2	School, Distance and open education. Functions of education. Aims of education.	4+2
		HC 8	Paper: 1016 unit: 2	8	Philosophy and Education. Psychology and Edu. Aims of education.	8
October	16	HG/RC 4	Paper 1016 unit: 2	4	Philosophy of Education. Meaning and scope.	4
		HC 6	Paper 1026 unit: 1	6	Psychology and Education	6
November	20	HG/RC 4	Paper 1016 unit: 2	4	Relationship between education and Philosophy. Impact of philosophy on education.	4
		HC 8	Paper 1026 unit: 2	8	Learning and Motivation	8
December					Final Exam	

Signature of the teacher

Signature of the HoD

## Teaching Plan

(To be submitted before 15<sup>th</sup> July every year.)Session : .....2021..... Semester : 1<sup>st</sup>, 3<sup>rd</sup> & 5<sup>th</sup> (B.A.)Name of the Teacher : Sadananda Das Department : Education

Month	Teaching Days	Allotted classes	Paper & Unit No.	Required period	Topic	Period to be utilized
August	24	HG/RC=2	Paper 1016 Unit-4	2	Meaning and Nature of National Integration and International Understanding.	2
		HC=10	Paper 1016 Unit-2	10	Aims of Education.	10
September	25	HG/RC=2	Paper 1016 Unit-4	2	Role of Education in development of National Integration and International Understanding.	2
		HC=10	Paper 1026 Unit-2	10	Learning and Motivation.	10
October	16	HG/RC=2	Paper 1016 Unit-4	2	Globalization and its impact in developing International cooperation.	2
		HC=8	Paper 1016 Unit-3	8	Curriculum	8
November	20	HG/RC=2	Paper 1016 Unit-4	2	Discussion of question-answers	2
		HC=9	Paper 1026 Unit-3	9	Memory, Attention and Interest.	9
December						



Signature of the teacher



Signature of the HoD

H.O.D. Education  
N.H. College Patacharkuchi


Signature of the Teacher

Signature of the HOD

**Nirmal Haloi College, Patacharkuchi**  
**Teaching Plan**  
 (To be submitted before 15<sup>th</sup> July every year)  
 Session: 2021-22  
 Semester: First  
 Department: Education

Name of the Teacher: Puja Kalita

Month	Teaching Days	Allotted Classes	Paper & Unit No.	Required Period	Topic	Period to be Utilized
August	24	8	EDU-HC-1016 Unit 4	8	<ul style="list-style-type: none"> <li>• Concept and methods of Sociology.</li> <li>• Educational Sociology: Meaning, Nature, Scope and Importance.</li> <li>• Relation between education and sociology</li> <li>• Social group: Meaning, Nature and Classification, Importance of Primary and Secondary Groups</li> <li>• Concept of socialization,</li> </ul>	8
		3	EDU-HG/RC-1016 Unit 5	3	<ul style="list-style-type: none"> <li>• Concept and methods of Sociology.</li> <li>• Educational Sociology: Meaning, Nature, Scope</li> </ul>	3
September	25	9	EDU-HC-1016 Unit 4 & 5	9	<ul style="list-style-type: none"> <li>• Education as a socialisation process</li> <li>• Social Change: Meaning, Nature and Factors</li> <li>• Education as an instrument of Social Change</li> <li>• Culture: Meaning, Nature, Cultural change and Cultural Lag</li> <li>• Relation between education and culture</li> <li>• Social Organisation: Meaning and Types</li> <li>• Social Disorganisation: Meaning, Causes and Remedies</li> </ul>	9
		3	EDU-HG/RC-1016 Unit 5	3	<ul style="list-style-type: none"> <li>• Educational Sociology: Importance, Relation between education and sociology</li> </ul>	3
October	16	7	EDU-HC-2016 Unit 5	4	<ul style="list-style-type: none"> <li>• The child in democratic education</li> <li>• Role of Teachers and the Administrators in Democracy</li> <li>• Methods of teaching in Democracy</li> </ul>	4
			EDU-HC-2026 Unit 4	3	<ul style="list-style-type: none"> <li>• Intelligence-Meaning, nature and theories: Two-factor theory, Group factor theory</li> </ul>	3
		2		2	<ul style="list-style-type: none"> <li>• Social group: Meaning, Nature and Classification</li> </ul>	2
November	27	8	EDU-HC-2026 Unit 4	5	<ul style="list-style-type: none"> <li>• Creativity-concept, characteristics</li> <li>• Personality—meaning and nature</li> <li>• Theories of personality-Type and trait theory</li> </ul>	5
		4	EDU-HG/RC-1016 Unit 5	3	<ul style="list-style-type: none"> <li>• Importance of Primary and Secondary Groups</li> <li>• Concept of socialization, Education as a socialization process</li> </ul>	3
December					<ul style="list-style-type: none"> <li>• End Semester Examination</li> </ul>	

*P. Kalita*  
 Signature of the Teacher

Signature of the HOD  
 H.Q.D. Education  
 N.H. College Patacharkuchi

OVER ALL TEACHING PLAN FOR 2021 (EVEN SEMESTER)

DEPARTMENT OF EDUCATION

FROM JANUARY TO JUNE

SEMESTERS: 2<sup>nd</sup>, 4<sup>th</sup> AND 6<sup>th</sup>

SEMESTER	PAPER CODE	UNIT	NAME OF THE TEACHER	REMARKS
2 <sup>nd</sup> Semester	EDU-HG/RC-2016	Unit- 1,2 Unit- 3,4 Unit- 5	G. Goswami S. Das P. Kalita	
	EDU-HC-2016	Unit- 1 Unit- 3, 4 Unit- 2, 5	G. Goswami S. Das P. Kalita	
	EDU-HC-2026	Unit- 1 Unit- 3, 4, Unit- 2, 5	G. Goswami S. Das P. Kalita	
4 <sup>th</sup> Semester	EDU-HG/RC-4016	Unit- 1, 2 Unit- 3 Unit- 4, 5	G. Goswami S. Das P. Kalita	
	EDU-HC-4016	All unit	P. Kalita	
	EDU-HC-4026	All unit	G. Goswami	
	EDU-HC-4036	All unit	S. Das	
	EDU-SE-4014	Theory: Unit- 1 Practical Theory: Unit- 2 Practical Theory: Unit- 1, 2 Practical	P. Kalita  S. Das  G. Goswami	
6 <sup>th</sup> Semester	EDU-RG-6016	All unit	S. Das	
	EDU-HC-6016	All unit	P. Kalita	
	EDU-HC-6026	project	G. Goswami S. Das P. Kalita	
	EDU-HE-6016	All unit	S. Das	
	EDU-HE-6036	All unit	G. Goswami	
	EDU-RE-6016	All unit	S. Das	
	EDU-RE-6026	All unit	P. Kalita	
	EDU-RE-6036	All unit	G. Goswami	
	EDU-SE-6014	Theory: Unit- 1 Practical Theory: Unit- 2 Practical Theory: Unit- 1, 2 Practical	P. Kalita  S. Das  G. Goswami	

  
Signature of the HOD

H.O.D. Education  
N.H. College Patancharkuacta

  
Signature of the teacher

  
Signature of the HOD

## Teaching Plan

(To be submitted before 15<sup>th</sup> December every year.)Session : 2021 Semester : 2<sup>nd</sup>, 4<sup>th</sup> & 6<sup>th</sup> (B.A.)

Name of the Teacher : Gitashri Goswami Department : Education

Month	Teaching Days	Allotted classes	Paper & Unit No.	Required period	Topic	Period to be utilized
January	10	HG/RC: 3	Paper 2016 unit 1	3	Meaning, definition of adolescence Need of studying adolescent Psychology	3
		HC: 3	2016 unit: 1	3	Philosophy: Meaning, Nature, scope	3
February	22	HG/RC: 5	Paper 2016 unit: 1	5	Adolescence - age of transition Adolescence a period of storm and stress	5
		HC: 5	Paper 2016 unit: 1	5	Relationship between education and Philosophy, impact of Philosophy on education.	5
March	25	HG/RC: 6	Paper 2016 unit: 2	6	Characteristics of physical and mental development	6
		HC: 6	Paper 2016 unit: 1	6	Education in Ancient India Education during Buddhist period.	6
April	14	HG/RC: 3	Paper 2016 unit: 2	2	Educational implication of physical and mental development.	2
		HC: 2	Paper 2016 unit: 1	2	The Islamic system of education.	2
May	13	HG/RC: 2	Paper 2016 unit: 1, 2	2	Discussion of question answer.	2
		HC: 4	Paper 2016, 2026 unit: 1, 1	2 2	Discussion of question answer	4
June					Final Examination	

  
 Signature of the teacher

  
 Signature of the HoD
H.O.D. Education  
N.H. College Patacharkuchi
  
 Signature of the teacher

  
 Signature of the HoD  
 H.O.D. Education

## Teaching Plan

(To be submitted before 15<sup>th</sup> December every year.)Session : 2021 Semester : 2<sup>nd</sup>, 3<sup>rd</sup> & 6<sup>th</sup> (B.A.)

Name of the Teacher : Puja Kalita Department : Education

Month	Teaching Days	Allotted Classes	Paper & Unit No.	Required Period	Topic	Period To be utilized
January	10	HG/RC=2	Paper 4016 Unit-4	2	Education Commission-1964-66	2
		HC=5	Paper 4016 Unit-1	5	Srimanta Sankardeva	5
		SEC=1	Paper 4014 Unit-1	1	Bio-data (Meaning, types etc)	1
February	22	HG/RC=3	Paper 4016 Unit-4	3	National Policy of Education -1986	3
		HC=10	Paper 4016 Unit-2	10	Mahatma Gandhi and Rabindranath Tagore	10
		SEC=1	Paper 4014 Unit-1	1	Bio-data (Resume and CV)	1
March	25	HG/RC=3	Paper 4016 Unit-5	3	National Knowledge Commission, NCF-2005	3
		HC=11	Paper 4016 Unit-3,4	11	A.P.J. Abdul Kalam and Rowshan	11
		SEC=1	Paper 4014 Unit-1	1	Bio-data (Good Academic Bio-data)	3
April	14	HG/RC=3	Paper 4016 Unit-5	3	SSA, RMSA and RUSA, The Right to Education Act-2009	3
		HC=8	Paper 4016 Unit-4,5	8	Froebel and John Dewey	8
		SEC=1	Paper 4014 Practical	1	Presentation (Group-A)	1
May	13	HG/RC=2	Paper 4016 Unit-4,5	2	Discussion of question-answers	2
		HC=6	Paper 4016 Unit-5	6	Madam Maria Montessori	6
		SEC=1	Paper 4014 Practical	1	Presentation (Group-B)	1
June						

P. Kalita

Signature of the teacher



Signature of the HOD

Nirmal Haloi College, Patacharkuchi

Teaching Plan

(To be submitted before 15<sup>th</sup> July every year)

Session: 2020-21

Semester: Sixth

Name of the Teacher: Sadananda Das

Department: Education

Month	Teaching Days	Allotted Classes	Paper & Unit No.	Required Period	Topic	Period To be Utilized
January	13	6	EDU-HE-6016 Unit 1	6	<ul style="list-style-type: none"> <li>• Mental Health – Meaning and Definitions</li> <li>• Scope of Mental Health</li> <li>• Dimensions of Mental Health</li> <li>• Need and importance of Mental Health</li> <li>• Characteristics of a mentally healthy person</li> <li>• History of development of Mental Health</li> </ul>	6
		4	EDU-RG-6016 Unit 1	4	<ul style="list-style-type: none"> <li>• Mental Health – Meaning and Definitions</li> <li>• Scope of Mental Health</li> <li>• Dimensions of Mental Health</li> <li>• Need and importance of Mental Health</li> </ul>	4
		4	EDU-RE-6016 Unit 1	4	<ul style="list-style-type: none"> <li>• Mental Health – Meaning and Definitions</li> <li>• Scope of Mental Health</li> <li>• Dimensions of Mental Health</li> <li>• Need and importance of Mental Health</li> <li>• Characteristics of a mentally healthy person</li> </ul>	4
		1	EDU-SE-6014 & Unit 2	1	<ul style="list-style-type: none"> <li>• Meaning and Nature of Lesson Plan</li> </ul>	1
February	22	12	EDU-HE-6016 Unit 2 & 3	12	<ul style="list-style-type: none"> <li>• Mental Hygiene – Meaning and Definitions</li> <li>• Goals of Mental Hygiene</li> <li>• Functions of Mental Hygiene</li> <li>• Need and importance of Mental hygiene</li> <li>• Relationship between Mental health and hygiene</li> <li>• Principles of sound Mental Health</li> <li>• Factors affecting Mental Health</li> <li>• Mental Health Hazards</li> <li>• Mental Health of Students</li> <li>• -Role of Home</li> <li>• -Role of School</li> <li>• -Role of Society</li> </ul>	12



# Nirmal Haloi College, Patacharkuchi

## Teaching Plan

B.A. Semester – VI (Honours & Regular)

Department of History

Name of the Teacher: Dr. Tapan Kalita

Papers: HIS-HC-6026: History of Modern Europe- II (c.1780-1939)

HIS-HE-6026: Assam after Independence (DSE)

HIS-RG-6016 : HISTORY OF EUROPE (c. 1870 – 1939)

Session: January-June, 2022-23

Months	Teaching Days	Allotted classes	Paper & Unit	Required Period	Topic	Period to be utilised
January	11	08	Unit I		Liberal Democracy, Working Class Movements and Socialism in the 19th and 20th Centuries: Page 22 of 37 [a] The struggle for parliamentary democracy and civil liberties in Britain	08
		03	RG-6016 Unit I		[a] The Treaty of Versailles (1871) : Impact on Germany and Italy [b] Kulturkampf : Conflict between the Church and State [c] Foreign policy of Germany under Bismarck	03
February	23	14	Unit I		[b] Forms of protest during early capitalism: food riots in France and England; Luddites and Chartism. [c] Early socialist thought; Marxian Socialism and the First and the Second International. [d] German Social Democracy, Politics and Culture. [e] Christian Democracy as a political and ideological force in western and central Europe	10
			Unit IV (DSE)		Unit IV: Environmental issues : [a] Natural disasters : earthquake of 1950, flood,	04

				erosion. [b] Land policies and land hunger [c] Development and environment	
			RG-6016 Unit I & II	[c] The Paris Commune [c] Imperialism in Africa Unit: II [a] The Eastern Question: Role of Imperialist powers [b] Russo-Turkish War and the Berlin Congress	04
March	25	15	Unit II & III	The Crisis of Feudalism in Russia and Experiments in Socialism: [a] Emancipation of serfs. [b] Russian Populism and Social Democracy. [c] Revolutions of 1905; the Bolshevik Revolution of 1917. [d] Programme of Socialist Construction.  #Imperialism, War, and Crisis: c. 1880 -1919: [a] Theories and mechanisms of imperialism;	11
			Unit III & IV	[c] Big dam issue [d] Development, Displacement and natural resources. Unit V- Cultural development [a] Activities of The Assam SahityaSabh	04
April	23	14	Unit IV	[b] growth of Militarism; Power blocks and alliances: expansion of European empires - War of 1914 - 1918 Unit IV. The post 1919 World Order [a] Economic crises, the Great Depression and Recovery. [b] Rise of Fascism and Nazism. [c] The Spanish Civil War. [d] Origins of the Second World War.  Cultural and Intellectual Developments since circa 1850: [a] Changing contexts: [i] Notions of Culture [ii] Creation of a New public sphere and mass media [iii] Mass education and extension	10

			Unit V (DSE)	<p>of literacy. [b] Creation of new cultural forms: from Romanticism to Abstract Art</p> <p>[c] Major intellectual trends: [i] Institutionalization of disciplines history, Sociology and Anthropology. [ii] Darwin and Freud. [d] Culture and the making of ideologies: Constructions of Race, Class and Gender, ideologies of Empire</p> <p>Feed back for Sessional Exam</p> <p>[b] Development of Media (print and electronic), the All India Radio. [c] Development of Education : Elementary, Secondary and Higher [d] Women's Movements :MahilaSamiti, AsamLekhikaSomaroh</p> <p>Feedback for Sessional Exam</p>	04
			RG-6016 Unit I & II	<p>[c] Rise of nationalism and the Balkan Wars. Page 15 of 18 [d] Triple Alliance [e]Triple Entente Unit: III [a] The First World War: Causes and consequences [b] The Paris Peace Conference and the Peace Settlements [b] League of The Nations – Origin and activities [c] The Bolshevik Revolution (1917) – Rise of the USSR</p>	04
May	25	15	Unit V	<p>Cultural and Intellectual Developments since circa 1850: [a] Changing contexts: [i] Notions of Culture [ii] Creation of a New public sphere and mass media [iii] Mass education and extension of literacy. [b] Creation of new [c] Major intellectual trends: [i] Institutionalization of disciplines history, Sociology and Anthropology. [ii] Darwin and Freud. [d] Culture and the making of</p>	08

					ideologies: Constructions of Race, Class and Gender, ideologies of Empire Feed back for Final Exam	
			Unit IV & V		Unit : IV [a] Rise of Nazism – Germany under Hitler [b] Rise of Fascism - Italy under Benito Mussolini [c]The Spanish Civil War [d] Policy of appeasement Unit : V [a] European involvement in East Asia Feedback for Sessional Exam/Final Exam	04
June	10	06			Final Exam.	
					Final Exam	



HoD

Department of History

Faculty of History  
NUE College, Palawan

**Nirmal Haloi College, Patacharkuchi**

**Teaching Plan**

(To be submitted before 15<sup>th</sup> December every year)

Session: 2022-23

Semester: 1st

Name of the Teacher: Sarmistha Borah

Department: History

Month	Teaching Days	Allotted Classes	Paper & Unit No.	Required Period	Topic	Period To be Utilized
September	5	2	HIS-HC-1016 Unit-III	3	[a] Understanding the regional and chronological distribution of the Neolithic and Chalcolithic cultures: subsistence, and patterns of exchange	1
		1	HIS-HG-1016 Unit-II	6	[a] Rise of territorial states- Janapadas and Mahajanapadas [b] Rise of new religious movements in north India- Jainism and Buddhism :social dimension of early Jainism and Buddhism. [c] The Mauryas - Background of Mauryan state formation. [d] Asoka :Dhamma - its propagation; Administration and Economy under the Mauryas. [e] Decline of the Mauryas	5
October	14	3	HIS-HC-1016 Unit-IV	3	The Harappan civilization Origins; settlement patterns and town planning; agrarian base; craft productions and trade; social and political organization; religious beliefs and practices; art; the problem of urban decline and the late/post-Harappan traditions	0
		1	HIS-HG-1016 Unit-III	3	[a] Central Asian contact and its Impact: The Indo-Greeks, Sakas and Kushanas [b] The Gupta Empire- state and administration [c] Post Gupta period :Vardhanas and Palas	2

Nirmal Haloi College, Patacharkuchi

Teaching Plan

(To be submitted before 15<sup>th</sup> December every year)

Session: 2022-23

Semester: 1st

Name of the Teacher: Sarmistha Borah

Department: History

Month	Teaching Days	Allotted Classes	Paper & Unit No.	Required Period	Topic	Period To be Utilized
September	5	2	HIS-HC-1016 Unit-III	3	[a] Understanding the regional and chronological distribution of the Neolithic and Chalcolithic cultures; subsistence, and patterns of exchange	1
		1	HIS-HG-1016 Unit-II	6	[a] Rise of territorial states- Janapadas and Mahajanapadas [b] Rise of new religious movements in north India- Jainism and Buddhism :social dimension of early Jainism and Buddhism. [c] The Mauryas - Background of Mauryan state formation. [d] Asoka :Dhamma - its propagation; Administration and Economy under the Mauryas. [e] Decline of the Mauryas	5
October	14	3	HIS-HC-1016 Unit-IV	3	The Harappan civilization Origins; settlement patterns and town planning; agrarian base; craft productions and trade; social and political organization; religious beliefs and practices; art; the problem of urban decline and the late/post-Harappan traditions	0
		1	HIS-HG-1016 Unit-III	3	[a] Central Asian contact and its Impact: The Indo-Greeks, Sakas and Kushanas [b] The Gupta Empire- state and administration [c] Post Gupta period :Vardhanas and Palas	2

November	24 →	13	HIS-HC-1016 Unit-V	30	[a] North India (circa 1500 BCE-300 BCE) [b] Central India and the Deccan (circa 1000 BCE - circa 300 BCE) [c] Tamilakam (circa 300 BCE to circa CE 300)	3
		5	HIS-HG-1016 Unit-IV, V	5	[a] Central Asian contact and its Impact: The Indo-Greeks, Sakas and Kushanas [b] The Gupta Empire- state and administration [c] Post Gupta period :Vardhanas and Palas [d] Political development in the South – the Pallavas, the imperial Cholas, the Rashtrakutas and the Chalukyas. [e] The Arabs and the Turks in Indian politics –Ghaznivides and the Ghorid invasions.	3
December						

Sanamitha Borah

Signature of Teacher

*[Handwritten Signature]*

Signature of HOD



**Nirmal Haloi College, Patacharkuchi**

**Teaching Plan**

(To be submitted before 15<sup>th</sup> December every year)

Session: 2022-23

Semester: 3rd

Name of the Teacher: Sarmistha Borah

Department: History

Month	Teaching Days	Allotted Classes	Paper & Unit No.	Required Period	Topic	Period To be Utilized
September	5	4	HIS-HC-3036 Unit III	2	(a) Persian tarikh tradition (b) Epigraphy and numismatics	2
		4	HIS-HC-3016 Unit- III	3	(a) Agricultural expansion; crops (b) Landlords and peasants (c) Proliferation of castes; status of untouchables	1
October	14	10	HIS-HC-3036 Unit IV	4	(a) Bahmani, Vijayanagar, (b) Gujarat, Malwa, Jaunpur, Assam and Bengal (c) Consolidation of regional identities: art, architecture and literature	2
		10	HIS-HC-3016 Unit- IV	4	(a) Inter-regional trade (b) Maritime trade (c) Medium of exchange (d) Process of urbanization (e) Merchant guilds of South India	6
November	24	17	HIS-HC-3036 Unit V	5	(a) Sufi silsilas: Chishti and Suhrawardi; doctrines and practices; social roles; literature (b) Bhakti movements and monotheistic traditions in South and North India; Women Bhaktas; Nathpanthis; Kabir, Nanak and the Sant tradition. Revision	2
		7	HIS-HC-3016 Unit- V	5	(a) Bhakti, Tantricism, Puranic traditions; Buddhism and Jainism; Popular religious cults (b) Islamic intellectual traditions: Al-Biruni; Al-Hujwiri (c) Art and architecture: Evolution of regional styles. Discussion	2



**INNOVATIONS AND BEST PRACTICES OF N. H. COLLEGE AS PER SSR  
SUBMITTED FOR 2<sup>ND</sup> CYCLE ACCREDITATION**

**Best Practices-1**

**1. Title of the Practice**

Infrastructural Facilities- Building, Library and Computers

**2. Goal**

- To create educational awareness among rural students
- To attract girl students towards higher education
- To provide necessary facilities for higher education
- To bring slow learners into the stream of higher education
- To encourage and motivate advance learners
- To encourage Physically handicapped students for higher education
- To make available necessary facilities for Physically handicapped students
- To attract rural students towards higher education
- To make overall development of the students of socially, economically and educationally backward.
- To make teaching-learning activities easy
- To bring rural students at par with others
- To make them competitive

**3. The Context**

The Institution is established in Patacharkuchi town where there is not a scope for big industry and it provides traditional programmes of Arts. Agriculture is the main occupation of this region. This institution is the hope of their overall development. Institution is supposed to be an oasis in the educationally backward region. It is emerging in the rural region providing higher education to needy students. To attract the rural and remote area students towards higher education, institution must provide minimum physical facilities. Minimum facilities help for smooth functioning of institution. This is the first rural college in the university to secure 11<sup>th</sup> plan of UGC to develop physical facilities to attract a large number of the students of deprived classes towards higher education.To develop system and

services of the Institution that is necessary for the Institution to run smoothly, Institution seeks the help of Management and UGC and developed maximum facilities of higher education. There were number of challenges that we were facing in rural region was infrastructural facilities. The Management, head of the Institution knew that how much infrastructural facilities were necessary and they sincerely tried to make available in the college campus.

#### **4. The Practice**

The Institution submit proposal of XI<sup>th</sup> & XII<sup>th</sup> plan to UGC and got sanctioned sufficient fund for college development. College has now well equipped library having 12000 books, Administrative Block, Class rooms, Principal's Cabin, Girl's Hostel, internet, Advanced Labs, comp03 Xerox Machines, Dustbins, fire extinguishers, play ground, indoor facilities etc. Now Office and Library have been fully computerized. It helps for overall functioning of Institution. College keeps all these facilities updated and seeks the help of UGC for sufficient fund to purchase and maintain equipment.

#### **5. Problems Encountered and Resources Required**

Students were facing a lot of problems in administrative process. It was overcrowding while taking admission and remitting exam fees and disbursing scholarships etc and it was very difficult to maintain account. The college had to face a crowd waiting for administration process. Now it has become easy and problems have permanently been removed. Students were facing problem in library too. It was very difficult to maintain record of books manually. It was taking too much time to make entry of each book issued and taken back. This problem has also been removed for ever. Similarly Students were facing lots of problems in study. The college was finding it hard to control drop out and failure. Remedial classes and innovative teaching methodology came to rescue this problem.

## **Best Practice -2**

### **1. Title of the Practice**

Faculties' involvement activities in Research

### **2. Goal**

- To promote holistic research work
- To encourage and motivate teachers and students for research activities
- To make the college research center
- To promote research culture

### **3. The Context**

The College organizes seminars, conferences, workshops, interdisciplinary approaches and symposia in the academic year in order to keep the scientific and research-temper alive in the campus. The research scholars from the nation, state, region and University and the industrial sectors are invited to ignite the research spark and culture among the students and faculty. Members of the faculty are encouraged to take up membership of professional and academic research bodies and participate in research activities to further enhance their research capabilities. The college has qualified teachers to be recognized as research guides in different subjects who are the members of the recognized research centers and they are actively engaged in their research work. The faculty members of our college are also encouraged to participate in the International, National and Regional Conferences, Seminars, Workshops, Symposia and present their research papers on various subjects.

The faculty members of the college keep regularly in touch with the affiliated university and get the latest information regarding their own respective subjects and keep themselves abreast of the latest trends and innovations in the field of their research study. The University level Workshop on New Assessment Criteria for College teachers (PBAS/ CAS), Workshop on New Syllabi have been organized by our college.

### **4. The Practice**

College established research committee which comprises research supervisors. This committee encourages and motivates colleague teachers for research. It monitors all research issues effectively. It makes maximum research facilities in

college campus consequently 66.7% regular faculties bagged research degrees like M.Phil and Ph.D. so far. Regular meetings of this committee have been called to discuss important issues and communicated it to the head of the Institution in order to fulfill their requirement.

## **5. Evidence of Success :**

### **Research Supervision**

Our 10 faculty members are Ph.D. holders. Out of them, 04 Faculties are research supervisor and 03 faculties applied for Research Guide and waiting for recognition letter from Parent University

### M.Phil.Ph.D. holders

Our College has 24 Teaching faculties. Out of them 10 Teachers are having Ph.D. degree and 08 teacher are having M.Phil Degree.

### Research Scholars

10 teachers are already Ph.D. holders and remaining 14 teachers are perusing Ph.D. degree.

### Minor/Major Research Projects

03 faculty members completed Minor Research Projects and 02 Minor Research Projects are ongoing.

### Presentation of research papers in Conferences/Seminars

Faculty members actively participate and present research papers in Conferences /Seminars /Symposia/Workshops at different levels and they also published /Edited Books having ISBN No. Following table is showing the participation and presentation research papers of faculty members in Conferences /Seminars /Symposia/Workshops at different levels.

## Findings of Student Satisfaction Survey, 2018-19

The forms of different questions were distributed among the final year regular students.

Out of 401 students 370 submitted their response. The response from students may be analyzed point wise as given below:

Point No	Questions	Yes	P/C of yes	No	P/C of no	No response
1	Are the classes held regularly	350	94%	15	4%	5
2	Are the classes held in time	320	86%	30	8%	20
3	Are the teachers friendly	302	82%	38	10%	30
4	Do the teachers communicate well to the students	210	57%	100	27%	60
5	Are you satisfied with the academic result of the institution	205	55%	65	17%	100
6	Do the teachers & employees help the students in need	250	68%	40	10%	80
7	Have you witnessed any case of ragging in the college campus	00	0	320	86%	50
8	Does the institution encourage students in (a) Sports	234	63%	38	10%	98
	(b) Culture	230	65%	50	13%	90
	(c) Literature	220	59%	40	10%	110
	(d) Community activity	243	66%	37	10%	100
9	Is there proper drinking water system for students	205	55%	70	19%	95
10	Is there proper sanitation system for students	275	74%	80	21%	15

11	Does the library of the institution provide (a) Sufficient book	280	75%	50	13%	40
	(b) Sufficient space in reading room	120	32%	180	48%	70
	(c) Sufficient journals	20	5%	0		350
	(d) E-journals	0		0		370
12	Is there any unit of NSS ?	320	86%	0		50
13	Are you satisfied with the activities of NSS	280	75%	20	5%	70
14	Is there any unit of NCC	0		370	100%	0
15	Are you satisfied with the activities of NCC	0		0		370
16	Is the exam system proper	240	64%	55	15%	75
17	Is the environment eco-friendly	300	81%	0		70
18	Are there modern facilities of teaching & learning	150	40%	120	32%	100
19	Is the Principal friendly to the students	160	43%	100	27%	110
20	Does the Principal try to solve the problems of the students	240	65%	20	5%	110
21	Does the institution have sufficient infrastructural facility	290	78%	35	9%	45
21	Are you satisfied with the overall performance of the college	250	67%	70	19%	50

Principal  
N. H. College, Patacharkuchi

## Findings of Student Satisfaction Survey, 2021-22

The forms of different questions were distributed among the final year regular students.

Out of 380 students 350 submitted their response. The response from students may be analyzed point wise as given below:

Point No	Questions	Yes	P/C of yes	No	P/C of no	No response
1	Are the classes held regularly	335	95.71%	10	2.85%	5
2	Are the classes held in time	325	92.85%	15	4.28%	10
3	Are the teachers friendly	308	88%	32	9.14%	10
4	Do the teachers communicate well to the students	310	88.57%	20	5.71%	20
5	Are you satisfied with the academic result of the institution	290	82.86%	35	10%	25
6	Do the teachers & employees help the students in need	260	74.28%	40	11.43%	50
7	Have you witnessed any case of ragging in the college campus	00	0	300	85.71%	50
8	Does the institution encourage students in (a) Sports	257	73.43%	48	13.71%	45
	(b) Culture	310	88.57%	18	5.14%	22
	(c) Literature	270	77.14%	60	17.14%	20
	(d) Community activity	295	84.29%	27	7.71%	28
9	Is there proper drinking water system for students	340	97.14%	05	1.43%	05
10	Is there proper sanitation system for students	346	98.86%	00	21%	04

11	Does the library of the institution provide (a) Sufficient book	280	80%	50	14.29%	20
	(b) Sufficient space in reading room	320	91.43%	18	5.14%	12
	(c) Sufficient journals	20	5.71%	0		330
	(d) E-journals	0		0		350
12	Is there any unit of NSS ?	320	91.43%	0		30
13	Are you satisfied with the activities of NSS	285	81.43%	20	5%	45
14	Is there any unit of NCC	0		350	100%	0
15	Are you satisfied with the activities of NCC	0		0		370
16	Is the exam system proper	340	97.14%	00	15%	10
17	Is the environment eco-friendly	300	85.71%	10	2.86%	40
18	Are there modern facilities of teaching & learning	320	91.43%	20	5.71%	10
19	Is the Principal friendly to the students	342	97.71%	7	2%	1
20	Does the Principal try to solve the problems of the students	340	97.14%	08	2.28%	02
21	Does the Institution have sufficient infrastructural facility	290	82.86%	35	10%	25
21	Are you satisfied with the overall performance of the college	310	88.57%	22	6.28%	18

  
 Principal  
 N. H. College, Patancheru  
 Normal Education  
 Patancheru, Telangana





OFFICE OF THE PRINCIPAL  
**NIRMAL HALOI COLLEGE**

PATACHARKUCHI::BARPETA::ASSAM::PIN-781326

NAAC Accredited 'B' in Cycle 2

Email ID :- [nhcollege.pkc@rediffmail.com](mailto:nhcollege.pkc@rediffmail.com)

Website :- [www.nhcollege.ac.in](http://www.nhcollege.ac.in)

Contact -9954961242

## Student Performance and Learning

### OutcomesSession 2017-18

UG Programme Admitting students into B.A. and B.Com programme are adhered to the qualities for future brightness achieving the following goals.

- a. Human value judgment is laid emphasize.
- b. Moral service sense and the sense of self employment is created for improvement of social development.
- c. Amiable nature growing is necessary to become responsible and dutiful citizen.
- d. Critical temper is important goal to make stabilization of any kind of situation.
- e. Creative ability stands for a student to render valuable contribution to the growth of a nation from multi-dimensional aspect.
- f. To fulfill the demand of changing society a new course leading to the degree of B.Com is introduced.

Performance in examinations 2017-18

(Bachelor of Arts Degree awarded)

Semester	Stream	No. of candidates appeared	No. of candidates passed	% of passed	Remarks
6 <sup>th</sup>	B.A.	303	266	87.7	

Principal

N. H. College, Patacharkuchi

*Principal*  
*Nirmal Haloi College*  
*Patacharkuchi*



OFFICE OF THE PRINCIPAL  
**NIRMAL HALOI COLLEGE**

PATACHARKUCHI::BARPETA::ASSAM::PIN-781326

**NAAC Accredited 'B' in Cycle 2**

Email ID :- [nhcollege.pkc@rediffmail.com](mailto:nhcollege.pkc@rediffmail.com)

Website :- [www.nhcollege.ac.in](http://www.nhcollege.ac.in)

Contact -9954961242

**Student Performance and Learning  
Outcomes Session 2018-19**

UG Programme Admitting students into B.A. and B.Com programme are adhered to the qualities for future brightness achieving the following goals.

- a. Value judgment of student is paid proper attention.
- b. Moral service sense and the sense of self employment is created for improvement of social development.
- c. To mould a sound based society, students are properly trained so that they are able to take responsibility as good citizens from different angles.
- d. Critical temper is important goal to make stabilization of any kind of situation.
- e. Creative ability denotes for a student to render valuable contribution to the growth of a nation from multi-dimensional aspect.

**Performance in examinations 2018-19  
(Bachelor of Arts Degree awarded)**

Semester	Stream	Number of candidates appeared	Number of candidates passed	% of passed	Remarks
6 <sup>th</sup>	BA	401	360	89.77	

Principal  
Nirmal Haloi College, Patacharkuchi

*Principal*  
*Nirmal Haloi College*  
*Patacharkuchi*



OFFICE OF THE PRINCIPAL  
**NIRMAL HALOI COLLEGE**

PATACHARKUCHI::BARPETA::ASSAM::PIN-781326

**NAAC Accredited 'B' in Cycle 2**

*Email ID :- [nhcollege.pkc@rediffmail.com](mailto:nhcollege.pkc@rediffmail.com)*

*Website :- [www.nhcollege.ac.in](http://www.nhcollege.ac.in)*

**Contact -9954961242**

**Student Performance and Learning Outcomes**  
**Session 2019-20**

UG Programme Admitting students into B.A. and B.Com programme are adhered to the qualities for future brightness achieving the following goals.

- a. Value judgment of student is paid proper attention.
- b. Moral service sense and the sense of self employment are created for social development.
- c. To mould a sound based society, students are properly trained so that they are able to take responsibility as good citizens from different angles.
- d. Critical temper is important goal to make stabilization of any kind of situation.
- e. Creative ability denotes for a student to render valuable contribution to the growth of a nation from multi-dimensional aspect.

**Performance in examinations 2019-20**  
**(Bachelor of Arts Degree awarded)**

Semester	Stream	Number of candidates appeared	Number of candidates passed	% of Passed	Remarks
6 <sup>th</sup>	Arts	294	294	100 %	Result shown is average of all semesters.

**Performance in examinations 2019-20**  
**(Bachelor of Commerce Degree awarded)**

Semester	Stream	Number of candidates appeared	Number of candidates passed	% of Passed	Remarks
6 <sup>th</sup>	Commerce	8	8	100 %	Result shown is average of all semesters.

Principal  
Nirmal Haloi College, Patancharkuchi

*Principal*  
*Nirmal Haloi College*  
*Patancharkuchi*



OFFICE OF THE PRINCIPAL  
**NIRMAL HALOI COLLEGE**

PATACHARKUCHI::BARPETA::ASSAM::PIN-781326

NAAC Accredited 'B' in Cycle 2

Email ID :- [nhcollege.pkc@rediffmail.com](mailto:nhcollege.pkc@rediffmail.com)

Website :- [www.nhcollege.ac.in](http://www.nhcollege.ac.in)

Contact: 03666-264650 (O)  
9954961242 (M)

From,

Dr. Bhupesh Sarma, M.A., J.D., Ph.D.  
Principal, N.H. College, Patancharkuchi

Date:.....

**Student Performance and Learning Outcomes**  
**Session 2020-21**

UG Programme Admitting students into B.A. and B.Com programme are adhered to the qualities for future brightness achieving the following goals.

- a. Value judgment of student is paid proper attention.
- b. Moral service sense and the sense of self employment is created for improvement of social development.
- c. To mould a sound-based society, students are properly trained so that they are able to take responsibility as good citizens from different angles.
- d. Critical temper is important goal to make stabilization of any kind of situation.
- e. Creative ability denotes for a student to render valuable contribution to the growth of a nation from multi-dimensional aspect.

**Performance in examinations 2020-21**  
**(Bachelor of Arts Degree awarded)**

Semester	Stream	Number of candidates appeared	Number of candidates passed	% of passed	Remarks
6 <sup>th</sup>	Arts	324	324	100	

**Performance in examinations 2020-21**  
**(Bachelor of Commerce Degree awarded)**

Semester	Stream	Number of candidates appeared	Number of candidates passed	% of passed	Remarks
6 <sup>th</sup>	Commerce	16	16	100	

Principal

Nirmal Haloi College, Patancharkuchi

Principal  
Nirmal Haloi College  
Patancharkuchi



OFFICE OF THE PRINCIPAL

# NIRMAL HALOI COLLEGE

PATACHARKUCHI::BARPETA::ASSAM::PIN-781326

NAAC Accredited 'B' in Cycle 2

Email ID :- nhcollege.pkc@rediffmail.com

Website :- www.nhcollege.ac.in

Contact: 03666-264650 (O)

9954961242 (M)

From,

Dr. Bhupesh Samra, M.A., J.D., Ph.D.  
Principal, N.H. College, Patancharkuchi

Date:.....

## Student Performance and Learning Outcomes

### Session 2021-22

UG Programme Admitting students into B.A, and B.Com programme are adhered to the qualities for future brightness achieving the following goals.

- Value judgment of student is paid proper attention.
- Moral service sense and the sense of self employment is created for improvement of social development.
- To mould a sound-based society, students are properly trained so that they are able to take responsibility as good citizens from different angles.
- Critical temper is important goal to make stabilization of any kind of situation.
- Creative ability denotes for a student to render valuable contribution to the growth of a nation from multi-dimensional aspect.

### Performance in examinations 2021-22


#### (Bachelor of Arts Degree awarded)

Semester	Stream	Number of candidates appeared	Number of candidates passed	% of passed	Remarks
6 <sup>th</sup>	Arts	365	264	72.32	

### Performance in examinations 2021-22

#### (Bachelor of Commerce Degree awarded)

Semester	Stream	Number of candidates appeared	Number of candidates passed	% of passed	Remarks
6 <sup>th</sup>	Commerce	18	17	94.44	

  
Principal

Nirmal Haloi College, Patancharkuchi

Principal  
Nirmal Haloi College  
Patancharkuchi



**Academic Calendar**  
**Nirmal Haloi College, Patancharkuchi**  
**Session -2022-23**  
**For B.A. Semester Course**  
**(From July, 2022 to June, 2023)**

Month/ Year	Date	Days	Particulars	No of Class/Working/ Exam Days	No of Holidays*	Academic & Other Activities
July 2022	1-2	Fri-Sat	Classes	2 days		Continuation of U.G. Even Semester Final Examination College Foundation Day to be observed on 30 <sup>th</sup> July.
	3	Sun			1 day	
	4-9	Mon-Sat	Classes	6 days		
	10-31	Sun-Sun	Semester Break		22 days	
August 2022	1-6	Mon-Sat	Classes	6 days		Orientation programme for students Commencement of U.G. odd Semester and H.S Classes. National sports day to be observed by Sports Cell on 29 <sup>th</sup> Aug.
	7	Sun			1 day	
	8-13	Mon-Fri	Classes	6 days		
	14	Sun			1 day	
	15	Mon	Independence Day		1 day	
	16-18	Tue-Thu	Classes	3 days		
	19	Fri	Janmastami		1 day	
	20	Sat	Classes	1 day		
	21	Sun			1 day	
	22-27	Mon-Sat	Classes	6 days		
	28	Sun			1 day	
29	Mon	Tithi of Shrimanta Sankardev		1 day		
30-31	Tue-Wed	Classes	2 days			
September 2022	1-3	Thu-Sat	Classes	3 days		Teachers Day to be observed by Students Union on 5 <sup>th</sup> of September.
	4	Sun			1 day	
	5-10	Mon-Sat	Classes	6 days		
	11	Sun			1 day	
	12-13	Mon-Tue	Classes	2 days		
	14	Wed	Tithi of Shri Madhab Dev		1 day	
	15-17	Thu-Sat	Classes	3 days		
	18	Sun			1 day	
	19-22	Mon-Thu	Classes	4 days		
	23-24	Fri-Sat	Unit test for all departments	2 days		
	25	Sun			1 day	
26-30	Mon-Fri	Classes	5 days			

Month/Year	Date	Days	Particulars	No of Class/Working/Exam Days	No of Holidays	Academic & Other Activities		
October 2022	1-10	Sat-Mon	Durga Puja/Gandhi Jayanti/Janmotsav of Shrimanta Sankardev/Lakshmi Puja		10 days	Gandhi Jayanti to be Observed on 2 <sup>nd</sup> October.		
	11-15	Tue-Sat	Classes	5 Days		International Girl Child Day to be observed by Women's Cell on 11 <sup>th</sup> October.		
	16	Sun		1 day	1 day			
	17	Mon	Classes		1 day			
	18	Tue	Kati Bihu					
	19-22	Wed-sat	Sessional Exam for U.G. Odd Semester	4 days				
	23	Sun			1 day			
	24-25	Mon-Tue	Kali Puja & Diwali		2 days			
	26	Wed	Classes	1 day				
	27	Thu	Bhai Dooj		1 Day			
	28-29	Fri-Sat	Classes	2 days				
	30	Sun	Chhat Puja		1 day			
	31	Mon	Classes	1 day				
	November 2022	1-5	Tue-Sat	Classes	5 days			Children's Day to be observed on 14 <sup>th</sup> November.  Commencement of TDC Odd Semester exams.
6		Sun			1 day			
7		Mon	Classes	1 day	1 day			
8		Tue	Guru Nanak's Birthday					
9-12		Wed-Sat	Classes	4 days	1 day			
13		Sun						
14-19		Mon-Sat	Classes for U.G. & H.S. 1 <sup>st</sup> year & Test Exam, for H.S. 2 <sup>nd</sup> Year.	6 days				
20		Sun			1 day			
21-23		Mon-Wed	Classes	3 days	1 day			
24		Thu	Lachit Divas					
25-26		Fri-Sat	Examination	2 days	1 day			
27		Sun						
28-30		Mon-Wed	Classes	3 days				
1		Thu	Classes	1 day				
December 2022	2	Fri	Asom Divas		1 day	Educational tours to be conducted by all Departments.		
	3	Sat	Classes	1 day	1 day			
	4	Sun						
	5-10	Mon-Sat	Classes	6 days	1 day			
	11	Sun						
	12-17	Mon-Sat	Classes	6 days	1 day			
	18	Sun						
	19-24	Mon-Sat	Classes	6 days	1 day			
	25	Sun	Christmas		6 days			
	26-31	Mon-Sat	Winter Vacation					
	January 2023	1-12	Sun-Thu	Winter Vacation			12 days	Commencement of classes for U.G. Even Semester & H.S.  Silpi Divas to be observed by Cultural Cell on 17 <sup>th</sup> January.
		13-16	Fri-Mon	Magh Bihu			4 days	
		17-21	Tue-sat	Classes	5 days		1 day	
		22	Sun					
23-25		Mon-Wed	Classes	3 days	1 day			
26		Thu	Saraswati Puja & Republic Day					
27-28		Fri-Sat	Classes	2 days	1 day			
29		Sun						
30		Mon	Classes	1 day	1 day			
31		Tue	Me-Dum-Me-Phi					

Month/ Year	Date	Days	Particulars	No of Class/Working/ Exam Days	No of Holidays	Academic & Other Activities
February 2023	1-4	Wed-Sat	Classes	4 days	1 day	College week from 2 <sup>nd</sup> week Commencement of H.S. Final year Examination
	5	Sun		6 days		
	6-11	Mon-Sat	College Week		1 day	
	12	Sun		6 days		
	13-18	Mon-Sat	Classes		1 day	
	19	Sun	Shivratri	6 days		
	20-25	Mon-Sat	Classes		1 day	
March 2023	26	Sun		2 days		Commencement of H.S. 1 <sup>st</sup> Year Final Examination.
	27-28	Mon-Tue	Classes	4 days		
	1-4	Wed-Sat	Classes		1 day	
	5	Sun		1 day		
	6	Mon	Classes		2 days	
	7-8	Tue-Wed	Holi/Doul Jatra	3 days		
	9-11	Thu-Sat	Classes		1 day	
	12	Sun		6 days		
	13-18	Mon-Sat	Classes		1 day	
	19	Sun		6 days		
	20-25	Mon-Sat	Classes		1 day	
April 2023	26	Sun		5 Days		
	27-31	Mon-Fri	Classes/Unit-Test for U.G Even Semester	1 day		
	1	Sat	Classes		1 day	
	2	Sun		6 days		
	3-8	Mon-Sat	Classes		1 day	
	9	Sun		4 days		
	10-13	Mon-Thu	Classes		3 days	
	14-16	Fri-Sun	Bohag Bihu	5 days		
	17-21	Mon-Fri	Sessional Examination for U.G. Even Semester		2 days	
	22-23	Sat-Sun	Eid-Ul-Fitre	6 days		
May 2023	24-29	Mon-Sat	Classes		1 day	
	30	Sun			1 Day	
	1	Mon	May Day/World Labour Day	3 days		
	2-4	Tue-Thu	H.S. 1 <sup>st</sup> Year Classes		1 day	
	5	Fri	Buddha Purnima	1 day		
	6	Sat	Classes		1 day	
	7	Sun		6 days		
	8-13	Mon-Sat	Classes		1 day	
	14	Sun		6 days		
	15-20	Mon-Sat	Classes		1 day	
	21	Sun		6 days		
	22-27	Mon-Sat	Classes		1 day	
	28	Sun		3 days		
	29-31	Mon-Wed	Classes	3 days		
June 2023	1-3	Thu-Sat	Classes		1 day	World Environment Day to be observed by Eco Club on 5 <sup>th</sup> June  International Yoga Day to be observed on 21 <sup>st</sup> June
	4	Sun		6 days		
	5-10	Mon-Sat	Classes		1	
	11	Sun		6 days		
	12-17	Mon-Sat	Classes		1 day	
	18	Sun		6 days		
	19-24	Mon-Sat	Classes		1 day	
	25	Sun		5 days		
26-30	Mon-Fri	Classes				

\* Holidays and working days may change subject to notifications received from Gauhati University from time to time.

Principal  
Nirmal Haloi College, Patasakochi  
Nirmal Haloi College  
Patasakochi





## Gauhati University

Revised Academic Calendar for the Academic Session 2021-22  
for all Undergraduate (UG) & Postgraduate (PG) Courses

Vide GU Notification GU/Acad/2020/7825 dated 27-july-2021

Date(s)	Event / Activity / Target
<del>30-Sep-2021</del>	Completion of Admission Process for all Undergraduate (UG) & Postgraduate (PG) programmes
As early as possible	Commencement of UG & PG Classes for the intermediate semesters / years through online / offline / blended mode, as per suitability
01-Oct-2021	Commencement of UG & PG Classes for the Fresh Batch students (First Semester / Year)
7 days before commencement of respective examinations	Preparatory Break
January 2022	Conduct of Examinations
7 days after completion of respective examinations	Semester Break
Latest by 15-Feb-2022	Commencement of Classes for Even Semesters
7 days before commencement of respective examinations	Preparatory Break
June 2022	Conduct of Examinations
10 – 31-Jul-2022 (22 days)	Summer Break (Summer Vacation)
01-Aug-2022	Commencement of next Academic Session

Depending on the prevailing situation (due to COVID-19 Pandemic), there may be changes, whenever necessary.

This notification supersedes earlier notification GU/Acad/2020/6607 dated 21-12-2020



Office of the Academic Registrar  
Gauhati University  
[academic.gauhati.ac.in/calendar](http://academic.gauhati.ac.in/calendar)



**Academic Calendar**  
**Nirmal Haloi College, Patancharkuchi**  
**Session -2021-22**  
**(From July, 2021 to June, 2022)**


Month/Year	Date	Days	Particulars	No of Class/Working/Exam Days	No of Holidays	Academic & Other Activities
July 2021	1-31	Thu -Sat	Summer Vacation		31 days	
		Fri	College Foundation Day on 30 <sup>th</sup> July, 2021		1 day	
August 2021	1	Sun			1 day	Celebration of Independence Day on 15 <sup>th</sup> August.
	2-7	Mon-Sat	Online Classes	6 days		
	8	Sun			1 day	Commencement of Even Semester (2 <sup>nd</sup> , 4 <sup>th</sup> & 6 <sup>th</sup> ) Examination.
	9-14	Mon-Sat	Online Classes	6 days		
	15	Sun	Independence Day		1 day	
	16-21	Mon-Sat	Online Classes	6 days		
	22	Sun			1 day	
	23-26	Mon-Thu	Online Classes	4 days		
	27	Fri	Tithi of Madhab Dev		1 day	
	28	Sat	Online Classes	1 day		
	29	Sun			1 day	
30	Mon	Janmastami		1 day		
31	Tue	Online Classes	1 day			
September 2021	1-4	Wed-Sat	Admission	4 days		Commencement of Admission of Under Graduate (UG) Odd Semesters as per GU notification.
	5	Sun			1 day	
	6-7	Mon-Tue	Classes (In blended mode)	2 days		
	8	Wed	Tithi of Shrimanta Sankardev		1 day	
	9-11	Thur-Sat	Classes	3 days		
	12	Sun			1 day	
	13-18	Mon-Sat	Classes	6 days		
	19	Sun			1 day	
20-25	Mon-Sat	Classes	6 days			
26	Sun			1 day		
27-30	Mon-Thu	Classes	4 days			
October 2021	1	Fri	Classes	1 day		Orientation programme and Commencement of U.G. 1 <sup>st</sup> Semester Classes.
	2	Sat	Gandhi Jayanti		1 day	
	3	Sun			1 day	
	4-9	Mon-Sat	Classes	6 days		
	10	Sun			1 day	
	11-20	Mon-Wed	Durga Puja/Janmotsav of Shrimanta Sankardev/ Kati Bihu/Lakehmi Puja		10 days	
	21-23	Thu-Sat	Classes	3 days		
	24	Sun			1 day	
	25-30	Mon-Sat	Classes	6 days		
31	Sun			1 day		

Month/Year	Date	Days	Particulars	No of Class/Working/Exam Days	No of Holidays	Academic & Other Activities
November 2021	1-3	Mon-Wed	Classes	3 days		
	4-6	Thu-Sat	Kali Puja/Diwali/Bhal Dooj		3 days	
	7	Sun			1 day	
	8-9	Mon-Tue	Classes	2 days	1 day	
	10	Wed	Chhat Puja			
	11-13	Thu-Sat	Classes	3 days	1 day	
	14	Sun				
	15-18	Mon-Thu	Classes	4 days	1 day	
	19	Fri	Guru Nanak's Birthday			
	20	Sat	Classes	1 day	1 day	
	21	Sun				
	22-23	Mon-Tue	Classes	2 days	1 day	
	24	Wed	Lachit Divas			
	25-27	Thu-Sat	Classes	3 days	1 day	
28	Sun					
29-30	Mon-Tue	Classes	2 days			
December 2021	1	Wed	Classes	1 day		Educational Tour for Students of all Departments.
	2	Thu	Asom Divas		1 day	
	3	Fri	Classes	1 day		
	4	Sat	Students' Union Election	1 day	1 day	
	5	Sun				
	6-8	Mon-Wed	Classes	3 days		
	9-11	Thu-Sat	Classes	3 days		
	12	Sun			1 day	
	13	Mon	Classes	1 day		
	14-18	Tue-Sat	Classes	5 days	1 day	
	19	Sun				
	20	Mon	Classes	1 day		
	21-24	Tue-Fri	Classes	4 days		
	25	Sat	Christmas		1 day	
	26	Sun				
	27-31	Mon-Fri	Preparatory break for semester Examination	5 days		
	January 2022	1	Sat	Classes	1 day	
2		Sun			1 day	
3-8		Mon-Sat	Classes	6 days	1 day	
9		Sun				
10-12		Mon-Wed	Classes	3 days	7 days	
13-19		Thu-Wed	Winter Vacation/Magh Bihu			
20-21		Thu-Fri	Classes	2 days		
22		Sat	Classes	1 day	1 day	
23		Sun				
24		Mon	Classes	1 day	1 day	
25		Tue	Gwthar-Bathou-San-Puja		1 day	
26	Wed	Republic Day				
27-29	Thu-Sat	Classes	3 days	1 day		
30	Sun			1 day		
31	Mon	Me-Dum-Me-Phi				
Feb 2022	1-4	Tue-Fri	Classes	4 days	1 day	
	5	Sat	Saraswati Puja		1 day	
	6	Sun				
	7-12	Mon-Sat	U.G. Classes & H.S. 1 <sup>st</sup> year Test Examination	6 days	1 day	
	13	Sun				
	14-19	Mon-Sat	College Week	6 days	1 day	
	20	Sun				
	21-26	Mon-Sat	Classes	6 days	1 day	
27	Sun					
28	Mon	Classes	1 day			

Month/Year	Date	Days	Particulars	No of Class/Working/Exam Days	No of Holidays	Academic & Other Activities
March 2022	1	Tue	Shivratri			
	2-5	Wed-Sat	Classes			
	6	Sun		4 days	1 day	International Women's Day to be Celebrated on 8 <sup>th</sup> March
	7-12	Mon-Sat	Classes			
	13	Sun		6 days	1 day	
	14-17	Mon-Thu	Classes			Commencement of H.S. Final year Examination.
	18	Fri	Holi/Doul Jatra	4 days	1 day	
	19	Sat	Classes			
	20	Sun		1 day	1 day	
	21-26	Mon-Sat	Classes			
	27	Sun		6 days	1 day	
28-31	Mon-Thu	Classes				
April 2022	1-2	Fri-Sat	Classes	4 days		Commencement of H.S. 1 <sup>st</sup> year Final Examination.
	3	Sun	Classes	2 days		
	4-9	Mon-Sat	Classes		1 day	
	10	Sun		6 days		
	11-13	Mon-Wed	Classes		1 day	
	14-16	Thu-Sat	Bohag Bihu	3 days		
	17	Sun			3 days	
	18-23	Mon-Sat	Classes		1 day	
	24	Sun		6 days		
	25-30	Mon-Sat	Classes		1 day	
May 2022	1	Sun	May Day/International Labour Day	6 days		
	2	Mon	Classes		1 day	
	3-4	Tue-Wed	Eid-Ui-Fitre	1 day		
	5-7	Thu-Sat	Classes		2 days	
	8	Sun		3 days		
	9-14	Mon-Sat	Classes		1 day	
	15	Sun		6 days		
	16	Mon	Buddha Purnima		1 day	
	17-21	Tue-Sat	Sessional Exam. For U.G. Even Semester	5 days	1 day	
	22	Sun				
	23-28	Mon-sat	Preparatory break for Examination.	6 days	1 day	
	29	Sun			1 day	
30-31	Mon-Tue	Classes	2 days			
June 2022	1-4	Wed-Sat	Classes	4 days		World Environment Day to be Celebrated by the College on 5 <sup>th</sup>
	5	Sun			1 day	
	6-11	Mon-Sat	Classes	6 days		
	12	Sun			1 day	
	13-18	Mon-Sat	Classes	6 days		Commencement of U.G. Even Semester Final Examination
	19	Sun			1 day	
	20-25	Mon-Sat	Classes	6 days		
	26	Sun			1 day	
27-30	Mon-Thu	Classes	4 days			

\* Holidays and working days may change subject to notifications received from Gauhati University from time to time

\* Educational study tours/programmes/Annual College Week/Students Union Election shall be conducted in compliance with the Government notified Covid-19 protocols.

  
Principal

NH College, Patacharkuchi

Principal  
Nirmal Haloi College  
Patacharkuchi



## Academic Calendar for Undergraduate Courses August 2019 - July 2020

Date(s)	Events / Activities
Thursday, August 1, 2019	Resumption/Commencement of ODD Semester Classes
3rd Week of September, 2019	Sessional Examinations <i>Sessional examinations should be conducted during the class period without affecting the normal class routine</i>
1 - 31 October, 2019	Field Trip (subject specific), if any, is to be completed during this period <b>Normal classes will continue</b>
6 November - 20 November, 2019 21 November - 15 December, 2019	Odd Semester Practical Examinations Odd Semester Theory Examinations <b>Examinations for Semester 3rd will be held in 1st Stage and Semester 1st &amp; 5th will be held in 2nd Stage</b>
Monday, December 16, 2019	Commencement of EVEN semester classes
23 December, 2019 - 16 January, 2020	Winter Vacation <i>Teachers willing to do Zonal Activities are free to do so</i>
Monday, January 27, 2020	Evaluation of Answer Scripts of ODD Semester Examinations be completed by this date
Last Week of January - 1st Week of February, 2020	College Week <b>College Week to be completed by 31 Jan, 2020</b>
3rd Week of March, 2020	Sessional Examinations <i>Sessional examinations should be conducted during the class period without affecting the normal class routine</i>
21 April, 2020 - 6 May, 2020 7 May, 2020 - 31 May, 2020	EVEN Semester Practical Examinations Even Semester Theory Examinations <b>Examinations for Semester 2nd &amp; 6th will be held in 1st Stage and Semester 4th will be held in 2nd Stage</b>
June 2020	Admission process to the 1st Semester of TDC classes should be completed within two weeks of declaration of HS results <b>Classes should commence within 5 days of the completion of the admission process</b>
Monday, June 1, 2020	Commencement of 3rd and 5th Semester Classes
Saturday, June 13, 2020	Evaluation of Answer Scripts of 2nd & 6th Semester Examinations be completed by this date
Monday, June 22, 2020	Evaluation of Answer Scripts of 4th Semester Examinations be completed by this date
1 - 31 July, 2020	Summer Vacation

### Notes:

- Notifications about Fill-up of Examination Forms, commencement of semester examinations, and declaration of results will be issued from the Office of the Controller of Examination, GU.
- Election of Student Union Bodies will be as per UGC notifications (vide Lyngdoh Committee Recommendations).



## Academic Calendar 2019-20

Nirmal Haldol College, Patacharkuchi  
For B.A. Semester Course  
(From July, 2019 to June, 2020)

Month/Year	Date	Days	Particulars	No of Class/Working/Exam Days	No of Holidays	Academic & Other Activities
July 2019	1-31	Mon-Wed	Summer Vacation		31 days	
	30	Sue	College Foundation Day			
August 2019	1-3	Thu-Sat	Classes	3 days		Commencement of Odd Semester classes from 1 <sup>st</sup> August
	4	Sun	---		1 day	
	5-10	Mon-Sat	Classes	6 days		
	11	Sun	---		1 day	
	12-13	Mon-Tue	Id-Uz-Zuha		2 days	
	14	Wed	Classes	1 day		
	15	Thu	Independence Day		1 day	
	16-17	Fri-Sat	---		2 days	
	18	Sun	---		1 day	
	19	Mon	Classes	1 day		
	20	Tue	Tithi of Sri Sri Madhabdev		1 day	
	21-23	Wed-Fri	Classes	3 days		
	24	Sat	Janmastomi		1 day	
25	Sun	---		1 day		
September 2019	26-31	Mon-Sat	Classes	6 days		General Freshers' Social  1 <sup>st</sup> Sessional Examinations to start from 3 <sup>rd</sup> Week
	1	Sun	Tithi of Sri Sri Sankardev		1 day	
	2-7	Mon-Sat	Classes	6 days		
	8	Sun	---		1 day	
	9-14	Mon-Sat	Classes	6 days		
	15	Sun	---		1 day	
	16-21	Mon-Sat	Classes	6 days		
	22	Sun	---		1 day	
October 2019	23-28	Mon-Sat	Classes	6 days		
	29	Sun	---		1 day	
	30	Mon	Classes	1 day		
	1	Tue	Classes	1 day		
	2	Wed	Birthday of Mahatma Gandhi		1 day	
	3-4	Thu-Fri	Classes	2 days		
	5-13	Sat-Sun	Durga Puja, Lakshmi Puja		9 days	
	14-17	Mon-Thu	Classes	4 days		
	18	Fri	Kati Bihu		1 day	
19	Sat	Classes	1 day			
20	Sun	---		1 day		
21-26	Mon-Sat	Classes	6 days			
27-28	Sun-Mon	Kali Puja and Dewali		2 days		
29-31	Tue-Thu	Classes	3 days			

Month/ Year	Date	Days	Particulars	No of Class/Working/ Exam Days	No of Holidays	Academic & Other Activities	
November 2019	1-2	Fri-Sat	Classes			Commencement of TDC Semester Examinations	
	3	Sun	---	2 days			
	4-9	Mon-Sat	Classes		1 day		
	10	Sun	---	6 days			
	11	Mon	Classes		1 day		
	12	Tue	Guru Nanak's Birthday	1 day			
	13-16	Wed-Sat	Classes		1 day		
	17	Sun	---	4 days			
	18-23	Mon-Sat	Classes		1 day		
24	Sun	Lachit Divas	6 days		1 day		
25-30	Mon-Sat	Classes					
December 2019	1	Sun	---	6 days	1 day	Commencement of Even Semester Classes	
	2	Mon	Asom Divas (Su-ka-Pha Divas)		1 day		
	3-7	Tue-Sat	Classes	5 days			
	8	Sun	---		1 day		25 <sup>th</sup> Christmas Day
	9-14	Mon-Sat	Classes	6 days			
	15	Sun	---		1 day		
	16-21	Mon-Sat	Classes	6 days			
	22	Sun	---		1 day		
23-31	Mon-Tue	Winter Vacation			9 days		
January 2020	1-16	Wed-Thu	Winter Vacation, Magh Bihu			16 days	17 <sup>th</sup> Silpi Divas 29 <sup>th</sup> Saraswati Puja
	17-18	Fri-Sat	Classes	2 days			
	19	Sun	---		1 day		
	20-25	Mon-Fri	Classes	6 days			
	26	Sun	Republic Day		1 day		
	27-31	Mon-Fri	---	5 days			
February 2020	1	Sat	Classes	1 day		College Week to be held in the 2 <sup>nd</sup> Week	
	2	Sun	---		1 day		
	3-8	Mon-Sat	Classes	6 days			
	9	Sun	---		1 day	Commencement of H.S. Final Examinations	
	10-15	Mon-Sat	College week	6 days			
	16	Sun	---		1 day		
	17-20	Mon-Thu	Classes	4 days			
	21	Fri	Shivaratri		1 day		
	22	Sat	Classes	1 day			
23	Sun	---		1 day			
24-29	Mon-Sat	Classes	6 days		1 day		
March 2020	1	Sun	---			2 <sup>nd</sup> Sessional Examinations to start from 3 <sup>rd</sup> Week	
	2-7	Mon-Sat	Classes	6 days			
	8-9	Sun-Mon	Dol Jatra		2 days		
	10-14	Tue-Sat	Classes	5 days			
	15	Sun	---		1 day		
	16-21	Mon-Sat	Classes	6 days			
	22	Sun	---		1 day		
	23-28	Mon-Tue	Classes	6 days			
	29	Sun	---		1 day		
	30-31	Mon-Tue	Classes	2 days			
	24	Sun	---		1 day		
25-27	Mon-Sat	Classes	6 days				
31	Sun	---		1 day			

Month/Year	Date	Days	Particulars	No of Class/Working/Exam Days	No of Holidays	Academic & Other Activities
April 2020	1-4	Wed-Sat	Classes	4 days	1 day	Commencement of H.S. First Year Examinations
	5	Sun	---	6 days	1 day	
	6-11	Mon-Sat	Classes		1 day	
	12	Sun	---	1 day		
	13	Mon	Classes		3 days	
	14-16	Tue-Thu	Bohag Bihu		1 day	
	17	Fri	Good Friday	1 day		
	18	Sat	Classes		1 day	
	19	Sun	---	6 days		
	20-25	Mon-Sat	Classes		1 day	
May 2020	26	Sun	---	3 days	1 day	Commencement of TDC Semester Examinations
	27-30	Mon-Thu	Classes		1 day	
	1	Fri	May Day	1 day		
	2	Sat	Classes		1 day	
	3	Sun	---	3 days		
	4-6	Mon-Wed	Classes		1 day	
	7	Thu	Budha Purnima	2 days		
	8-9	Fri-Sat	Classes		1 day	
	10	Sun	---	6 days		
	11-16	Mon-Sat	Classes		1 day	
	17	Sun	---	6 days		
	18-23	Mon-Sat	Classes		1 day	
	24	Sun	---		1 day	
	25	Mon	Id-UI-Fitre	5 days		
	June 2020	26-30	Tue-Sat	Classes		
31		Sun	---	6 days		
1-6		Mon-Sat	Classes		1 day	
7		Sun	---	6 days		
8-13		Mon-Sat	Classes		1 day	
14		Sun	---	6 days		
15-20		Mon-Sat	Classes		1 day	
21		Sun	---	6 days		
22-27		Mon-Sat	Classes		1 day	
28	Sun	---	2 days			
29-30	Mon-Tue	Classes				

N.B.: Holidays are subject to change as per official notification.

Notifications about Fill-up of Examination Forms, commencement of semester examinations, and declaration of results will be issued from the Office of the Controller of Examination, GU.

*[Signature]*  
02/8/20

Principal

NH College, Patacharkuchi

*[Signature]*  
Principal  
Nirmal Haloi College  
Patacharkuchi





## Academic Calendar for Undergraduate Courses August 2018 - July 2019

Date(s)	Events / Activities
Wednesday, August 1, 2018	Resumption/Commencement of ODD Semester Classes
1st Week of October, 2018	Sessional Examinations <i>Sessional examinations should be conducted during the class period without affecting the normal class routine</i>
8 - 31 October, 2018	Field Trip (subject specific), if any, is to be completed during this period <i>Normal classes will continue</i>
6 November - 29 November, 2018 21 November - 15 December, 2018	Odd Semester Practical Examinations Odd Semester Theory Examinations <i>Examinations for Semester 3rd will be held in 1st Stage and Semester 1st &amp; 5th will be held in 2nd Stage</i>
Monday, December 17, 2018	Commencement of EVEN semester classes
23 December, 2018 - 16 January, 2019	Winter Vacation <i>Teachers willing to do Zonal Activities are free to do so</i>
Monday, January 28, 2019	Evaluation of Answer Scripts of ODD Semester Examinations be completed by this date
Last Week of January - 1st Week of February, 2019	College Week <i>College Week to be completed by 27 Jan, 2019</i>
4th Week of March, 2019	Sessional Examinations <i>Sessional examinations should be conducted during the class period without affecting the normal class routine</i>
21 April, 2018 - 6 May, 2019 7 May, 2018 - 31 May, 2019	EVEN Semester Practical Examinations Even Semester Theory Examinations <i>Examinations for Semester 2nd &amp; 6th will be held in 1st Stage and Semester 4th will be held in 2nd Stage</i>
June 2019	Admission process to the 1st Semester of TDC classes should be completed within two weeks of declaration of HS results <i>Classes should commence within 5 days of the completion of the admission process</i>
Saturday, June 1, 2019	Commencement of 3rd and 5th Semester Classes
Friday, June 14, 2019	Evaluation of Answer Scripts of 2nd & 6th Semester Examinations be completed by this date
Thursday, June 20, 2019	Evaluation of Answer Scripts of 4th Semester Examinations be completed by this date
1 - 31 July, 2019	Summer Vacation

### Notes:

- (a) Notifications about Fill-up of Examination Forms, commencement of semester examinations, and declaration of results will be issued from the Office of the Controller of Examination, GU.
- (b) Election of Student Union Bodies will be as per UGC notifications (vide Lyngdoh Committee Recommendations).



## ACADEMIC CALENDAR 2018-19

NIRMAL HALOI COLLEGE, PATACHARKUCHI, DIST-OBARPETA (ASSAM) PIN-781326

Months	Date	Days	Particulars	Number of Class/Working/Exam Days	Number of Holidays	Academic and Other Activities
July 2018	1-31	Sun-Tue	Summer Vacation		31 days	
August 2018	1-4	Wed-Sat	Classes	4 days		Classes start from 1 <sup>st</sup> august
	5	Sun	-----		1 day	
	6-11	Mon-Sat	Classes	6 days		
	12	Sun	-----		1 day	
	13-14	Mon-Tue	Classes	2 days		
	15	Wed	Independence Day		1 day	
	16-18	Thu-Sat	Classes	3 days		
	19	Sun			1 day	
	20-21	Mon-Tue	Classes			
	22-23	Wed-Thu	Id-Uz-Zuha		2 days	
	24-25	Fri-Sat	Classes	2 days		
	26	Sun			1 day	
	27-30	Mon-Thu	Classes	4 days		
	31	Fri	Tithi of Madhabdev		1 day	
Sept 2018	1	Sat	Classes	1 day		
	2	Sun			1 day	
	3	Mon	Janmastami		1 day	
	4-8	Tue-Sat	Classes	5 days		
	9	Sun			1 day	
	10	Mon	Classes	1 day		
	11	Tue	Tithi of Shri Shri Shankardev		1 day	
	12-14	Wed-Fri	Classes	3 days		
	15	Sat	General Freshers	1 Day		
	16	Sun			1 day	
	17-18	Mon-Tue	Classes	2 days		
	19	Wed	Janmotsav of Shrimanta Shankardev		1 day	
	20-22	Thu-Sat	Classes	3 days		
	23	Sun			1 day	
24-29	Classes	Mon-Sat	6 days			
30	Sun			1 day		

October 2018	1	Mon	Students' Union Election	1 day		Sessional exams to commence from first week
	2	Tue	Birthday of Mahatma Gandhi		1 day	
	3-6	Wed-Sat	Classes	4 days		
	7	Sun			1 day	
	8-13	Mon-Sat	Classes	6 days		
	14	Sun			1 day	
	15-24	Mon-Wed	Durga Puja, Kati Bihu, Lakshmi Puja		10 days	
	25-27	Thu-Sat	Classes	3 days		
	28	Sun			1 day	
	29-31	Mon-Wed	Classes	3 days		
November 2018	1-3	Thu-Sat	Classes	3 days		Start of TDC 1 <sup>st</sup> , 3 <sup>rd</sup> & 5 <sup>th</sup> Semester Term End Final Examinations
	4	Sun			1 day	
	5	Mon	Classes	1 day		
	6-7	Tue-Wed	Kali Puja, Diwali		2 days	
	8-10	Thu-Sat	Classes	3 days		
	11	Sun			1 day	
	12	Mon	Classes	1 day		
	13	Tue	Chhat Puja		1 day	
	14-17	Wed-Sat	Classes	4 days		
	18	Sun			1 day	
	19-22	Mon-Thu	Classes	4 days		
	23	Fri	Guru Nanak's Birthday		1 day	
	24	Sat	Lachit Divas		1 day	
	25	Sun			1 day	
December 2018	26-30	Mon-Fri	Classes	5 days		
	1	Sat	Classes	1 day		
	2	Sun	Asom Divas (Sukafa Divas)		1 day	
	3-8	Mon-Sat	Classes	6 days		
	9	Sun			1 day	
	10-15	Mon-Sat	Classes			
	16	Sun			1 day	
	17-22	Mon-Sat	Classes	6 days		
23	Sun			1 day		
24-31	Mon-Mon	Winter Vacation		8 days		

Months	Date	Days	Particulars	No. of Class/Working/Exam Days	No of Holidays	Academic & Other Activities
January 2019	1-5	Tue-Sat	Classes	5 days		
	6	Sun			1 day	
	7-19	Mon-Sat	Winter Vacation		13 days	
	20	Sun			1 day	
	21-25	Mon-Fri	Classes	5 days		National Voters Day to be celebrated on 25 <sup>th</sup> January
	26	Sat	Republic Day		1 day	
	27	Sun			1 day	
	28-31	Mon-Thu	Classes	4 days		
February 2019	1-2	Fri-Sat	Classes	2 days	1 day	H.S. 2 <sup>nd</sup> Year Final Examination to commence
	3	Sun				
	4-5	Mon-Tue	Classes	2 days		
	6	Wed	Milad-e-Mehfil	1 day		
	7-9	Thu-Sat	Classes	3 days		
	10	Sun	Saraswati Puja		1 day	
	11-16	Mon-Sat	Classes	6 days	1 day	
	17	Sun				
	18-23	Mon-Sat	College week	6 Days		
	24	Sun			1 day	
March 2019	25-28	Mon-Thu	Classes	4 days		
	1-2	Fri-Sat	Classes	2 days	1 day	
	3	Sun			1 day	
	4	Mon	Shivratri		1 day	
	5-9	Tue-Sat	Classes	5 days		
	10	Sun			1 day	
	11-16	Mon-Sat	Classes	6 days		
	17	Sun			1 day	
	18-20	Mon-Wed	Classes	3 days		
	21-22	Thu-Fri	Dol Jatra		2 days	
	23	Sat	Classes	1 day		
	24	Sun			1 day	
	25-30	Mon-Sat	Classes	6 days		
	31	Sun			1 day	
April 2019	1-6	Mon-Sat		6 days		
	7	Sun			1 day	
	8-13	Mon-Sat	Classes	6 days		Sessional exams to commence from second week
	14	Sun	Bohag Bihu			
	15-16	Mon-Tue	Bohag Bihu		2 days	
17-18	Wed-Thu	Classes	2 days			

	19	Fri	Good Friday		1 day	
	20	Sat	Class	1 day		
	21	Sun			1 day	
	22-27	Mon-Sat	Classes	6 days		
	28	Sun			1 day	
	29	Mon	General Farewell	1 day		
	30	Tue	Classes	1 day		
May 2019	1	Wed	May Day		1 day	TDC 2 <sup>nd</sup> , 4 <sup>th</sup> & 6 <sup>th</sup> Semester Term-end Final Examinations to commence
	2-4	Thu-Sat	Classes	3 days		
	5	Sun			1 day	
	6-11	Mon-Sat	Classes	6 days		
	12	Sun			1 day	
	13-17	Mon-Fri	Classes	5 days		
	18	Sat	Buddha Purnima		1 day	
	19	Sun			1 day	
	20-25	Mon-Sat	Classes	6 days		
	26	Sun			1 day	
June 2019	1	Sat	Classes	1 day		
	2	Sun			1 day	
	3-4	Mon-Tue	Classes	2 days		To be Celebrate
	5-6	Wed-Thu	Id-ul-Fitr	2 days		
	7-8	Fri-Sat	Classes	2 days		
	9	Sun			1 day	
	10-15	Mon-Sat	Classes	6 days		
	16	Sun			1 day	
	17-22	Mon-Sat	Classes	6 days		International Yoga Day to be celebrated on 21 <sup>st</sup> June
		23	Sun			1 day
	24-29	Mon-Sat	Classes	6 days		
	30	Sun			1 day	
	31	Sun			1 day	
Total	181 days			132 days	49 days	

**Restricted Holidays:**

- 17.09.2018: Bhawakarma Puja  
 21.09.2018: Muharram  
 21.11.2018: Fataha-E-Dwaj-Daham  
 10.12.2018: Martyr's Day  
 24.12.2018: Christmas Eve  
 01.01.2019: New Year's Day  
 17.02.2019: Sijdi Divas  
 28.01.2019: Netaji's Birthday 29.01.2019: Gwethar  
 Bathou Sen 31.05.2019: Me-Do Me-Phi  
 19.02.2019: Bir Chilaral Divas  
 20.02.2019: Ali-Aye-Ligang  
 18.03.2019: Bathou Puja  
 17.04.2019: Mahabir Jayanti  
 21.04.2019: Sati Sathvi Divas / Shab-E-Barat 05.05.2019: Titli  
 of Damodar Dev 10.05.2019: Titli of Gopal Dev  
 19.05.2019: Jannotsav of Shri Madhav Dev 03.06.2019:  
 Titli of Haridev  
 20.06.2019: Death anniversary of Kalaguru Bishnu Prasad Rabha  
 N.B. All End Semester Examinations shall be held as per Gauhati University Examination Notifications.

Principal,  
 Nirmal Haloi College,  
 Patancharkuchi

Season 2019-19

Season 2018-19

S. no	Name of the Mentor	Date	No. of students present	Subject matter discussed	Signature
1	K. Jha (Historical Science)	25 <sup>th</sup> Aug	05	Impact of Globalization on India Democracy Discussing about debt	K. Jha
2	M. C. Das (Physics)	4 <sup>th</sup> Sep	07		
3	A. C. Majumdar (Hindi)	2 <sup>nd</sup> Sep	10	विद्यया ऽ ऽ ऽ विद्यया (Sanskrit - विद्यया सहित्य) Discussed about Question Papers	A. C. Majumdar
4	S. Das (Education)	8 <sup>th</sup> Sep	12	Educational develop- ment during childhood Discussed & Patterns	S. Das

S. no.	Name of the Mentor	Date	No. of students present	Subject matter discussed	Signature
5	Dr. P. Das (History)	19/09/18	03	Sultana's Fate and terminology Mughal Civilization Discuss about Gautama Buddha	P. Das
6	Dr. P. C. Das (Sanskrit)	28/09/18	06	Sanskya Sutra Discussed about debt	P. C. Das
7	Dr. A. K. Sarma (English)	27/09/18	10	How to be a competent Speaker in English?	A. K. Sarma
8	I. K. Bhagwati (Economics)	2/3/19	03	Economic Appli- cation of Integration Discuss about Question Papers	I. K. Bhagwati
9	R. Kalita	2/3/19	09	Asomya dek - Sahitya	R. Kalita

Principal  
H. C. Das

Principal  
H. C. Das

Principal  
H. C. Das

Principal  
H. C. Das

Seminar 2018-19

Sr no	Name of the Mentor	Date	No of students present	Subject matters discussed	Signature
10	Dr. T. Kakati (Philosophy)	9/03/19	13	Indian phil.	Thar
11	G. Gnanam (Education)	11/03/19	15	<ul style="list-style-type: none"> <li>Inspection vs supervision.</li> <li>Types of supervision</li> <li>Doubt clearing</li> </ul>	Shanm
12	H. K. Seal (Political Science)	16/03/19	07	Conditions for the success of Democracy	Shan
13	Dr. T. Kalita (History)	16/03/19	04	<ul style="list-style-type: none"> <li>Pre-colonial cultures</li> <li>Review of study</li> </ul>	Wahit

Principal  
Nirmal Hindu College  
Panchakathi

Principal  
Nirmal Hindu College  
Panchakathi

Seminar 2018-19

Sr no	Name of the Mentor	Date	No of students present	Subject matters discussed	Signature
14	Dr. B. Biju (Sanskrit)	17/03/19	05	<ul style="list-style-type: none"> <li>B. Veda (what is the meaning of Veda)</li> <li>Guestline paper discussion</li> </ul>	Shan
15	Dr. K. Thakura (Economics)	19/03/19	02	<ul style="list-style-type: none"> <li>Economic Planning of India</li> <li>Funds &amp; Grants</li> <li>Review of study</li> </ul>	Shan
16	Nirmali Mahanta Choudhury (English)	19/03/19	09	<ul style="list-style-type: none"> <li>English Grammar</li> <li>Exercise (writing)</li> <li>Guestline paper discussion</li> </ul>	Shan

Principal  
Nirmal Hindu College  
Panchakathi

Principal  
Nirmal Hindu College  
Panchakathi

Sl no	Name of the Mentor	Date	No. of students present	Subject matter discussed	Signature
1	J.K. Bhagwati (Economics)	26/08/19	03	<ul style="list-style-type: none"> <li>Production behaviour</li> <li>Expansion Path</li> <li>Lecture about debt</li> </ul>	
2	M.C. Das (Philosophy)	27/08/19	12	Co. Phil.	
3	H.K. Seal (Political Science)	4/09/19	06	Decline and resurgence of political theory	
4	G. Goswami (Education)	7/09/19	14	<ul style="list-style-type: none"> <li>Information &amp; Communication Technology (ICT) in Education</li> <li>Discussed about Question Papers</li> </ul>	

Principal  
Nirmal Hathi College  
Panchsarkuchi

Principal  
Nirmal Hathi College  
Panchsarkuchi


Sl no	Name of the Mentor	Date	No. of students present	Subject matter discussed	Signature
5	Dr. Nabendu Kalita (Annamalai)	14/9/19	15	<ul style="list-style-type: none"> <li>Annamalai Grammar</li> <li>Question Paper Discussion</li> </ul>	
6	Dr. B. Patgiri (Sanskrit)	14/9/19	05	<ul style="list-style-type: none"> <li>Ayurveda</li> <li>Review of chapters</li> <li>Question paper discussion</li> </ul>	
7	Dr. T. Kalita (History)	23/9/19	06	<ul style="list-style-type: none"> <li>Post-Vedic Economy</li> <li>Review of Chapter</li> </ul>	
8	K. Sarma (English)	28/9/19	12	Tense	


Principal  
Nirmal Hathi College  
Panchsarkuchi


Principal  
Nirmal Hathi College  
Panchsarkuchi




Session 2019-20


Sl. No.	Name of the Mentor	Date	No. of Subjects	Subject matter discussed	Signature
9	Ind. Ray (Commerce)	16/02/20	5	Accounting Standard  Discuss about question paper	

10	Dr. R. Rama (English)	28/02/20	18	Voice change • Discuss about doubts • Question paper discussion	
----	--------------------------	----------	----	---	---

11	R.C. Das (Philosophy)	28/02/20	10	Ethical aspect of Philosophy of Mahatma Gandhi	
----	--------------------------	----------	----	--	---

12	R. Katta (Japanese)	12/02/20	16	'Amunodoi Jugor Yahiya' • Discuss about doubts	
----	------------------------	----------	----	---	---

Session 2019-20

Sl. No.	Name of the Mentor	Date	No. of Subjects	Subject matter discussed	Signature
13	▲ G. Gyanami (Education)	7/3/20	22	Leadership - Role of Education in Leadership training	

Principal  
Normal Hindi College  
Panchgachhi

Principal  
Normal Hindi College  
Panchgachhi

Principal  
Normal Hindi College  
Panchgachhi

Session 2022-23

Session 2022-23

Sl. No.	Name of the Mentor	Date	No. of student present	Subject matter discussed	Signature
01	Dr. K. Kalita (History)	20/08/22	04	Art & Architecture of Mughal India	
02	Dr. K. Mahanta (Economics)	20/08/22	03	Consumption function	
03	K. Sarma (English)	27/08/22	22	Paradise Literature - Discuss about doubt	
04	U. Goswami (Education)	27/08/22	16	Education for national integration and international understanding - Discuss about question paper	

Sl. No.	Name of the Mentor	Date	No. of student present	Subject matter discussed	Signature
05	R. Das (Philosophy)	10/09/22	8	Social aspect of Philosophy of Sarinendra	
06	Dr. A.C. Hazumdar (Assamese)	10/09/22	24	Total Horix Um Khin Hauka - Discuss about doubt	
07	Dr. B. Patgiri (Sanskrit)	15/09/22	03	Kanak and Vibhakti - Discuss about doubt	
08	P. Purman (Commerce)	10/09/22	14	Stock Exchange Board of India	

U. Goswami  
Principal  
N.M.C. P.O. Chirang  
Pamoharbari

Principal  
N.M.C. P.O. Chirang  
Pamoharbari

P. Purman  
Principal  
N.M.C. P.O. Chirang  
Pamoharbari

Principal  
N.M.C. P.O. Chirang  
Pamoharbari

Session 2022-23

Sl.No	Name of the Mentor	Date	No. of students present	Subject matter discussed	Sign.
09	H.K. Seal (Political Science)	17/03/23	14	A Comparative study on the Constitution of UK and USA.	<i>[Signature]</i>
10	B. Saitan (Education)	04/03/23	22	'Positive Psychology'  Doubt clearing and discussion about a paper	<i>[Signature]</i>
11	A. Barah (History)	04/03/23	07	'Inscription in Early Assam'	<i>[Signature]</i>
12	Dr. C. Nath (Assamese)	10/03/23	12	'Greetatava'	<i>[Signature]</i>

Session 2022-23

Sl.No	Name of the Mentor	Date	No. of students present	Subject matter discussed	Sign.
13	A. Sarkar (Political Science)	10/03/23	15	Historical Development of Human Rights in India.	<i>[Signature]</i>
14	Dr. B. Patgiri (Sanskrit)	18/03/23	05	Samsara  Sincer about question pattern	<i>[Signature]</i>
15	Dr. A.K. Borma (English)	18/03/23	24	Writing Dynamics	<i>[Signature]</i>
16	Dr. T. Kakati (Philosophy)	20/03/23	11	General Logic	<i>[Signature]</i>

*[Signature]*  
Principal  
MBC H. N. College  
Panchagarh

*[Signature]*  
Principal  
MBC H. N. College  
Panchagarh

*[Signature]*  
Principal  
MBC H. N. College  
Panchagarh

*[Signature]*  
Principal  
MBC H. N. College  
Panchagarh



OFFICE OF THE PRINCIPAL  
**NIRMAL HALOI COLLEGE**

PATACHARKUCHI::BARPETA::ASSAM::PIN-781326

**NAAC Accredited 'B' in Cycle 2**

*Email ID :- [nhcollege.pkc@rediffmail.com](mailto:nhcollege.pkc@rediffmail.com)*

*Website :- [www.nhcollege.ac.in](http://www.nhcollege.ac.in)*

Contact -9954961242

**Minutes of the IQAC Internal Meeting-2022 held on 28-02-22 at 12 noon in IQAC office N.H. College, Patacharkuchi.**

The internal meeting of IQAC N.H. College was held on 28-09-22 at 12 noon in the IQAC office, to discuss the status of IQAC activities. The following members attend the meeting.

**IQAC Team**

Dr. Bhupesh Sarma	:	Chairmen.
Jiten Kr. Bhagawati	:	IQAC Co-ordinator.
Padma Nath Sarma	:	Stack holder.
Dr. Anup Kr Sarma	:	Teachers' representative.
Dr. Tapan Kalita	:	-do-
Manik Ch. Das	:	-do-
Dr. Kamal Thakuria	:	-do-
Dr. Nabanita Kalita	:	-do-
Kushal Das	:	Librarian.
Hemanta Kr, Seal	:	-do-

Dr. Bhupesh Sarma, Chairmen of IQAC welcomed the members with. He discussed the following agenda.

1. Regarding AQAR of 2021-22
2. Feedback form analysis.

3. Quality enhancement of institution.
4. Regarding Alumni meet.
5. Miscellaneous.

### **1 : Regarding AQAR of 2020-21:-**

Dr. Bhupesh Sarma, chairman of IQAC informed about the preparation of AQAR of 2021. He reviewed the current status of AQAR. The committee resolve to upload the AQAR for the session 2020-21.

### **2 : Feedback form analysis:-**

Regarding feedback analysis, the committee to discuss the matter and resolve to form a committee comprising three members for analysis the feedback forms collected from students are as follows.

- 1) Jiten Kr. Bhagawati.
- 2) Kishor Kr. Sarma.
- 3) Manik Ch. Das.

### **3 : Regarding Alumni Meet:-**

Regarding Alumni meet, the committee resolve to convey an Alumni meet as early as possible for preparation to invite NAAC. The co-ordinator is advised to do further step in this regards.

### **4 : Regarding departmental profile:-**

The committee discuss and resolve that the departmental profile of different department should update and submit in the IQAC of N.H. College.

**5 : Regarding yoga camp:-**

It is discussed in the meeting regarding yoga camp and it is resolved to form a committee to conduct the yoga camp under co-ordinator of Kamal Thakuria.

**6 : Regarding Lecture program:-**

The committee resolve to conduct a lecture program and advice the co-ordinator to take necessary action for the same.

**7: Regarding Health camp:-**

The committee discuss the matter and resolve to conduct a health camp. The committee advices the co-ordinator of NSS to take needful action in this regard. The co-ordinator also advice to communicate with GNRC and others for the same.



**Coordinator  
IQAC N.H. College  
Patacharkuchi**



**Principal  
Nirmal Haloi College  
Patacharkuchi**



**OFFICE OF THE PRINCIPAL**  
**NIRMAL HALOI COLLEGE**

PATACHARKUCHI::BARPETA::ASSAM::PIN-781326

NAAC Accredited 'B' in Cycle 2

Email ID :- [nhcollege.pkc@rediffmail.com](mailto:nhcollege.pkc@rediffmail.com)

Website :- [www.nhcollege.ac.in](http://www.nhcollege.ac.in)

Contact -9954961242

**Minutes of the IQAC Internal Meeting-2022 held on 25-03-23 at 12 noon in IQAC office N.H. College, Patancharkuchi**

The Meeting of IQAC held on 25-03-2023 is presided over by the Chairmen of IQAC Dr. Bhupesh sarma. The following resolution are taken unanimously after discussion of the agenda.

**Resolution No. 1**

Regarding certificate course the committee discusses on the topic and advice the coordinator to take necessary action to open more than five certificate courses in the college under different departments within this academic session.

**Resolution No. 2**

As per discussion on the Resolution no 3 of the previous meets the committee resolve to convene the Alumni meet with discussion of existing Alumni committee as soon as possible.

**Resolution No. 3**

The committee discuss about the activities of different cells constituted by principal and advice the coordinator to gear up the cells and to collect report of action performance.

**Coordinator**  
**IQAC N.H. College**  
**Patancharkuchi**

**Principal**  
**Nirmal Haloi College**  
**Patancharkuchi**



**OFFICE OF THE PRINCIPAL**  
**NIRMAL HALOI COLLEGE**

**PATANCHARKUCHI::BARPETA::ASSAM::PIN-781326**

**NAAC Accredited 'B' in Cycle 2**

**Email ID :- [nhcollege.pkc@rediffmail.com](mailto:nhcollege.pkc@rediffmail.com)**

**Website :- [www.nhcollege.ac.in](http://www.nhcollege.ac.in)**

**Contact -9954961242**

**Action Taken report of IQAC meeting held on 28-10-2022:**

The IQAC of N.H. College has uploaded the AQAR of 2020-21. The feedback analysis committee formed by IQAC has been doing their activities and the reports of analysis will submit shortly and IQAC will take action on the basis of the report submitted by the committee.

IQAC co-ordinator has advised to the departments and almost all teachers of different departments have updated their individual profile college website.

A lecture programme is organised on 6<sup>th</sup> March 2023 on an awareness workshop on cyber security and lecture delivered by Biju Pegu CEH,ECSA,CHI,OSCP CISA(ISACA) under department of Higher Education of Government of Assam. More than 300 students of N.H. College and teachers were participated in that lecture program.

Another lecture programme is organized by NSS cell of N.H. college in collaboration with Department of Education on 17<sup>th</sup> March 2023 on Mental Hygiene and lecture delivered by Bontirani Boro, Assistant professor cotton University department of Psychology. More than 400 students and Teachers were participated in that programme.

**Coordinator**  
**IQAC N.H. College**  
**Patancharkuchi**

**Principal**  
**Nirmal Haloi College**  
**Patancharkuchi**





**OFFICE OF THE PRINCIPAL**  
**NIRMAL HALOI COLLEGE**

PATANCHARKUCHI::BARPETA::ASSAM::PIN-781326

**NAAC Accredited 'B' in Cycle 2**

*Email ID :- [nhcollege.pkc@rediffmail.com](mailto:nhcollege.pkc@rediffmail.com)*

*Website :- [www.nhcollege.ac.in](http://www.nhcollege.ac.in)*

**Contact -9954961242**

**Action Taken Report of IQAC meeting held on 25-03-2023**

The IQAC of Nirmal Haloi College has taken some actions as per the minutes of the meeting held on 25-03-2023.

As per discussion of the meeting, different departments of Nirmal Haloi College have introduced some certificate courses on the following subjects:

1. Department of Education has introduced the certificate course on "Mental Hygiene" under course code "EDN-101" of three-month duration.
2. Department of History has introduced a certificate course on "Heritage Management" of three-month duration under course code "HIS-101"
3. Department of English has introduced for third time a certificate course on "Creative writing" under course code "ENG-103" of three-month duration.
4. Assamese department of Nirmal Haloi College has introduced a certificate course for first time on the subject "Art of Recitation" under Course code "ASM-101". The duration of the course is three months.
5. Economics department has introduced a certificate course under course code "ECO-101" on the subject "Agricultural marketing" of three-month duration.
6. Department of Commerce of Nirmal Haloi College has introduced a certificate course of three-months duration on the subject "Advanced Accounting" under course code "COM-101"

As per resolution of IQAC, the Alumni committee of Nirmal Haloi College has organized Alumni meet on 7th May 2023. More than 300 Alumni participated in the meet and a new Alumni Committee is formed with Fifty-one (51) members. They also performed different cultural activities in the day long programme.

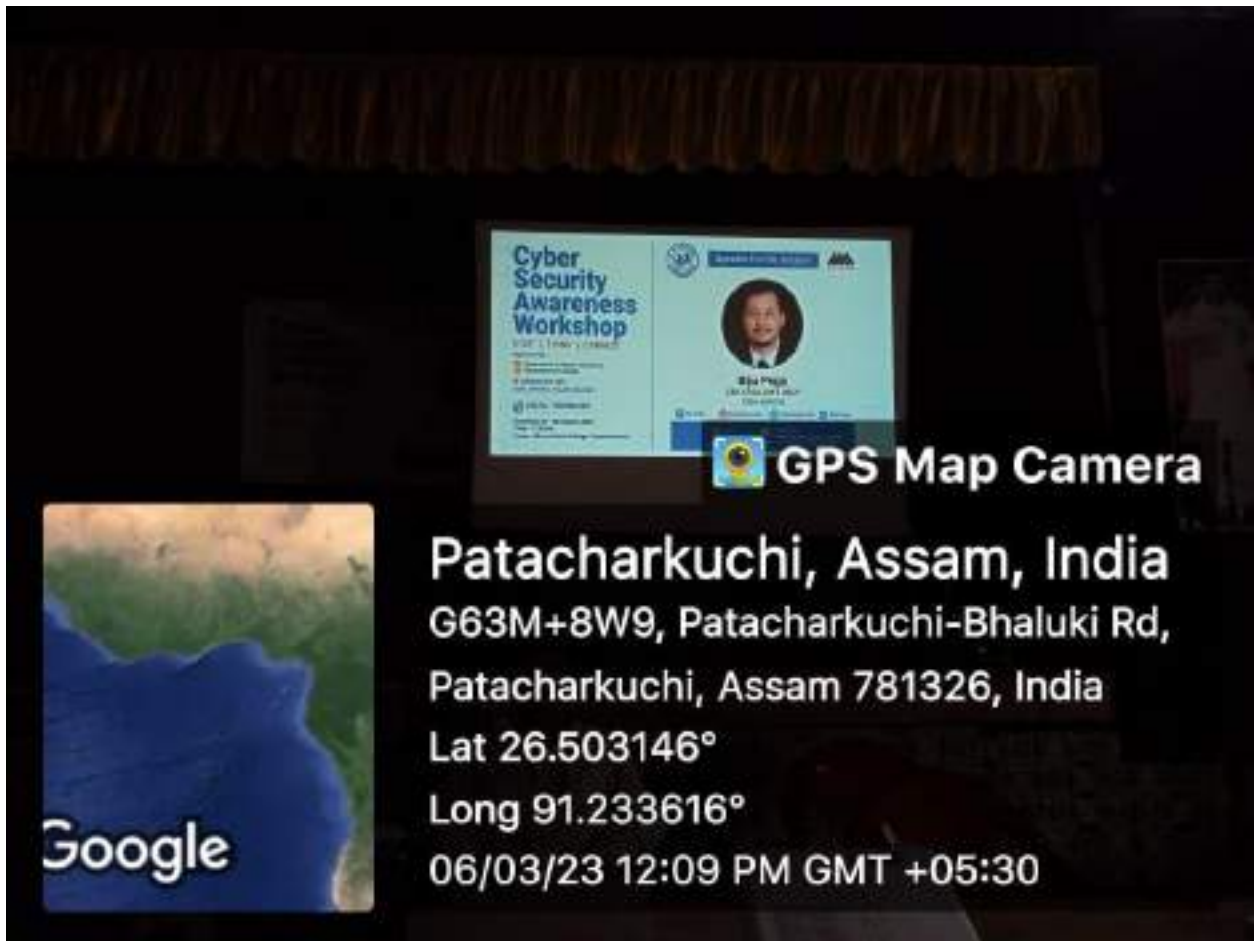
Activities of IQAC is functioning with the help different cells constituted by principal.

**Coordinator**  
**IQAC N. H. College**  
**Patancharkuchi**

**Principal**  
**Nirmal Haloi College**  
**Patancharkuchi**

**SANSKRIT DAY CELEBRATION**  
**ON 11-08-2022**  
Organised by  
**BAJALI SANSKRIT PARISHAD**  
In Association With  
**IQAC, NIRMAL HALOI COLLEGE**





**Cyber Security Awareness Workshop**  
06/03/23 12:09 PM GMT +05:30


 **GPS Map Camera**



**Patacharkuchi, Assam, India**  
G63M+8W9, Patacharkuchi-Bhaluki Rd,  
Patacharkuchi, Assam 781326, India  
Lat 26.503146°  
Long 91.233616°  
06/03/23 12:09 PM GMT +05:30




**Cyber Security Awareness Workshop**  
06/03/23 12:08 PM GMT +05:30

 **GPS Map Camera**



**Patacharkuchi, Assam, India**  
G63M+8W9, Patacharkuchi-Bhaluki Rd,  
Patacharkuchi, Assam 781326, India  
Lat 26.503146°  
Long 91.233616°  
06/03/23 12:08 PM GMT +05:30



 **GPS Map Camera**



**Patacharkuchi, Assam, India**

**G63M+8W9, Patacharkuchi-Bhaluki Rd,**

**Patacharkuchi, Assam 781326, India**

**Lat 26.503146°**

**Long 91.233616°**

**30/03/23 11:34 AM GMT +05:30**

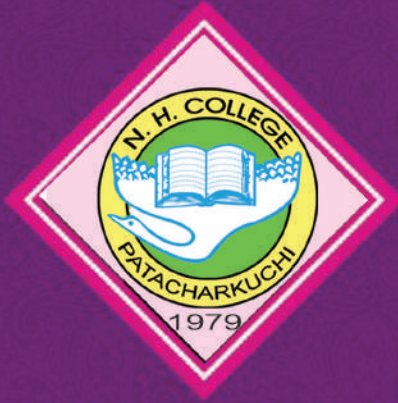




  
**Coordinator**  
**IQAC N.H. College**  
**Patacharkuchi**

  
**Principal**  
**Nirmal Haloi College**  
**Patacharkuchi**





# NIRMAL HALOI COLLEGE

NAAC Accredited - B (Cycle - 2)

Patacharkuchi

Dist. - Bajali (Assam), PIN - 781326



B. A.

B. COM.



## PROSPECTUS

2021-22

Visit us : [www.nhcollege.ac.in](http://www.nhcollege.ac.in), [www.nhcollegelive.co.in](http://www.nhcollegelive.co.in)





राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद  
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान  
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL  
An Autonomous Institution of the University Grants Commission

## Certificate of Accreditation

*The Executive Committee of the  
National Assessment and Accreditation Council  
on the recommendation of the duly appointed  
Peer Team is pleased to declare the  
Nirmal Haloi College  
Patacharkuchi, Barpeta, affiliated to Gauhati University, Assam as  
Accredited  
with CGPA of 2.33 on seven point scale  
at B grade  
valid up to December 01, 2021*

Date : December 02, 2016



*D. Singh*  
Director

ECSC/19/A&A/152



## MOTTO

*"Progress  
is the  
activity of today  
and assurance  
for  
tomorrow."*



## MISSION

"Education for the poor, disadvantaged and backward with equal opportunities and accessibilities. The sole mission behind the birth of this institution is to provide quality education, to impart higher education at the least possible cost and to bring higher education to the door step."

**Founder Principal of  
Nirmal Haloi College**



*Late Krishna Kanta Goswami*

Born -1931

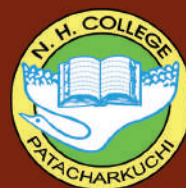
Death - 10 March, 2011

## CONTENTS

1. Principal's Column	1
2. Acknowledgement	2
3. Profile of the College.	2
4. Courses of Study.	4
5. Self-financing Courses.	10
6. Admission Procedure.	11
7. Fee Structure.	12
9. Academic Calendar/Holiday List	17
10. Code of Conduct for Students	18
11. Students' Support Services.	18
12. Library Services.	19
13. Hostel Facility	20
14. Examination and Evaluation.	20
15. Departments.	21
16. Study Centre.	29
17. Distance Education.	29
18. Office Administration.	31
19. Co-curricular and Extension Activities.	32
20. Pro-active Cells and Forums.	33

## PROSPECTUS

2021-22



**NIRMAL  
HALOI  
COLLEGE  
PATANCHARKUCHI**



## Principal's Column

*Nirmal Haloi College has passed 42 years from its very inception. For an academic institution of higher education this is not a long span for multidimensional development. Moreover, 1979 is just the beginning which marks the longings of the people of the area and their restless efforts to build up the institution of higher education.*

*The college has acquired special reputation in arts faculty which is marked by the entry of students from almost all districts of lower Assam. The growth and development of the institution is reflected in the huge rush of students for admission. Due to this huge rush the college has introduced morning shift in order to accommodate more students at the undergraduate level.*

*Our attempt is to nurture positive attitude among the students with global out look and social committment. N. H. College has the characteristics of shouldering social responsibility with the aim to create a socially committed and responsible generation.*

*Nirmal Haloi College is affiliated to Gauhati University and acquires recognition from University Grants Commission under 2 f 8/2B of UGC Act 1956. We are aware of the changing global demand and to create the new generation as per need of time. As steps towards that end we have introduced various courses - Certificate & Diploma for our students as add-on courses.*

*Sports, Culture and other extra curricular activities are given proper weightage together with the academic pursuit. Students of this institution have acquired national and international reputation in these fields. Discipline and cleanliness are the characteristics that make this institution different.*

*I have immense pleasure to welcome all the new comers to this prestigious institution of higher education. I believe that with our qualified and dynamic staff and the existing infrastructure, you will certainly enjoy the opportunity to enlighten and glorify yourselves.*

Thanking you –

(Dr. Bhupesh Sarma)  
Principal



## ACKNOWLEDGEMENT

Nirmal Haloi College family expresses its sincere acknowledgement and heartfelt thanks to the visionaries, the architects, the makers, the donors and all and sundry who were actively involved in the birth of the institution and its growth and sustenance.

## PROFILE OF THE COLLEGE

Nirmal Haloi College came in to existence on July 30, 1979 through the untiring efforts of a group of visionaries of the locality surrounding Patacharkuchi.

At the time of foundation, the institution was named 'Pragiyoti College'. 'Pracchya Sangha', the oldest sport and socio-cultural organization at Patacharkuchi, made the dream of the visionaries a reality by offering the entire set-up for all the administrative and academic functions of the college. The college was shifted to its present location in March 1988.

The first batch of students, comprising 52 boys and girls, was admitted into the Pre-University (PU, now HS) class on 30/07/1979; of the total 52 students 28 were boys and 24 girls.

An eminent teacher of History at Bajali College Late Krishna Kanta Goswami was the founder Principal. At the initial stage there were no permanent faculties. Some selfless and dedicated teachers of Patacharkuchi Vidyapith H.S. School, imparted teaching without any remuneration.

B. A. Course was introduced in the year 1985 with 32 students on the roll. Of the total students enrolled, 20 were boys and 12 were Girls. The first batch appeared at the final examination in 1988.

B. Com. course is introduced as self financing in 2017 with Major.

The college got permanent affiliation of B. A. Part-I of Gauhati University in 1987 and B. A. Part-II in 1989. College came under Grants-in-aid system in 11<sup>th</sup> January, 1996.

N. H. College was assessed by NAAC in 2005 and was accredited C++.

The college came under Assam College Provincialisation Act. in 2005.

It came under 2(f) and 12(B) of UGC in Nov, 2007.

NAAC again assessed and accredited the college in second cycle accreditation in 2016 and awarded Grade "B".

At present, approximately one thousand five hundred students are pursuing education at the under graduate and H. S. level.

## Presidents and Secretaries of Governing Body

The following persons have donned the chairs of Presidents and Secretaries of Governing Body, N. H. College till date.

### *President*

*Late Dr. Homeswar Deva Choudbury*  
*President, Preparatory Committee*  
*Late Prof. Rajani Kanta Sarma*  
*Girish Chandra Sarma*  
*Dr. Bhumidhar Barman*  
*Prof. Moban Chandra Das*  
*Dr. Malaya Barman*  
*Prof. Dharanidhar Roy*  
*Prof. Gangapad Deva Choudbury*  
*Sri Nipendra Kr. Barman*

### *Secretary*

*Late Jogeswar Goswami*  
*Late Umesh Chandra Deva Choudbury*  
*Dr. Golokeswar Goswami*  
*Prof. Girindra Nath Sarma*  
*Late Ganesh Chandra Deva Choudbury*  
*Dr. Ramesh Chandra Sarma*  
*Ashim Sarma*  
*Late Moban Kalita*  
*Nirmal Chandra Saikia*  
*Dr. Birendra Deka*  
*Dr. Bhupesh Sarma*

## List of Principals

The following luminaries have served the college in their capacity as Principals with selfless, dedicated and exemplary zeal. Their contribution cannot be measured in any ordinary terms.

Sl. No.	Name	Tenure
1	Late Krishna Kanta Goswami	1-8-1979 to 31-1-1983
2	Late Siba Nath Shastri	1-2-1983 to 31-12-1984
3	Late Rajani Choudhury	1-1-1985 to 31-1-1987
4	Late Tarun Chandra Sarma	1-2-1987 to 31-1-1988
5	Late Krishna Kanta Goswami	1-2-1988 to 31-1-1990
6	Late Achyut Chandra Goswami	1-2-1990 to 30-11-1991
7	Dr. Ramesh Chandra Sarma	31-1-1991 to 3-7-1996
8	Mani Kanta Das (In-charge)	4-7-1996 to 31-11-1997
9	Dr. Ramesh Chandra Sarma	1-12-1997 to 2-1-2004
10	Nirmal Chandra Saikia (In-charge)	3-1-2004 to 27-7-2004
11	Dr. Birendra Deka	28-7-2004 to 17-2-2012
12	Dr. Bhupesh Sarma	18-2-2012 -

## COURSES OF STUDY

### Regular Courses:

#### a) Two Year Higher Secondary (HS) Course in Arts.

No. of Seats available: = 150

- i) English is compulsory.
- ii) A Modern Indian Language (MIL) or Alternative English. Modern Indian Languages taught in the college only Assamese.
- iii) A student must select three/four elective subjects from the following list:
  1. Economics, 2. Political Science, 3. Logic & Philosophy, 4. History,
  5. Education, 6. Sanskrit/Elective Assamese, 7. Mathematics.

#### b) Three year (six semesters) Degree Course in Arts (CBCS)

#### c) Three year (six semesters) Degree Course in Commerce (CBCS)-- Self financing.

The three year (six semesters) programme leads to the Degree in Bachelor of Arts (B.A.) and Bachelor of commerce (B.Com.)

No. of Seats available:

- i) B.A. (Day Shift) = 300
- ii) B.A. (Morning Shift) = 200
- iii) B.Com. = 120

## GU UG-CBCS =

### What is UG-CBCS ?

The undergraduate degree (UG) programme in the Choice Based Credit System (CBCS) will have courses spread across six-semester of any undergraduate degree course. Two consecutive (one odd and one even) semesters will make up an academic year. An UG course shall be of Six Semesters covering three Calendar Years (Academic Sessions – June to May). The duration of the Odd Semesters (First, Third, and Fifth) shall be June - November, and that of Even Semesters (Second, Fourth and Sixth) shall be December - May.

### How does it work ?

The courses in GU UG-CBCS are categorised primarily into three types of courses - Core, Elective, and Ability / Skill Enhancement courses. All the core and elective courses will comprise of six (6) credits and the skill courses are of four (4) credits.

### Core Course -

As the name suggests, a core course is a necessary course that a student MUST take in order to complete the degree. The number of core courses for Honours and Regular degrees are different.



### Elective Course

An elective course is the one for which a student has some kind of freedom to choose from a pool of courses. There are two kinds of elective courses - Generic and Discipline Specific. The generic elective courses are those, which can be chosen by a student belonging to any stream, while the discipline specific elective courses are particular to only the discipline concerned. However, a student pursuing an honours degree course can choose a generic elective from any other discipline except from the honours course itself.

### Ability / Skill Enhancement Course

An Ability or Skill Enhancement course is aimed at providing the student with skill and ability. These courses have four (4) credits each in contrast to the core or elective courses. The ability enhancement courses MUST be opted by a student and the student can choose papers from a pool of skill enhancement courses.

### Dissertation / Project

A student can opt (subject to conditions) a dissertation or a project work in lieu of a 6-credit discipline specific elective course in the sixth semester.

### The Notion of Credit

A student needs to earn a required number of credits in order to successfully complete a degree. The credit is closely related to the number of stipulated classes a student has to complete. The following table indicates the number of credit a student can earn for each type of indicated classes.

Class	Duration	Credit
1 Theory Class	1 Hour	1
1 Tutorial Class	1 Hour	1
1 Practical Class	2 Hours	1

### Papers and Credits

The following table gives you an idea about the number of papers one MUST take in a certain degree course and the total credit it contains.

Degree	Minimum Paper Requirements	Minimum Credits
Undergrad Degree with Honours (All Disciplines)	<ul style="list-style-type: none"> <li>▶ 14 Core</li> <li>▶ 2 Ability Enhancement</li> <li>▶ 2 Skill Enhancement</li> <li>▶ 4 Discipline Specific Elective</li> <li>▶ 4 Generic Elective</li> </ul>	148
Undergrad Regular Degree (Humanities / Social Sci / Commerce)	<ul style="list-style-type: none"> <li>▶ 10 Core</li> <li>▶ 2 Ability Enhancement</li> <li>▶ 2 Skill Enhancement</li> <li>▶ 8 Discipline Specific Elective</li> </ul>	124



### Paper Code Structure :

The code structure of a paper is given below:

## AAA - TT - XYYC

AAA : Subject : 3-letter subject code (see the suggested table below)

TP : Type of Course : HC (Honours Core)

RC (Regular Core)

HG (Generic Elective for Honours)

RG (Generic Elective for Regular)

HE (Discipline Specific Elective for Honours)

RE (Discipline Specific Elective for Regular)

SE (Skill Enhancement)

X : Semester : Numerical digit for Semester. One of 1, 2, 3, 4, 5, or 6

YY : Serial No of Paper : Two-digit numerical number (within the semester)

C : Credits : Either 6 or 4.

ENG-AE-1014 : AECC - English Communication Paper

ASM-AE-1014 : AECC - Assamese / MIL Communication Paper

ENV-AE- 2014 : AECC - Environmental Science Paper

ENG-CC-X016 : English Compulsory Paper

(X = 1 or 2 depending on semester)

ALT- CC- X016 : Alternative English Compulsory

(X = 3 or 4 depending on semester)

ASM-CC- X016 : Assamese / MIL Compulsory

(X = 3 or 4 depending on semester)

*Subject to changes and modifications as per CC-CBCS recommendations.*

### Structure of a Course (Programme Template)

The following tables give you the detailed papers and credits that a student need to take for a certain degree.

#### Abbreviations-

- AEC : Ability Enhancement Paper
- SEC : Skill Enhancement Paper
- DSE : Discipline Specific Paper
- GEN : Generic Elective Paper
- XXX : Subject 1 (Core / Primary for Honours / Regular)
- YYY : Subject 2
- ZZZ : Subject 3

#### BA / BCom Honours Programme

Semester	Type	Core	AEC	SEC	DSE	GEN
	Credits	14 × 6 = 84	2 × 4 = 8	2 × 4 = 8	4 × 6 = 24	4 × 6 = 24
I	XXX-HC-1016	ENG-AE-1014 / ASM-AE-1014				GEN-HG-1016
	XXX-HC-1026					
II	XXX-HC-2016	ENV-AE-2014				GEN-HG-2016
	XXX-HC-2026					
III	XXX-HC-3016			SEC-SE-3XX4		GEN-HG-3016
	XXX-HC-3026					
	XXX-HC-3036					
IV	XXX-HC-4016			SEC-SE-4XX4		GEN-HG-4016
	XXX-HC-4026					
	XXX-HC-4036					
V	XXX-HC-5016				DSE-HE-5XX6	
	XXX-HC-5026				DSE-HE-5YY6	
VI	XXX-HC-6016				DSE-HE-6XX6	
	XXX-HC-6026				DSE-HE-6YY6	



**BA / BCom Regular Programme**

Semester	Type	Core	AECC	SEC	DSE	GEN
	Credits	12 × 6 = 72	2 × 4 = 8	4 × 4 = 16	4 × 6 = 24	2 × 6 = 12
I	ENG-CC-1016	ENG-AE-1014 / ASM-AE-1014				
	YYY-RC-1016					
	ZZZ-RC-1016					
II	ENG-CC-2016	ENV-AE-2014				
	YYY-RC-2016					
	ZZZ-RC-2016					
III	ASM / ALT-CC-3016			SEC-SE-3XX4		
	YYY-RC-3016					
	ZZZ-RC-3016					
IV	ASM / ALT-CC-4016			SEC-SE-4XX4		
	YYY-RC-4016					
	ZZZ-RC-4016					
V				SEC-SE-5XX4	YYY-RE-5XX6	GEN-RG-5XX6
					ZZZ-RE-5XX6	
VI				SEC-SE-6XX4	YYY-RE-6XX6	GEN-RG-6XX6
					ZZZ-RE-6XX6	



Courses Available = (1) B. A.

Programmes Disciplines	Honours	Regular
Assamese	✓	✓
English	✓	✓
Philosophy	✓	✓
Education	✓	✓
Political Science	✓	✓
Sanskrit	✓	✓
Economics	✓	✓
History	✓	✓

(2) B. Com.-- (1<sup>st</sup> Sem./ 2<sup>nd</sup> Sem)

Programmes Disciplines	Honours	Regular
Accountancy	✓	
Management	✓	
Finance	✓	
Business Mathematics	Compulsory for Honors	✓
Fundamental of Insurance		✓
Indian Financial System		✓
General Accountancy		✓
Business Organisation & Entrepreneurship Development		✓



**General rules for admission in B.A./B.Com. Courses:**

- Students will be admitted purely on merit and as per the instructions of Nirmal Haloi College.
- Candidates will be selected on the basis of standardization of Marks.
- In the Degree course a student will have to offer subjects as per CBCS regulation.
- Core subject and combination of Elective Subjects will be offered only on the day of admission and it is subject to the availability of seats.

**Eligibility : Higher Secondary or equivalent (10+2 standard) examination.**

**Self Financing Courses**

N. H. College always caters to the needs and interests of students. Keeping this in view, and the increasing demand for professional courses, the institution is going to introduce the following self-financing courses from the coming academic session.

- DCWE - Diploma in Creative Writing in English
- DAA - Diploma in Audit and Accounts
- DCA - Diploma in Computer Application
- CCA - Certificate in Computer Application
- DCS - Diploma in Culture Studies
- DFE - Diploma in Functional English



**Admissions subject to the adequate number of students**

Name of the Course	Duration	Eligibility	No. of seats	Fees structure	Courses start from	Co-ordination ship Deptt.
DCWE	1 Year	H.S.	20		August	English
DAA	1 Year	H.S.	10		September	Economics
DFE	6 Month	H.S.	40		January	English
DCA	1 Year	H.S.	30		September	History
CCA	3 Month	H.S.	20		March	History
DCS	6 Month	H.S.	30		August	Philosophy



## Admission Procedure

- i) N. H. College encourages a transparent admission procedure. Application form for admission into the college can be collected from the college office during working hours or it may be download from the college web - [www.nirmalhaloicollege.in](http://www.nirmalhaloicollege.in).
- ii) An attested copy of the mark sheet of the qualifying examinations must be enclosed with the application form.
- iii) Admission in to the college is made strictly in order of merit and is governed by the college authority. The Principal's decision regarding admission is final.
- iv) No pressure or interference from any quarter for the admission of a particular student shall be entertained.
- v) Eligible candidates have to produce at the time of interview and admission the following testimonials in original.
  - a) Mark sheet of the last qualifying examinations
  - b) Valid age proof document.
  - c) Character Certificate from the head of the institution last attended.
  - d) Caste Certificate. (if applicable)
  - e) Gap Certificate. (if applicable)
  - f) Any other relevant documents.
  - g) Valide income certificate for BPL Students.
- vi) Selection of candidates for admission in to B.A./B.Com is made in order of merit on the basis of marks obtained in 10+2 final examination. Lists of eligible candidates are displayed on the college notice board at least three (3) days prior to admission.
- vii) At the under graduate level, admission is open for two shifts - day shift and morning shift and at the H.S. level admission is held for day shift alone.
- viii) Reservation rules are followed as per Government directives.
- ix) Seats of **absent** candidates on the scheduled date shall be forfeited and adjusted from the candidates in the waiting list.
- x) The College has a provision for reservation of seats as per Government of Assam rules :

a) OBC/MOBC	- 15%	b) SC	- 7%
c) ST (P)	- 10%	d) ST (H)	- 5%

Further, there is a provision for reservation of seats on proper document from the following categories :

a) Sports	- 5	b) Cultural	- 4
c) NCC	- 4	d) Scouts & Guides	- 2
e) Other states	- 2	f) Differently abled candidates	- 3
- xi) Interview of candidates will be held on date and time notified on the college notice board.



## Fee Structure

At the time of admission, a student has to deposit the following amount which includes all fees for one year:

(A) Fee Structure for H. S. (Arts) & B. A. (Arts)

### H.S. (Arts) 1st Year (Boys'/Girls')

Fees Fund	Amount (Boys)	Amount (Girls)
Admission	400	400
Tuition	600	0
Establishment	700	700
Laboratory	50	50
Contingency	300	300
Council Fee	170	170
ID Card	50	50
Development	500	500
Co-Curricular	100	100
ICT	100	100
<b>Grand Total :</b>	<b>2970</b>	<b>2370</b>
<b>Miscellaneous</b>		
Electricity	500	500
Library	200	200
Internal Exam	120	120
NSS	20	20
Scout & Guides	10	10
Magazine	150	150
Students Union	100	100
Games & Sports	100	100
Festival	100	100
Cultural	50	50
Debate	50	50
Students Welfare (aid)	50	50
Youth Festival / Music	100	100
<b>Miscellaneous Total :</b>	<b>1550</b>	<b>1550</b>
<b>G. Total :</b>	<b>4520</b>	<b>3920</b>

(Boys' Total Four Thousand Five Hundred Twenty Only)

(Girls' Total Three Thousand Nine Hundred Twenty Only)





## Fee Structure

### H.S. (Arts) 2nd Year (Boys'/Girls')

Fees Fund	Amount (Boys)	Amount (Girls)
Admission	400	400
Tuition	600	0
Establishment	700	700
Laboratory	50	50
Contingency	300	300
Council Fee	70	70
ID Card	50	50
Development	500	500
Co-Curricular	100	100
ICT	100	100
<b>Grand Total :</b>	<b>2870</b>	<b>2270</b>
<b>Miscellaneous</b>		
Electricity	500	500
Library	200	200
Internal Exam	120	120
NSS	20	20
Scout & Guides	10	10
Magazine	150	150
Students Union	100	100
Games & Sports	100	100
Festival	100	100
Cultural	50	50
Debate	50	50
Students Welfare (aid)	50	50
Youth Festival / Music	100	100
<b>Miscellaneous Total :</b>	<b>1550</b>	<b>1550</b>
<b>G. Total :</b>	<b>4420</b>	<b>3820</b>

(Boys' Total Four Thousand Four Hundred Twenty Only)

(Girls' Total Three Thousand Eight Hundred Twenty Only)



## Fee Structure

### T.D.C. (Arts) 1/2 Sem (Honours)

Fees Fund	Amount
Admission	400
Tuition	840
Establishment	800
Laboratory	200
Contingency	300
University Fee	620
ID Card	50
Development	500
Co-Curricular	100
ICT	100
<b>Grand Total :</b>	<b>3910</b>
<b>Miscellaneous</b>	
Electricity	500
Library	200
Internal Exam	200
NSS	20
Scout & Guides	10
Magazine	150
Students Union	100
Games & Sports	100
Festival	100
Cultural	50
Debate	50
Students Welfare (aid)	50
Youth Festival / Music	100
<b>Miscellaneous Total :</b>	<b>1630</b>
<b>G. Total :</b>	<b>5540</b>

(Five Thousand Five Hundred Forty Only)

### T.D.C. (Arts) 1/2 Sem (General)

Fees Fund	Amount
Admission	400
Tuition	720
Establishment	800
Laboratory	100
Contingency	300
University Fee	620
ID Card	50
Development	500
Co-Curricular	100
ICT	100
<b>Grand Total :</b>	<b>3690</b>
<b>Miscellaneous</b>	
Electricity	500
Library	200
Internal Exam	200
NSS	20
Scout & Guides	10
Magazine	150
Students Union	100
Games & Sports	100
Festival	100
Cultural	50
Debate	50
Students Welfare (aid)	50
Youth Festival / Music	100
<b>Miscellaneous Total :</b>	<b>1630</b>
<b>G. Total :</b>	<b>5320</b>

(Five Thousand Three Hundred Twenty Only)

## Fee Structure

### T.D.C. (Arts) 3rd / 5th Semester (Honours & Regulars)

Fees Fund	Honours	Regular
Admission	400	400
Tuition	840	720
Establishment	800	800
Laboratory	200	100
Contingency	300	300
University Fee	230	230
ID Card	50	50
Development	500	500
Co-Curricular	100	100
ICT	100	100
<b>Grand Total :</b>	<b>3520</b>	<b>3300</b>
<b>Miscellaneous</b>		
Electricity	500	500
Library	200	200
Internal Exam	200	200
NSS	20	20
Scout & Guides	10	10
Magazine	150	150
Students Union	100	100
Games & Sports	100	100
Festival	100	100
Cultural	50	50
Debate	50	50
Students Welfare (aid)	50	50
Youth Festival / Music	100	100
<b>Miscellaneous Total :</b>	<b>1630</b>	<b>1630</b>
<b>G. Total :</b>	<b>5150</b>	<b>4930</b>

(Honours Total- Five Thousand One Hundred Fifty Only)

(General Total- Four Thousand Nine Hundred Thirty Only)

B) Fee structure for B. Com. : Rupees 3000/- (Per Semester)

C) Fee structure for self financing courses : Rupees 4000/- For diploma & 3000/- For Certificate.

D) Fee structure for hostel admission:

1. Admission fee	: 200/-
2. Seat rent	: 3600/- (300/- X 12)
3. Electricity	: 400/-
4. Game	: 100/-
5. Library	: 100/-
6. Medical	: 100/-
7. Caution deposit (refundable)	: 1000/-
8. Mess Advance	: 1000/-
9. Miscellaneous	: 400/-
10. Maintenance	: 400/-
<b>Total</b>	<b>: 7300/-</b>



## General information :

1. Students who do not attend at least 75% of the total number of classes in each paper (Both theory and practical classes separately) will not be allowed to appear in the final examination.
2. Students who fail to attend their classes for a certain period of time at a stretch on genuine, reasonable, and acceptable grounds such as serious diseases or accidents and related treatment involving themselves and members of their family, death of near and dear ones, academic/ sports/ cultural activities approved by the college etc. must apply, in writing to the Head of the Department concerned for consideration of exemption of the absence for the period, immediately after such absence. Application must be supported with testimonials/ documents wherever necessary. However, such applications will be considered if and only if the student has the requisite 75% class attendance till the last date he/ she has attended classes. Even for such cases the actual attendance must not fail short of 50%.
3. Students failing to attend classes for 15 days at a stretch in the first month of commencement of classes will forfeit their seats.
4. Great emphasis is laid on discipline and character building of students and they are expected to maintain a high standard of discipline. They are subject to the rules and regulations of the College and Hostel.
5. Students admitted to the College must abide by all rules and regulations as prescribed by the College Authority. Violation of rules, unsatisfactory progress, irregular attendance, irregular clearance of college and hostel fees, showing discourtesy to the teachers and staff members in any form, adoption of unfair means during examinations etc. are some of the offences which may make students liable for disciplinary action like termination of scholarship, non-awards of college diploma, forced transfer and even expulsion from the college and hostel.



Academic Calendar not prepared due to COVID-19

# Holidays

## January to December, 2021

January 2021						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February 2021						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

March 2021						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 2021						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May 2021						
M	T	W	T	F	S	S
31				1	2	
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

June 2021						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

July 2021						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2021						
M	T	W	T	F	S	S
30	31				1	
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

September 2021						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

October 2021						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

November 2021						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2021						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

- January**
- 13 - 15 Magh Bihu 3 Days
  - 26 Republic Day, GU Foundation Day, Gather Bathou San 1 Day
- February**
- 16 Saraswati Puja 1 Day
- March**
- 11 Sivaratri 1 Day
  - 28, 29 Dol Jatra 2 Days
- April**
- 2 Good Friday 1 Day
  - 14 - 16 Bohag Bihu 3 Days
- May**
- 1 May Day 1 Day
  - 14, 15 Id-Ul-Fitre 2 Days
  - 26 Buddha Purnima 1 Day
- July**
- 21, 22 Id-Uz-Zuha 2 Days
- August**
- 15 Independence Day 1 Day
  - 27 Sri Sri Madhabdev Tithi 1 Day
  - 30 Janmastomi 1 Day
- September**
- 8 Sri Sri Sankardev Tithi 1 Day
- October**
- 2 Gandhi Jayanti 1 Day
  - 11 - 20 Durga Puja, Janmotsav of Srmanta Sankardev, Kati Bihu, Lakshmi Puja 10 Days
- November**
- 4, 5 Kali Puja, Dipawali 2 Days
  - 6 Bhai Dooj 1 Day
  - 10 Chhat Puja 1 Day
  - 19 Guru Nanak's Birthday 1 Day
  - 24 Lachit Duvass 1 Day
- December**
- 2 Asom Divas (Su-Ka-Pha Divas) 1 Day
  - 25 Christmas 1 Day

Holiday
  Sunday
  1st & 3rd Saturday



## Code of Conduct for students:

- i. The students must wear college uniform within the campus during working hours.
- ii. Gossiping and Loitering on the plinth area of the college is strictly prohibited.
- iii. Students must carry Identity Cards while inside the college campus.
- iv. Use of mobile phone is strictly prohibited within the college campus except Hostel and Common rooms.
- v. Use of plastic is prohibited within the college campus.
- vi. Use of any intoxicants is strictly prohibited.
- vii. Any violation of the code of conduct will lead to disciplinary action.
- viii. Ragging is strictly prohibited in the college premise. As per the UGC Guideline [ No. F1-16/2007 (CPP-II), April, 2009 ] all forms of ragging in hostel and the college campus are prohibited. Ragging is considered as a cognizable under the law of the land and ragging in all its forms is totally banned in the entire institution, including its departments, constituent units, all its premises (academic, residential, sports, canteen etc.) whether located within the campus or outside and in all means of transportation of

students whether public or private. Punishable ingredients of ragging are (1) Abetment of ragging, (2) Criminal conspiracy to rag, (3) Unlawful assembly and rioting while ragging, (4) Public nuisance created during ragging, (5) Violation of decency and morals through ragging, (6) Injury to body, causing hurt or grievous hurt, (7) Wrongful restraint, (8) Wrongful confinement, (9) Use of criminal force, (10) Assault as well as sexual offences or unnatural offences, (11) Extortion, (12) Criminal trespass, (13) Offences against property, (14) Criminal intimidation, (15) Attempts to commit any or all to the above mentioned offences against the victim(s), (16) Physical or psychological humiliation, (17) All other offences following from the definition of 'Ragging'.

The College Authority has set up an empowered "Anti-Ragging Committee".

6. College identity cards are issued annually. Old identity cards are to be surrendered at the end of each academic year for renewal. In case of loss of identity card, duplicate ID may be issued on payment of prescribed fees.

## Students' Support Services

### A. Academic support-

The institution has been alert to the students' needs and lacks and makes provision for a number of academic support programmes.

#### I. Computer Laboratory-

In view of the growing need for computer education, a computer laboratory has been set up in the college which provides the basic and working IT knowledge to the aspiring learners at an affordable cost.

#### II. Remedial Coaching-

Every year remedial classes are conducted to facilitate the slow and disadvantaged learners.

#### III. Tutorials-

The college practises tutorial classes and accommodates them in the programme for all round progress of the students.

#### IV. Departmental Seminars-

To keep the learners awake about the various aspects of higher education and practical learning, departmental seminars are an important part of the academic life of an institution. N. H. College encourages this best practice.

### V) Career Guidance-

The college has a career guidance cell which imparts useful and latest information about course of studies and placement in different services.

### VI) Bulk SMS -

Bulk SMS and Electronic feedback software has been installed for the students.

### B. Scholarships-

The college has provision for offering scholarship to students belonging to following categories.

- i) National Merit Scholarship
- ii) Ishan Uday Scholarship.
- iii) S.C., S.T., O.B.C. Scholarship.
- iv) Rastriya Sanskrit Sansthan Scholarship.
- v) Zindal Trust Scholarship.

### C. National Service Scheme -

### D. Bharat Scout & Guide -

### E. E-learning systems -

## Library services

The Central Library of N. H. College, named after Late Harendra Nath Sarma, a doyen in the sphere of education and Late Chakradhar Choudhury, a generous personality was founded in 1979.

At present the Central Library is in a flourishing state with an intact about 16,000 titles, Text books, References, Theses, Encyclopedia, Magazines, Journals and Newspapers.

### Library Staff

Librarian : Sri Kushal Das      G-IV : Sri Bhabesh Das  
Library Assistant : Sri Niranjan Das      G-IV : Sri Parag Kalita



### Services Provided :

- |  |                                  |                          |
|--|----------------------------------|--------------------------|
| i) Normal book lending.                    | v) Infflibnet                    | ix) Wi-Fi                |
| ii) Book Bank                              | vi) E-Journal                    | x) Special Card Facility |
| iii) Reprography                           | vii) Reading Room                | xi) CC Camera            |
| iv) OPAC                                   | viii) Inter Library Loan Service | xii) Open access system  |
| xiii) Separate reading room for faculties. |                                  |                          |

### Library Rules

1. The Library remains open from 9A.M. to 4:30 P.M. on all working days. The issue counter will be closed half an hour before the closing hours.
2. The following persons are permitted to make use of the library:-
3. a) The members of the teaching and non-teaching staff of the college.  
b) Bonafied students of the college.  
c) Other persons approved individually by the Librarian/Principal.
4. Students of the college will be issued Library Cards. They can borrow books for a period of 15 (fifteen) days by producing the cards. If the same book is available in the library students may reissue the same book.
5. The entitlement of Readers Cards are fixed as follows:-  
a) H.S. 1st & 2nd year:- 2 cards    b) T.D.C. general class:- 2cards    c) T.D.C. major class:- 3cards
6. The Reference Books are not to be taken out of the library, readers can use these books in the reading room of the library.
7. Conversations, Murmuring, and Noise making inside the library are strictly prohibited.
8. Silence shall be strictly observed inside the library.
9. If any book is lost by the user he/she must replace the same by a new one. If the book is not available he/she must pay double cost of the particular book.
10. Borrowers should carefully examine books issued to them before leaving the library counter. They should bring immediately to the notice of the Librarian of damage or mutilation of the books (if any) issued to the borrowers. No claim will be entertain later on and book must be replaced with new one.
11. The users of the library may submit Complaints /Suggestions if any at the Complain Box or to the Librarian.

## N. H. COLLEGE HOSTEL FACILITY HOSTEL (WOMEN'S) MANAGEMENT

1. All borders must remain in their allotted rooms during the study hours, as fixed by the superintendent.
  2. Damage of hostel properties will be seriously viewed and dealt with.
  3. Clearance from superintendent is a must before filling up the examination forms.
  4. Security deposit will be refunded after deducting any outstanding dues and charges of damage of any hostel property by the boarder concerned during her stay.
- c. Intake capacity - 30.



### Examination and Evaluation

The Principal constitutes an examination committee with three or four teachers on rotation basis to conduct all types of examinations. The faculty members are assisted by two or three members of the non-teaching staff.

#### Examination Rules :

- i) Internal Assessment : The examination board conducts internal examinations for periodic assessment of the students of both even and odd semesters at convenient dates. Credits are as per G.U. Examination rules.
- ii) University Examinations : The Principal constitutes a separate external examination committee for conducting University Examinations as scheduled by the concerned University with members of faculty (three or four) and members of non-teaching staff (two or three).

#### Evaluation :

- i) Internal Assessment: The answer scripts of internal assessment are evaluated internally, i.e. by the faculty members of the concerned department. Complete records of marks along with the evaluated answer scripts are despatched to the parent University.
- ii) External Assessment: As per University guidelines, the answer scripts of University Examinations are despatched to the specified evaluation Zones.

It is mandatory for students to appear in all the examinations conducted by the college during an academic year and attend classes regularly; the minimum percentage of attendance is 75% of classes held. There is provision for sick bed for sick students during the examinations.





## Departments

### Department of Assamese

Year of establishment : July 1979.  
Affiliating agency : Gauhati University, Guwahati-14  
Examination body : Gauhati University  
Date of permission : 19/03/1981  
Date of affiliation : 1987  
Major course introduced : from 1989



### History of the Department

The soul mission of establishing Nirmal Haloi College (earlier Pragjyoti College) is to provide education for the poor and disadvantaged with accessibility to higher education by bringing the education to the door step. Keeping the mission in sight the Department of Assamese was established in 1979. At that time, the subject of Assamese was introduced only for Pre-University classes due to the lack of accommodation for degree courses. Degree courses was introduced in 1985. But due to lack of building infrastructure Assamese major was introduced in the year 1989. In major total number of student enrolled was 20 earlier. At present, in the major course the total no. of students strength, is going to increase to 50 indication diversion of demand for the said department.

### Vision

1. The department has the cherished goal of uplifting literature (Folk and Modern) , culture and language.
2. Introduction of PG course and research centre are other two goals.

### Courses offered by the department

1. Pre-university (Arts) in 1979 (now H.S.)
2. BA (General) : 1985
3. BA(Major) : 1989

### Faculty position

1. Number of sanctioned post : 04
2. Actual number : 03
3. Contractual : 01





### Particulars of the present faculty members

Sl. No.	Name	Designation	Educational Qualification	Specialization	Sex	Date of Joining
1.	Dr. A. C. Mazumdar (HOD)	Asso. Prof.	M.A., Ph. D.	Gp. A	Male	09/08/1989
2.	Vacant					
3.	R. Kalita	Asso. Prof.	M.A.	Gp. A	Male	01/08/1994
4.	Dr. N. Kalita	Asstt. Prof.	M.A., Ph.D.	Gp. B	Female	01/11/2003

### Departmental Library

The department has a departmental library. It is situated in the department office. The collection is being kept in steel almirah being provided by the teachers' unit. The details are furnished below.

- a) Number of books in the departmental library : 250  
(purchased and donated by the teachers and members)
- b) Numbers of journals : 3
- c) Numbers of manuscripts : 2

### Department of Economics

The department of economics is one of the original departments of N. H. College which was established in 1979. Initially classes were held in the Prachya Sangha. The department shifted to the present college area in and subsequently shifted to the east part of the college campus in 2003.

Initially teaching was started in the department with an intake of less than 50 students in the H S class. The intake had to be raised up to 225 in response to growing demand for under graduate education in economics in the college. However the intake had to be pegged back to 20 due to implementation of mathematical application in economics. At present the intake increases to more than 25.

In view of the growing demand for post graduate learning in economics the college offers the option of M A in economics under the distance education programme in IDOL offered by G.U.

The department started functioning with only one teacher named Mr. Suresh Sharma. Subsequently Sri Bhabesh Das and Sri Jagadish Kalita Late Mahan ch. Kalita etc. joined the department.

Right from the beginning the teachers of the deptt. were associated with various assignment. Dr. Suresh Sarma joined in M C College, Dr. Jagadish Kalita joined N.K. College . Dr. Manikanta Das was appointed as principal i/c in this College (1996-1997). Teachers of the department have also extended their services in the different social activities.

### Objectives :

- ✓ To establish the deptt. As a centre of excellence in teaching Economics in under graduate level as well as post graduate level.
- ✓ To nurture the finest talents in economics and capacitate them with high level of professional competence.
- ✓ To utilize the pool of human resource in the deptt. In relevant field outside the deptt. through extension and consultancy services.

### FACILITIES :

There is a departmental library with limited books in it. The E.P.W. is subscribed in the central library for the benefit of the students.

## GOOD PRACTICES ADOPTED BY THE DEPARTMENT: COURSE AND PROGRAMME :

Home assignments are given to the students. Under graduate course in major and general.  
 Students are involved doing local survey relating socio-economic development of the local area. Post graduate course under KKHSOU and IDOL of G.U.  
 Diploma in Audit & Accounts

## SYLLABUS :

TDC syllabus structure (Revised) of Gauhati University is followed by the department.

## DEPARTMENTAL LIBRARY

The department has a departmental library with the limited number of Books, Journals and Magazine. Due to financial constraints the number of books is considered to be so less. Many books are donated by the teachers and ex-students. The books are kept in a steel almirah in the department itself.

## Staff

Sl. No.	Name	Designation	Educational Qualification	Specialization	Sex	Date of Joining
1.	Dr. Manikanta Das (HOD)	Asso. Prof.	M.A., Ph. D.	Banking	Male	31/12/1988
2.	Jiten Kr. Bhagawati	Asso. Prof.	M.A.	Demography	Male	01/09/1993
3.	Dr. Kamal Thakuria	Asstt. Prof.	M.A., M.Phil, Ph. D.		Male	01/08/2005

## Department of Education

Year of Establishment : i) Pre University Class - 1979      Date of Permission : 11.3.1981  
 ii) U. G. Course - 1985      Date of Affiliation : 1987  
 Affiliating Agency : Gauhati University, Guwahati -14      Major course Introduced : From 1993  
 Examination Body : Gauhati University, Guwahati -14 & Assam Higher Secondary Education Council, Guwahati -21

## VISION OF THE DEPARTMENT :

As higher education is the basic tool for social transformation and national advancement, so it is expected to train the best manpower in all walks of life. We want to elevate the learner's personality, behaviour, self-control for preparing them for better social adjustment. We want to encourage the learner to persuit the truth without fear or favour. Through education our endeavour is to inculcate habits of concentration and self study, scientific temper co-operative spirit, shared goals, tolerance and shape liberal minds above narrow loyalties. Our foremost approach will be to bring about healthier and harmonious teacher learner relationship through transactional process.

## HISTORY OF THE DEPARTMENT :

Nirmal Haloi College erstwhile 'Pragjyoti College' was established in 1979 to meet the growing need of an institution for higher education at Patacharkuchi. Since there was no proper accommodation or facility to open Degree Course at the time of the establishment of the college, the Education subject was first introduced in Pre-University Classes. There were only 52 students in the first batch of the college and the Education Subject began with only 42 students.

Degree Class in Education (General Course) was introduced in 1985 with 09 students. The major course in Education could not be introduced at that time due to the lack of qualified teachers and accommodation. The major course was introduced in 1993 with 25 students.



**PARTICULARS OF THE PRESENT FACULTY MEMBERS :**

Sl. No.	Name	Designation	Educational Qualification	Specialization	Sex	Date of Joining
1.	Vacant					
2.	Gitashree Goswami (HOD)	Asso. Prof.	M.A.		Female	01/01/1991
3.	Puja Kalita	Asstt. Prof.	M. A.	Contractual	Female	

Sri Kiran Kalita is serving as laboratory bearer since 1998 against sanctioned vacancy.

**DEPARTMENTAL LIBRARY :**

The Department of Education has built up a departmental library on 1st August, 2003. The library has more than 200 books. The book has to be issued to the students and the teachers of the Department only.

**Department of English**

Establishment Year : 1979  
 Affiliation Year : 1987  
 Affiliating Body : Gauhati University.  
 Examining Body : Gauhati University



**INTRODUCTION :**

The Department of English, N.H.College, Patacharkuchi, has been playing the role of a forerunner in enlightening the poor and disadvantaged and the knowledge enthusiasts in the greater Bajali Sub-Division for the last four decades and a half. The Department right from its inception in July, 1979 has been endeavoring to fulfill the needs of the students in particular and the general public facing the challenges. Major course was introduced in 2003.

**RETROSPECTION :**

Initially, installed at the Pracchya Sangha, Patacharkuchi, the classes were managed by some prominent persons, retired teachers and educationists. Late Krishna Kanta Goswami, Head Department of History, Bajali College, Pathsala and also the Principal of Nirmal Haloi College for a period of two years, volunteered to take up English classes with tremendous success. Late Tralokya Goswami, a reputed person in the field of English teaching, came forward to help vitalize this institution with his untiring zeal and innovative teaching. Another learned and devoted member of the teaching family Sri Bhabit Ch. Haloi, Subject Teacher at Patacharkuchi Vidyapith, rendered his invaluable service selflessly contributing to the growth of this institution. Late Jogeswar Goswami, National Award winning teacher and retired Principal of Patacharkuchi Vidyapith, Late Maheswar Devnath, Subject Teacher in English, Patacharkuchi Vidyapith, Mrs. Manju Choudhury of Nityananda taught English at the college with great pains.

The subject got affiliation from Gauhati University in 1987. Students coming from the poor and disadvantaged families and having previous poor academic record were enthused to do better and go ahead. Some of them had left their mark on the sands of life.

## Courses Offered :

1. H.S (Arts) 2. B.A (General & Major) 3. Functional English 4. Diploma in Creative Writing in English (DCWE)

## Faculty Strength :

A. Number of permanent faculties : 3 B. Actual strength : 3 C. Part time faculty : 1

## Particulars of the Faculty :

Sl. No.	Name	Designation	Educational Qualification	Specialization	Sex	Date of Joining
1.	N. M. Choudhury	Asstt. Prof.	M.A., M. Phil., B.Ed.	Victorian Literature	Female	08/11/1989
2.	K. K. Sarma	Lecturer	M.A.	American	Male	06/08/1991
3.	Dr. A. K. Sarma (HOD)	Asso. Prof.	M.A., Ph. D.	Language & Linguistic	Male	04/08/1994

## Departmental Library :

The Department has the provision of stocking selective books which the students can use in the department/classroom during break. Since the central library has adequate number of books to cater to the needs of the students, there is no provision of lending departmental library books to the students. However, they can take it for getting important parts Xeroxed.

## Department of History

Year of Establishment : - July 1979 (From the time of inception) Date of Permission: -  
 Affiliating agency : Gauhati University, Guwahati 14 Date of affiliation:  
 Examining Body : Gauhati University. Major Course Introduced: - From 2003-2004

**A bird eye view of the Department:** The sole mission to establish Nirmal Haloi College (earlier Pragiyoti College) is to provide education for the poor and disadvantaged with accessibility to higher education by bringing the education to the doorstep. Keeping the mission in front the Department of History was established from the time of inception. The founder of the institution realized the importance of the subject as the famous historians realized- what men have done and said and above all what they have taught. Establishment of the Department has been done, but the problem of getting the qualified teachers was the major problem. Hence they appointed two qualified teachers from the nearby Higher Secondary School.

There was very good response from the students. The changing pattern of course at the Pre degree and higher secondary school solved this. Secondary courses brings a set back to the subject not only in this institution but also within the state as a whole. History has been made an optional subject at the secondary schools. The UG course has also paid less attention to the subject. The list of founder teachers and details of the students' enrollment in the beginning are appended below

Present position of the department

Presently the department of History is functioning as a full-fledged department offering the following programme of studies.

P.D. Course : (Higher secondary course First and second Year)

UG Course : (Semester Course with Major and General)



The Department is equipped with a fully qualified dedicated teaching staff to meet the requirement of the course/curriculum. The details of the teaching staff are listed below.

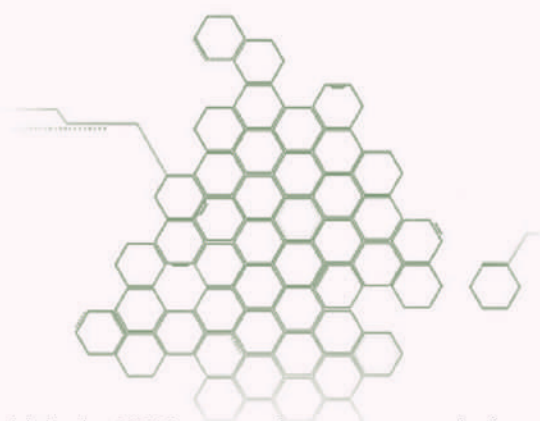
Sl. No.	Name	Designation	Educational Qualification	Specialization	Sex	Date of Joining
1.	Dr. Pranab Das (HOD)	Asso. Prof.	M.A., Ph. D.	Gp. C	Male	31/12/1988
2.	Dr. Tapan Kalita	Asso. Prof.	M.A., B.Ed. Ph.D.	Gp. C	Male	18/12/1997
3.	Vacant					

### Departmental Library

The Department has a Seminar library having collection of 60 (sixty) Books. Besides the departmental library is also equipped with some teaching aids viz. Maps and a globe. Students can make use of the library for their requirement.

### Department of Philosophy

1. Year of Establishment : 1979
2. Name of the Department : Philosophy Department
3. Affiliating Agency : Gauhati University
4. Year of Part-I affiliation : 1992-93
5. Year of Part-II affiliation : 2004



### 6. History of the Department :

The Nirmal Haloi College erstwhile known as Pragiyoti College was established in 1979 to meet the growing need of an institution for higher education at Patacharkuchi,

Since there was no proper accommodation or facility to open degree course at the time of the establishment of the college, so, Logic subject was first introduced in pre-university classes. There were only 52 students in the first batch of the college and the Logic subject began with only 15 students.

Degree class (General Course) in Philosophy was introduced in 1989 with 4 students. The major course in Philosophy could not be introduced at that time due to the lack of qualified teacher and building accommodation. The major course was introduced in 2000 with 9 students.

### 7. Seminar Library:

The seminar library is born with a view to assisting the students providing them reading materials. The library will help the students in developing their thoughts and understanding in the respective field. Both the teachers and students of the department use the library. There are books and some journal of Philosophy in the library. Though the students use the reading materials but they are not allowed to take the book and journals outside the library. They are allowed to use the reading materials only inside the library.

### 8. Teachers of the Department :

At present three teachers having latest UGC norms have been serving in the department. The teachers are well-versed in teaching all the papers and they actively perform their duties keeping close contact with the students for the betterment of the department. They conduct selection test, unit test, sessional examination, group discussion and also evaluate the scripts.

## 9. Present Faculty Members :

Sl. No.	Name	Designation	Educational Qualification	Specialization	Sex	Date of Joining
1.	Manik Ch. Das (HOD)	Asso. Prof.	M.A., M. Phil	Logic	Male	28/11/1988
2.	Dr. Tapan Kakati	Asso. Prof.	M.A., Ph. D.	Logic	Male	06/02/1996
3.	Rajen Ch. Das	Asstt. Prof.	M.A., M. Phil.		Male	21/10/2003

## Department of Political Science

Year of Establishment : July 1979  
 Affiliation Agency : Gauhati University, Guwahati-14  
 Examining Body : Gauhati University  
 Date of Permission : 11/03/1981  
 Date of Affiliation : 1987  
 Major Course introduced : 1989

### History:

The Department of Political science of N. H. College, Patacharkuchi was established in the year 1979. In the year 2016, the Department completed 37 years of its glorious presence with significance contribution towards teaching in the discipline of Political Science. The Department has produced approximately 1000 graduates from its establishment.

### Courses offered:

1. H.S. First Year & H.S. Second Year.
2. Three Year (Six Semester) Degree Courses (B.A.) Both Major and General.

### Faculty Members:

Sl. No.	Name	Designation	Educational Qualification	Specialization	Sex	Date of Joining
1.	Hemanta Kr. Seal (HOD)	Asso. Prof.	M.A.	Public Administration	Male	01/08/1989
2.	Vacant					
3.	Chandan Talukdar	Asstt. Prof	M. A.		Male	Contractual



## Department of Sanskrit

### HISTORY OF THE DEPARTMENT

Patacharkuchi is familiar as an intellectual seat of Bajali Sub-Division under Barpeta district. Entire Bajali is a place of many Sanskrit Scholars. Nirmal Haloi College erstwhile "PRAGJYOTI COLLEGE" was established in 1979 in the month of July. The Sanskrit department was also started at the time of establishment. At that time, the subject was introduced only for Pre-University classes due to lack of accommodation for opening Degree course. Degree class was introduced in 1985 and Major course was introduced in 2002. Total number of Major student enrolled was 6.

### COURSES OFFERED

- i) Pre-University (Arts) in 1979 (now H.S.) ii) B.A. (General) in 1985 iii) B.A. (Major) in 2002

### PARTICULARS OF THE PRESENT FACULTY

Sl. No.	Name	Designation	Educational Qualification	Specialization	Sex	Date of Joining
1.	Vacant					
2.	Dr. P.C. Goswami (HOD)	Asso. Prof.	M.A., Ph. D.	Darsana	Male	08/03/1988
3.	Dr. B. Patgiri	Assis. Prof.	M.A., Ph. D.	Veda & Kavya	Female	30/12/2003

## Department of Commerce

Establishment year : 2017

Affiliating Agency : Gauhati University, Examining Body- Gauhati University, Major and General course introduced - 2017

### HISTORY OF THE DEPARTMENT

Nirmal Haloi College erst-while known as Pragjyoti College was established in 1979 to meet the growing need of an institution for higher education. The Department of commerce was also established in 2017 at N.H. College with a view to imparting commer education among students and thereby Creating employment opportunity to the students of this area. The number of students in both major and general course are as follows-

B.A 1st sem. Major Course - 11 students

B.A. 2nd Sem. General Course - 40 students

### FACULTY MEMBERS

Sl. No.	Name	Designation	Educational Qualification	Specialization	Sex	Date of Joining
1.	Vacant					
2.	Anjali Roy	Asstt. Prof.	M. Com	Accountancy	Female	Contractual
3.	Palash Barman	Asstt. Prof.	M. Com.	Finance	Male	Contractual

### GUEST FACULTY MEMBERS-

1. Dr. Manikanta Das, Associate Professor, Dept of Economics, N.H. College
2. Jiten Kr. Bhagawati, Associate Professor, Dept. of Economics, N.H. College



## STUDY CENTRE

- i) IDOL  
(Institute of Distance and Open Learning, G.U.)



Gauhati University  
Institute of Distance and Open Learning

- ii) KKHSOU  
(Krishna Kanta Handique State Open University)



iii) Research Centre : A research centre, named after Saint Harideva, "Sri Sri Harideva Research Centre for Contemporary Thought", is sought to be set up at the college to promote an awareness of the rich cultural legacy of Assam and research culture among the present generation students.

## Distance Education

Nirmal Haloi College is a study centre for several open universities. Two such universities are Krishna Kanta Handiqui State Open University (KKHSOU) and Institute of Distance and Open Learning (IDOL) affiliated to Gauhati University. Details of the two universities are shown in the next page.

### **Krishna Kanta Handiqui State Open University (KKHSOU)**

There is a study centre for KKHSOU at Nirmal Haloi College. The University offers the following courses at the Bachelor Preparatory Programme (B.P.P.), Undergraduate (U.G.) and Post Graduate (P.G.) level-

- i) Bachelor Preparatory Programme (Two years).
- ii) Bachelor of Arts (Three years, Six Semesters).
- iii) Bachelor of Commerce (Three years, Six Semesters).
- iv) Bachelor of Mass Communication (Three years).
- v) Bachelor of Business Administration (Three years)
- vi) Bachelor of Education, B. Ed. (Proposed).
- vii) Post Graduate Level - Assamese, Education, Political Science.
- viii) Diploma in Elementary Education, D. El. Ed. (For Teachers)





### Institute of Distance and Open Learning (IDOL)

IDOL has provided a study centre as well as Examination Centre at Nirmal Haloi College. Courses offered are as follows-



#### Master Degree Programmes (In Semester System)

Assamese, English, Economics (M.A./M. Sc.), History, Political Science, Mathematics (M.A./M. Sc.), Commerce (M.Com), Bengali, M.Sc. (IT), MCA, Education, Sanskrit

#### Master Degree Programmes (In Annual Mode)

Philosophy, Bodo, Nepali, Communication & Journalism (MCJ)

#### Post Graduate Diploma Programme (Semester Programme)

Subject	Duration	Mode
PG Diploma in Sales and Marketing Management (PGDSMM)	1 Year	2 Semesters
PG Diploma in Human Resource Management (PGDHRM)	1 Year	2 Semesters
PG Diploma in Business Management (PGDBM)	1 Year	2 Semesters
PG Diploma in Financial Management (PGDFM)	1 Year	2 Semesters
PG Diploma in Insurance and Risk Management (PGDIM)	1 Year	2 Semesters
PG Diploma in Banking and Financial Service (PGDBFS)	1 Year	2 Semesters
PG Diploma in Computer Application (PGDCA)	1 Year	2 Semesters
PG Diploma in Journalism and Mass Communication (PGDJMC)	1 Year	2 Semesters

#### Under Graduate Courses

BCA	3 Years	6 Semesters
B. Sc. (IT)	3 Years	6 Semesters
B. A. (General)	3 Years	6 Semesters
B. Com (General)	3 Years	6 Semesters

#### Certificate Course

Certificate in Computer Application (CCA)	6 Months	1 Semester
---	----------	------------



## Office Administration

### Office Staff

1. Sri B. N. Sarma, (UDA) Head Assistant
2. Sri R. Kalita, L.D.A.
3. Sri Mamin Ch. Deka, L.D.A.
4. Vacant (L.D.A.)
5. Vacant (L.D.A.)
6. Sri A. C. Roy, L.D.A., (Non Sanction)
8. Sri M. Sarma, L.D.A., (Non Sanction)
9. Sri P. C. Roy, Peon
10. Sri G. Roy, Grade-IV

### Bearer (Deptt. of Education)

1. Sri Kiran Chandra Kalita

### Additional Staff

1. Sri Bapan Roy (Night Watchman)
2. Sri Manoj Basfor (Safaiwala)
3. Mrs. Mira Bezbaruah (Grade-IV)
4. Sri Parikhit Medhi (Security)
5. Mrs. Kakila Das (Grade-IV)
6. Sri Karuna Kalita (Mali)

### Hostel Staff :

1. S. N. Das (Superintendent)
2. Miss. Gitali Deka (Assistant Superintendent)
3. Sri Adhar Kalita (Care Taker)
4. Sri Tarani Seal (Cook)
5. Mrs. Chandana Devi (Helper)





## Co-curricular & Extension Activities

### A. Co-Curricular Activities.

#### i) N.S.S.

To facilitate the balanced health of the students and to sensitize them about the community service, students are involved in N.S.S. Camps conducted at intervals in adopted villages and college campus.

#### ii) Scouts and Guides:

The N. H. College Unit of Bharat Scouts and Guides has also rendered commendable service.

### B. Extension Activities :

Extension Education Cell of N. H. College has been quite active and has been engaged in a number of activities such as – Educational Excursion, Road Safety Week, Organizing Awareness Programme, Environmental Awareness Programme, Adoption of neighbouring schools & villages, Popular Lecture etc.

### C. Internal Quality Assurance Cell (IQAC)

Quality is of vital significance in all spheres, especially in the sphere of higher education and human resource development. There has been a global concern for quality enhancement. In view of this changing and challenging situation, the IQAC has been set-up to monitor the qualitative aspect of the college.

### D. Nirmal Haloi College Womens Forum

Womens' Forum, N. H. College, Patacharkuchi is established in 2004 with the following objectives.

- i. To create awareness among rural women to develop their social, cultural and economic advancement.
- ii. Awareness needs to be generated among the rural women to educate their girl child to prepare them effectively to contribute to the society.
- iii. To train up rural women folk in food preservation and preparation of low cost balanced diet.
- iv. To create awareness among rural women folk about women's rights to prevent the violence against women.
- v. To make conscious to preserve the natural environment of the local Patacharkuchi area.
- vi. To observe national and international programme in relation to women cell.
- vii. To work to fulfil the objectives of Assam College Teachers' Association.

### E. Nirmal Haloi College Students' Union (NHCSU)

Nirmal Haloi College Students' Union is the general body of the students of the college. Its membership is compulsory for every student of the college. The office bearers of Students' Union are elected every year. Different activities of the students viz. games and sports, debates, extempore speech, other cultural programmes etc. are organized by the Union of the college. It also brings out a bilingual annual magazine PRAGJYOTI which aims at developing the potentialities and latent talent of the stake holders.

The Union believes in unity and in having a synergized work environment.

Structure of office bearers of the Nirmal Haloi College Students' Union (NHCSU)

- |                                |                                  |                                |                       |
|--------------------------------|----------------------------------|--------------------------------|-----------------------|
| 1. President                   | 2. General Secretary             | 3. Assistant General Secretary | 4. Magazine Secretary |
| 5. Cultural Secretary          | 6. Major Games Secretary         | 7. Minor Games Secretary       | 8. Debate Secretary   |
| 9. Boys' Common Room Secretary | 10. Girls' Common Room Secretary | 11. Social Service Secretary   |                       |

### F. Grievance Redressing Cell

There is a provision for grievance redressing cell in the college to address the grievance of students/ guardians/ employees. The aggrieved person/ body has to apply to the principal of the college and the cell will resolve the grievance in consultation with the concerned parties. The grievance redressing cell aims at promoting and maintaining a student friendly environment.

*Pro-active Cells and Forums*

**ACADEMIC COUNCIL**

President : Principal  
Members : All Heads of the department

**1. ACADEMIC COMMITTEE**

President : Dr. Bhupesh Sarma  
Convenor : Dr. Mani Kanta Das  
Members : Gitashree Goswami  
Manik Ch. Das  
Kushal Das  
Dr. Tapan Kakati  
Jiten Kr. Bhagawati  
Dr. Anup Kr. Sarma

**2. PLANNING BOARD**

President : Dr. Bhupesh Sarma  
Members : Manik Ch. Das  
Dr. Tapan Kakati  
Rudra Kalita  
Jiten Kr. Bhagawati  
Gitashree Goswami  
Dr. Manikanta Das  
Kushal Das  
Bhupendra Nath Sarma

**3. PUBLICATION CELL**

President : Dr. Bhupesh Sarma  
Convenor : Kishore Kr. Sarma  
Members : Dr. Kamal Thakuria  
Rajen Ch. Das  
Dr. N. Kalita

**4. STUDENTS' AID FUND**

President : Dr. Bhupesh Sarma  
Co-ordinator : Dr. Anup Kr. Sarma  
Members : Gitashree Goswami  
K. K. Sarma  
Dr. Binima Patgiri

**5. HOSTEL MANAGEMENT**

President : Dr. Bhupesh Sarma  
Superintendent : Rudra Kalita  
Asstt. Superintendent : Puja Kalita  
Members : Dr. Tapan Kakati  
Gitashree Goswami  
Utsab Deka (Office Asstt.)

**6. RESEARCH DEVELOPMENT COMMITTEE**

President : Dr. Bhupesh Sarma  
Members : Dr. Mani Kanta Das  
Manik Ch. Das  
Dr. Anup Kr. Sarma  
Dr. Binima Patgiri  
Dr. Tapan Kakati  
Dr. Nabanita Kalita

**7. GRIEVANCE REDRESSING CELL**

President : Dr. Bhupesh Sarma  
Convenor : Dr. Kamal Thakuria  
Members : Hostel Superintendent  
President / Secretary,  
Teachers Unit  
Dr. N. Kalita

**8. INTERNAL QUALITY ASSURANCE CELL (IQAC)**

President : Dr. Bhupesh Sarma  
Co-ordinator : Dr. Manikanta Das  
Members : Manik Chandra Das  
Circle Officer,  
Bajali Circle, Patacharkuchi  
Dr. Nabanita Kalita  
Dr. Prabodh Chandra Goswami  
Gitashree Goswami  
Dr. Anup Kr. Sarma  
Jiten Kr. Bhagawati, Co-ordinator,  
(RUSA)  
Kushal Das  
President/Secretary,  
Teachers' Unit  
Bhabit Chandra Haloi  
Sripad Deva Choudhury  
General Secretary,  
N.H. College Students Union  
President,  
Alumni Association, N.H. College  
Secretary,  
Alumni Association, N.H. College

**9. EXTENSION EDUCATION CELL**

President : Dr. Bhupesh Sarma  
Convenor : K. K. Sarma  
Members : Kishore Kr. Sarma  
Rudra Kalita  
Rajen Ch. Das  
H. K. Seal



**10. CAREER COUNSELLING CELL**

*President : Dr. Bhupesh Sarma*  
*Co-ordinator : Dr. Manikanta Das*  
*Members : K. K. Sarma*  
*Dr. Anup Kr. Sarma*  
*Dr. Tapan Kalita*  
*Kishore Kr. Sarma*

**11. R. T. I. CELL**

*President : Dr. Bhupesh Sarma*  
*Information Officer : Jiten Kr. Bhagawati*

**12. CAMPUS DEVELOPMENT COMMITTEE**

*President : Dr. Bhupesh Sarma*  
*Convenor : Jiten Kr. Bhagawati*  
*Members : Dr. Anup Kr. Sarma*  
*Dr. Tapan Kakati*  
*Rudra Kalita*  
*Manik Ch. Das*  
*Dr. Kamal Thakuria*  
*Kushal Das*  
*Bhupendra Nath Sarma*

**13. ANTI-RAGGING COMMITTEE**

*President : Dr. Bhupesh Sarma*  
*Convenor : Dr. Tapan Kakati*  
*Members : Manik Ch. Das*  
*Gitashree Goswami*  
*Dr. Manikanta Das*  
*Jiten Kr. Bhagawati*

**14. ANTI-RAGGING SQUAD**

*President : Dr. Bhupesh Sarma*  
*Convenor : Dr. Tapan Kakati*  
  
*Members : Rudra Kalita*  
*Kamal Thakuria*  
*Asstt. Superintendent, Women's Hostel*  
*R.C. Das*  
*Dr. Binima Patgiri*

**15. CANTEEN MANAGEMENT COMMITTEE**

*President : Dr. Bhupesh Sarma*  
*Convenor : Dr. Manoj Kr. Sarma*  
*Members : Kushal Das*  
*Jiten Kr. Bhagawati*

**16. LIBRARY ADVISORY BOARD**

*President : Dr. Bhupesh Sarma*  
*Convenor : Kushal Das*  
*Members : Pranab Das*  
*Dr. Tapan Kakati*  
*Nirmali Mahanta Choudhury*  
*Rudra Kalita*  
*Dr. Tapan Kalita*  
*Dr. Manikanta Das*

**17. EQUAL OPPORTUNITY CELL**

*President : Dr. Bhupesh Sarma*  
*Co-ordinator : K. K. Sarma*  
*Members : Pranab Das*  
*Nirmali Mahanta Choudhury*  
*Dr. Anil Ch. Majumdar*  
*Dr. Binima Patgiri*

**18. DEBATE CLUB**

President : Dr. Bhupesh Sarma  
 Co-ordinator : Manik Ch. Das  
 Members : Hemanta Kr. Seal  
 Nirmali Mahanta Choudhury  
 Dr. Tapan Kakati

**19. WOMEN FORUM**

Advisor : Dr. Bhupesh Sarma  
 President : Nirmali Mahanta Choudhury  
 Secretary :  
 Members : Gitashree Goswami  
 Dr. Binima Patgiri  
 Dr. N. Kalita

**20. LITERARY FORUM**

President : Dr. Bhupesh Sarma  
 Convenor : Head of Department,  
 Assamese Dept.  
 Members : Kishore Kr. Sarma  
 Nirmali Mahanta Choudhury  
 Dr. Anil Ch. Mazumdar  
 Dr. N. Kalita

**21. SEMINAR / WORKSHOP COMMITTEE**

President : Dr. Bhupesh Sarma  
 Co-ordinator : Dr. N. Kalita  
 Members : Dr. Kamal Thakuria  
 Dr. Anup Kr. Sarma  
 Dr. Tapan Kalita  
 Dr. Anil Ch. Mazumdar

**22. PURCHASE COMMITTEE**

Chairman : President, Governing Body  
 Secretary : Principal  
 Members : Dr. Manikanta Das  
 Nirmali Mahanta Choudhury  
 Dr. Tapan Kakati  
 Manik Ch. Das  
 Dr. Surajit Barman (GB Nominee)

**23. HEALTH AND HYGENE CELL**

President : Dr. Bhupesh Sarma  
 Convenor : Gitashree Goswami  
 Members : Dr. Manikanta Das  
 Dr. Anup Kr. Sarma  
 Dr. N. Kalita  
 Dr. Binima Patgiri



মহাবিদ্যালয় সপ্তাহৰ বৰ্ণাঢ় সাংস্কৃতিক শোভাযাত্ৰা

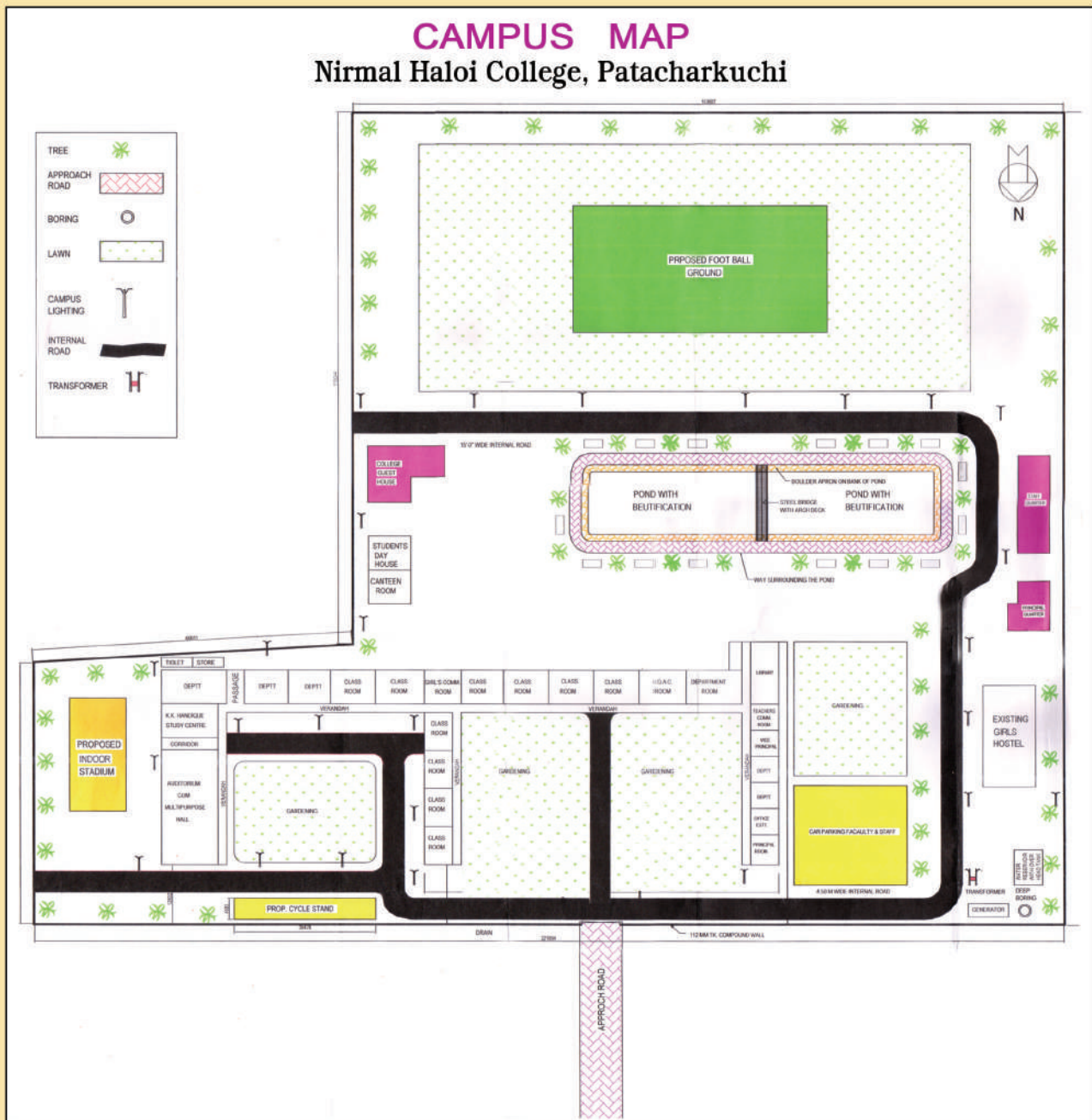


মহাবিদ্যালয় সপ্তাহৰ বৰ্ণাঢ় সাংস্কৃতিক শোভাযাত্ৰা

নিৰ্মল হালৈ মহাবিদ্যালয়, পাটাছাৰকুছি (বৰপেটা)

## CAMPUS MAP

### Nirmal Haloi College, Patacharkuchi



### IMPORTANT NOTE FOR STUDENTS

- \* UNIFORM FOR ALL STUDENTS IS COMPULSORY.
- \* RAGGING IS STRICTLY PROHIBITED.
- \* 75% ATTENDANCE IS COMPULSORY.
- \* USE OF MOBILE PHONES IN THE CAMPUS IS NOT ALLOWED.
- \* TAKING SMOKELESS TOBACCO, CIGARETTES, GUTKHA ETC. IN THE CAMPUS IS AN OFFENCE.





# NIRMAL HALOI COLLEGE

*NAAC Accredited - B (Cycle - 2)*

Patacharkuchi

Dist. - Bajali (Assam), PIN - 781326

