

**INNOVATIONS AND BEST PRACTICES OF N. H. COLLEGE AS PER SSR
SUBMITTED FOR 2ND CYCLE ACCREDITATION**

Best Practices-1

1. Title of the Practice

Infrastructural Facilities- Building, Library and Computers

2. Goal

- To create educational awareness among rural students
- To attract girl students towards higher education
- To provide necessary facilities for higher education
- To bring slow learners into the stream of higher education
- To encourage and motivate advance learners
- To encourage Physically handicapped students for higher education
- To make available necessary facilities for Physically handicapped students
- To attract rural students towards higher education
- To make overall development of the students of socially, economically and educationally backward.
- To make teaching-learning activities easy
- To bring rural students at par with others
- To make them competitive

3. The Context

The Institution is established in Patacharkuchi town where there is not a scope for big industry and it provides traditional programmes of Arts. Agriculture is the main occupation of this region. This institution is the hope of their overall development. Institution is supposed to be an oasis in the educationally backward region. It is emerging in the rural region providing higher education to needy students. To attract the rural and remote area students towards higher education, institution must provide minimum physical facilities. Minimum facilities help for smooth functioning of institution. This is the first rural college in the university to secure 11th plan of UGC to develop physical facilities to attract a large number of the students of deprived classes towards higher education.To develop system and

services of the Institution that is necessary for the Institution to run smoothly, Institution seeks the help of Management and UGC and developed maximum facilities of higher education. There were number of challenges that we were facing in rural region was infrastructural facilities. The Management, head of the Institution knew that how much infrastructural facilities were necessary and they sincerely tried to make available in the college campus.

4. The Practice

The Institution submit proposal of XIth & XIIth plan to UGC and got sanctioned sufficient fund for college development. College has now well equipped library having 12000 books, Administrative Block, Class rooms, Principal's Cabin, Girl's Hostel, internet, Advanced Labs, comp03 Xerox Machines, Dustbins, fire extinguishers, play ground, indoor facilities etc. Now Office and Library have been fully computerized. It helps for overall functioning of Institution. College keeps all these facilities updated and seeks the help of UGC for sufficient fund to purchase and maintain equipment.

5. Problems Encountered and Resources Required

Students were facing a lot of problems in administrative process. It was overcrowding while taking admission and remitting exam fees and disbursing scholarships etc and it was very difficult to maintain account. The college had to face a crowd waiting for administration process. Now it has become easy and problems have permanently been removed. Students were facing problem in library too. It was very difficult to maintain record of books manually. It was taking too much time to make entry of each book issued and taken back. This problem has also been removed for ever. Similarly Students were facing lots of problems in study. The college was finding it hard to control drop out and failure. Remedial classes and innovative teaching methodology came to rescue this problem.

Best Practice -2

1. Title of the Practice

Faculties' involvement activities in Research

2. Goal

- To promote holistic research work
- To encourage and motivate teachers and students for research activities
- To make the college research center
- To promote research culture

3. The Context

The College organizes seminars, conferences, workshops, interdisciplinary approaches and symposia in the academic year in order to keep the scientific and research-temper alive in the campus. The research scholars from the nation, state, region and University and the industrial sectors are invited to ignite the research spark and culture among the students and faculty. Members of the faculty are encouraged to take up membership of professional and academic research bodies and participate in research activities to further enhance their research capabilities. The college has qualified teachers to be recognized as research guides in different subjects who are the members of the recognized research centers and they are actively engaged in their research work. The faculty members of our college are also encouraged to participate in the International, National and Regional Conferences, Seminars, Workshops, Symposia and present their research papers on various subjects.

The faculty members of the college keep regularly in touch with the affiliated university and get the latest information regarding their own respective subjects and keep themselves abreast of the latest trends and innovations in the field of their research study. The University level Workshop on New Assessment Criteria for College teachers (PBAS/ CAS), Workshop on New Syllabi have been organized by our college.

4. The Practice

College established research committee which comprises research supervisors. This committee encourages and motivates colleague teachers for research. It monitors all research issues effectively. It makes maximum research facilities in

college campus consequently 66.7% regular faculties bagged research degrees like M.Phil and Ph.D. so far. Regular meetings of this committee have been called to discuss important issues and communicated it to the head of the Institution in order to fulfill their requirement.

5. Evidence of Success :

Research Supervision

Our 10 faculty members are Ph.D. holders. Out of them, 04 Faculties are research supervisor and 03 faculties applied for Research Guide and waiting for recognition letter from Parent University

M.Phil.Ph.D. holders

Our College has 24 Teaching faculties. Out of them 10 Teachers are having Ph.D. degree and 08 teacher are having M.Phil Degree.

Research Scholars

10 teachers are already Ph.D. holders and remaining 14 teachers are perusing Ph.D. degree.

Minor/Major Research Projects

03 faculty members completed Minor Research Projects and 02 Minor Research Projects are ongoing.

Presentation of research papers in Conferences/Seminars

Faculty members actively participate and present research papers in Conferences /Seminars /Symposia/Workshops at different levels and they also published /Edited Books having ISBN No. Following table is showing the participation and presentation research papers of faculty members in Conferences /Seminars /Symposia/Workshops at different levels.